



LEARNING
ACADEMIES TRUST

**CLASSROOM TEACHER
(YEAR 6)
RECRUITMENT PACK
SHAKESPEARE PRIMARY SCHOOL**

BELIEVE YOU CAN, TOGETHER WE WILL

www.learningat.uk 01752 914160 @ hr@learningat.uk

About the Learning Academies Trust

The Learning Academies Trust was originally formed by three Plymouth primary schools in November 2016 and has grown from there. In terms of pupil numbers, the Trust is now the largest primary school MAT, or Multi Academy Trust in the city of Plymouth.

The Learning Academies Trust is a family of schools dedicated to delivering outstanding education to all our children, whatever their starting point or background. Our Trust's mission is:

Together we will... work with our children, families, and communities to provide exceptional learning opportunities for all our children

All of our schools are committed to the following values:

Aspiration Excellence Collaboration Inclusivity Kindness Respect



We know that with great leadership, inspirational teaching, caring pastoral support and hard work, every child in every one of our schools can succeed. By joining our Trust, you will become part of an inspiring group of people, committed to shaping a great future for our city's children.

The Learning Academies Trust is comprised of 18 Primary Schools across the city of Plymouth and delivers exceptional education to approximately 5000 children and employs over 900 members of staff. Each school has a unique identity and set of values but are joined together in their aspirations for their communities. For more information about the Trust, our schools and what we do, check out our website www.learningat.uk

A message from our Chair of the Trust Board...

Thank you for your interest in joining Learning Academies Trust. Whether you are at the beginning of your career or bringing years of experience, we are delighted that you are considering becoming part of our community.



At Learning Academies Trust we are committed to providing outstanding education that prioritises our children's needs. Our Trust is proudly made up of 18 primary schools, each united by a shared belief in the power of education to transform lives. Central to our mission is a deep and enduring commitment to improving the life chances of disadvantaged children, and this shapes our strategic decisions and every aspect of our culture. We know that when a child is given the right support, challenge and care, there is no limit to what they can achieve—and every member of staff plays a vital role in making this a reality.

Our values— **Collaboration, inclusivity, kindness, and respect**—are at the heart of who we are. They guide how we work with one another, how we engage with our children, families, and communities, and how we face challenges and opportunities together. These values are grounded in our shared sense of **purpose, ambition, and care**, driving us to strive for excellence while nurturing a culture where every individual is seen, heard, and supported.

As a Trust, we believe in investing in our people. When you join us, you join a team that celebrates professional growth, encourages innovation, and places strong relationships at the centre of its work. We want every colleague to feel valued and empowered to make a meaningful difference.

If you share our ambition and feel inspired by our mission, we look forward to welcoming you. Together, we can continue to create exceptional schools where all children—and all staff—can thrive.

Mrs Debbie Taylor

A message from our CEO...

This is an exciting time to be considering a career with us at the Learning Academies Trust. As a Primary phase family of local schools, we have high expectations to deliver the very best for our children.



If you are passionate about working with us and the children in our schools, we'd love to hear from you. Information about the role and the school you are applying for are detailed in this pack and for wider Trust wide news and information, please check out our website or Twitter feed [@learningatceo](#).

If you would like any further information or a conversation about the Trust, then there is no better way than to do this in person.

Please contact our Trust HR Team to arrange a time to talk hr@learningat.uk

Mr Simon Spry

Shakespeare Primary School

Headteacher: Miss Courtney Lobban

Location: 400 Honicknowle Lane, Honicknowle, Plymouth PL5 3JU

Approximate number of students: 400

Approximate number of staff: 70



Message from the Headteacher

At Shakespeare, we provide a quality, broad and balanced curriculum that challenges every learner. Our staff are passionate about getting the very best out of every child ensuring that we maximise every learning opportunity and resource to our disposal. Walking around our school, it is evident that Shakespeare is a vibrant, energetic learning environment whereby our children are enthused about their learning.

Staff constantly seek to improve their practice and in doing so provide children with the best opportunities to progress in their learning. Shakespeare is a unique and special school with the children at its heart. We create lasting memories for our children and ensure that their learning journey is enjoyable and rewarding.

Courtney Lobban, Headteacher

Classroom Teacher Job Description

Job title	Classroom Teacher- Year 6
Location	Shakespeare Primary School
Terms of contract	Full time, Temporary
Salary FTE	Main Pay Scale 1 – 6 Upper Pay Scale 1 -3
Actual annual salary	£32,916 – £51,048
FTE	1.0FTE
Closing date	13 th May 2026
Proposed interview date	Week commencing 18 th May 2026
Anticipated start date	September 2026

Job Specification – Classroom Teacher

Job Title	Classroom Teacher- Year 6
Location	Shakespeare Primary School
Responsible to	Headteacher
Job Type	Temporary
Salary FTE	MPS 1 – 6 (Upper pay scale 1 -3)
FTE	1.0 FTE

Roles and Responsibilities

- Take responsibility for a class or classes of children determined on an annual basis by the Headteacher and in accordance with the duties listed below.
- To carry out the professional duties covered by the latest School Teachers’ Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the school’s professional code of conduct.
- Deliver and administer statutory and non-statutory assessments.
- Teach a class or classes of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Promote the school’s visions, aims and values.
- Contribute to constructive teambuilding amongst teaching and non-teaching staff, parents and governors.
- Be willing to take part in wider school life.
- Bring initiative, energy and drive to the team.
- Have high expectations of every child from their given starting points.
- Refuse to allow disadvantage to be a barrier to their children’s achievements.
- Empower and inspire children and staff to want to succeed.
- Have secure subject knowledge in the primary curriculum.
- Lead a subject across the school and support the development of the curriculum.
- Contribute to the improvement of the school through INSET and development of resources.
- Be immersed in our inclusive nature as a school and recognise/appreciate the needs of our children and community.

As a Class Teacher:

- Implement agreed school and trust policies and guidelines.
- Support initiatives decided by the LAT, Headteacher and staff.
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- Be able to set clear targets, based on prior attainment, for pupils’ learning.
- Through high quality teaching deliver a school curriculum that inspires all children.

- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Keep appropriate and efficient records, integrating formative and summative assessment into planning.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Report to parents on the development, progress and attainment of pupils.
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Make effective use of ICT to enhance learning and teaching.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other staff.
- Work in partnership with the partner Year 6 class teacher(s) in implementing the statutory assessments.
- Prepare pupils academically, as well as emotionally, to undertake the end of year statutory assessments.

This job description, and class teaching role, will be reviewed annually as part of the performance management review process, or more frequently if necessary. It may be amended at any time after consultation with the Headteacher and postholder.

Name:

Signed:

**Classroom Teacher- Year 6
PERSON SPECIFICATION**

	Essential	Desirable
High quality teaching leading to good progress and outcomes	Excellent teaching skills and a passionate commitment to excellence and enjoyment	<i>Ability to lead a curriculum area</i>
	Experience of recently working successfully within Year 6.	<i>One full academic year teaching of year 6 in recent time</i>
	Experience of overseeing and managing the KS2 SATs.	
	Excellent use of feedback and assessment to support children's understanding of their next steps and targets	
	Understanding of the importance of pupil progress data tracking and target setting	
Commitment to meet all of the needs of the children	Proven ability to cater for the needs of all children, including the most vulnerable and pupil premium children	<i>Experience of working with EAL children</i>
	Proven ability to improve outcomes for children (academic and pastoral)	
	Clear awareness of how to keep children safe	
High quality behaviour management	A proven ability to manage children's behaviour, using a positive approach	<i>Trauma Informed training (or an equivalent)</i>
	Evidence of an ongoing positive and enthusiastic approach to motivating the children and supporting colleagues	
Commitment to the wider life of the school and professional development	Good emotional intelligence and interpersonal skills	<i>Sense of humour</i>
	Ability to work sensitively with children, parents and carers	<i>Willingness to lead extra-curricular activities</i>
	Ability to be flexible and adapt to any last-minute changes	
	Keen interest in further professional development and evidence of responding positively to advice given	



	Commitment to working collaboratively with colleagues at Shakespeare and across the Trust for the good of all children	
	Qualified teacher status Commitment to following the school's code of conduct (within staff handbook)	