

The North Walsham Way: Trust, Resilience, Excellence and Kindness

Start of the day

- We enter school via the student path and arrive before 8:25am.
- We go directly to our key stage zones.
- We line up in our tutor groups in single file in register order on the sound of the first whistle.
- We are silent by the sound of the second whistle, ready for our learning.
- In the event of inclement weather we follow the same routines in our wet weather zones.

Phones

- Once we enter the school grounds we have our phones switched off and in our bag or placed in our locker.

Tutor time

- We have our uniforms checked every day during line ups.
- We walk to our tutor room purposefully.
- We enter the room and sit in silence.
- We complete the register in silence and respond with Sir or Miss/Ma'am.
- We have our equipment checked every day.
- Equipment consists of: 2 pens; pencil; ruler; rubber; scientific calculator; highlighter; reading book; pencil case; glue stick; knowledge organiser; planner; green pen; home learning booklet (KS3 only).
- All equipment must be in full working order.
- We strive for excellence in all of the tutor time tasks.
- We listen to notices in silence.
- We pack up when instructed by our tutor and stand behind our chairs in silence and wait to be dismissed.

Assemblies

- We enter the assembly in single file and silence.
- We sit in register order and in our house rows.
- We stand up and collect our rewards in assembly.

Uniform

- We wear correct uniform every day with excellence, including no false nails/nail polish, natural make-up and minimal jewellery (see behaviour for learning policy)
- Correct uniform consists of:
 - o Black professional school shoes
 - o Black socks
 - o Blazer sleeves rolled down
 - o Skirts must be knee length
 - o Shirts must be tucked in
 - o School tie
 - o Top button done up and covered
 - o No necklaces on show
 - o Trousers/Tailored Shorts
- We remove our coats as we enter a classroom.
- We ask permission to remove our blazer in lessons.

Transitioning around school

- We walk purposefully to our next lesson.
- We walk on the left in single file.
- We follow the one-way system.
- We behave in a positive manner.
- We greet teachers and visitors.

Lesson arrival

- We enter silently in single file and get out our equipment and student planner.
- We sit down and complete the 'Do Now' task in silence.
- We complete the register in silence and respond with Sir or Miss/Ma'am.

Our classroom expectations

- We follow all instructions immediately.
- We complete our work to the best of our ability.
- We strive for excellence.
- We make every minute count.
- We are cognitively active at all times.
- We sit up straight, face the front, with our knees under the desk.
- We listen attentively.
- We speak in full sentences, using the appropriate form and register.
- We ask questions relevant to our learning.
- We do not interrupt whoever is speaking.
- We do not disrupt the learning of others.
- We always act on and respond to the feedback we receive every lesson.
- We sit where our teacher chooses.

Consequences

We can be given consequences for any behaviour that interrupts learning. For example:

- Not striving for excellence, for example:
 - o Not attempting all questions on the Do Now.
 - o Not completing work to the best of our ability.
 - o Not attempting or providing an answer when cold called.
 - o Not answering in full sentences using appropriate form and register.
 - o Not silent at the end of the countdown
- Distracting other pupils, for example:
 - o Tapping equipment when someone is talking.
 - o Talking during silent times.
 - o Unauthorised lateness.
 - o Talking when others are talking.
 - o Leaving a chair without permission.
 - o Not following instructions.
 - o Challenging consequences.
- We accept the consequences given by our teachers.

C1

- *Opportunity to alter behaviour.*
- *Name written on white board.*

C2

- *20 minute detention given (to be sat at the nearest opportunity; lunch or after school).*
- *Name written on white board indicating C2*

C3

- *Removed from the lesson.*
- *40 minute detention given (to be sat at the nearest opportunity; lunch or after school).*
- We understand if we gain 60 minutes of detentions in a day we will be placed into internal exclusion.

Instant Removal

- Removed due to extreme behaviour and placed into internal exclusion.
- Further sanctions to follow removal.

Automatic C2

- Chewing gum
- Graffiti on body or in books
- Swearing

Detentions

- We turn up when expected.
- We enter in silence and sit where instructed.
- We serve our full detention time.
- We complete our assigned detention tasks.
- We understand that failure to attend a detention will result in further consequences.

Rewards

- We strive for excellence and demonstrate our values to receive merits and Golden Tickets.
- We celebrate the successes of ourselves and our peers.
- We stand up and collect our rewards in assembly.
- We aim to complete the TREK award each year.

Lesson departure

- We pack up when instructed, stand behind our chairs in silence and wait to be dismissed.

Break time

- We eat our food in our key stage zones.
- We place our litter in the bins provided.
- On the sound of the first whistle we line up in our tutor groups in single file and register order.
- We are silent by the sound of the second whistle, ready for our learning.

Lunchtime

- We collect our food at the designated time.
- We eat sat down in the canteen.
- We ensure our area is clean and tidy before we leave.
- We do not leave the canteen until instructed to changeover.
- We use the library for library sanctioned activities.
- We line up in our tutor groups in single file and register order on the sound of the first whistle.
- We will be silent on the sound of the second whistle.

Bullying/Unkindness

- We are upstanders not bystanders.
- We all have #ZeroTolerance towards bullying and unkindness.

Toilets

- We use toilets for their intended purposes.
- We enter cubicles on our own.
- If we are in KS3 we use the English or Science toilets.
- If we are in KS4 we use the upstairs Atrium or Science toilets.
- We do not use toilets in lessons, unless there is an emergency.

Travelling home

- We wait on the pavement for buses in an orderly fashion.
- We always walk on the pavement.
- We are always kind to everyone we meet.
- We walk our bikes/scooters off the school site.
- We wear helmets whilst riding our bikes and scooters
- We wear our uniform with excellence until we get home.
- We do not congregate outside of the school gates.

Home learning

- We complete all home learning by the deadline set.
- When we are absent, we catch up on the home learning set.
- We record home learning in our student planners.
- We check Bromcom for all our home learning.