



**BRISTOL
FREE SCHOOL**

Community, Ambition, Opportunity
www.bristolfreeschool.org.uk



RUSSELL EDUCATION TRUST



Teacher of Design & Technology
0.6FTE, Permanent
MPS/UPS

Welcome



Thank you for your interest in BFS and taking the time to read the details of this exciting opportunity to join us as a Teacher of DT in September.

BFS is a thriving oversubscribed school which has a successful Sixth Form of over 240 students. The school was founded in 2011 by a local group of parents who wanted a high performing school to serve the community of North-West Bristol. The school values of Community, Ambition and Opportunity are very important and we demonstrate them through our day to day work with young people. We are looking for staff to support us with these values and make a positive contribution to the life of the school.



You will join a strong and supportive team and a school that engages in regular and timely CPD.



Please spend some time reading our school website and newsletters to get a flavour of the vibrancy of BFS.



I look forward to hearing from you

Mrs Susan King
Headteacher



Community

Every child is known, valued and supported. The school works closely with families and partners to secure strong outcomes.



Ambition

High expectations for all students and staff, with a focus on academic excellence and personal growth.



Opportunity

A rich curriculum and extensive enrichment programme ensuring that every student can explore their interests and develop new skills.

Why work with *US* at BFS?

We will grow your career in an educational setting where you can make a difference.

Our Department:

Our Design & Technology and Food Department is committed to delivering a curriculum that is innovative and accessible to all. We aim to provide a broad range of opportunities for all our students.

We have created a positive learning environment which includes specialist workshops and food rooms. The department offers KS5 and KS4 Product Design and GCSE Nutrition and Food Preparation both courses are popular with students and are often oversubscribed.

The team is staffed by 8 subject specialists but there is always a need to teach outside of your area of specialism.

What we offer:

Bristol Free School is a successful and oversubscribed secondary school with Sixth Form situated in Westbury on Trym. We are a caring school with a highly qualified and exceptionally committed staff, who recognise the importance of creative and challenging teaching and high professional standards. All staff and students are greatly valued and emphasis on student and staff wellbeing is central to our culture.

At Bristol Free School, we are committed to the young people in our care. Our commitment encourages and inspires every child to fulfil their potential, we provide our students with the necessary skills to achieve academic and personal growth so they truly thrive, both socially and emotionally.

The successful candidate can expect:

- A rewarding and dynamic job role making a real, lasting and positive impact on our school community
- Positive and inclusive working environment where well-being is central to our culture
- Employee Wellbeing Programme
- Career development, training
- Access to the Local Government Pension Scheme
- Free parking onsite



Job Description: Teacher of DT

Core purpose:

- To secure progress for students in the School through the provision of high quality teaching and learning. All teachers at the School are required to work to the national professional standards for teachers.

Objectives:

Specific Responsibilities

- Ability to teach DT at KS3, Product Design at GCSE essential and experience of A Level Product Design desirable
- Apply quality first teaching, leading to high standards in learning to ensure all students make progress.
- Use data to focus and target teaching.
- Be responsible and accountable for achieving the highest possible standards in students' work and behaviour.
- Treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Work proactively and effectively in collaboration and partnership with learners, other staff, parents/carers, governors and external agencies in the best interests of students.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

General responsibilities (all staff):

- Assist in the delivery of the curriculum through the scheduled teaching programme and the provision of cover for absent teachers in emergencies
- Perform duties and attend meetings as reasonably required
- Assess and record pupils' achievements, to prepare reports and take part in parental consultations
- Participate in the School's Performance Management Scheme
- Undertake in-service training where required to keep abreast of developments in School initiatives, curriculum and subject areas
- Contribute to the school's pastoral system
- Observe and implement school and Trust policies and good practice
- Carry out such particular duties as the Headteacher may reasonably direct from time to time, in accordance with the Teachers' Pay and Conditions of Service Act 1987

Person Specification: Teacher of DT

Qualifications and Experience

Essential

- Qualified to degree level
- Qualified Teacher Status
- Ability to teach GCSE Product Design

Desirable

- A degree in your specialist subject area
- Experience relevant to teaching in DT
- Ability to teach A-level Product Design
- Further evidence of continuing professional development



Knowledge, abilities and skills

Essential

- Works effectively in a team
- Understanding of safeguarding in a Secondary school, knowing what constitutes appropriate and successful relationship with children
- Excellent classroom management and high standards of classroom organisation
- The ability to use Assessment effectively to inform learning and teaching
- Ability and experience of developing an inclusive classroom with high standards of achievement for all learners
- Subject knowledge that covers the whole ability range from 11-18
- Successful in applying the principles of Assessment for learning in the classroom to raise attainment
- A positive approach to promote behaviour for learning
- Confident and competent user of ICT to enhance learning
- Creative approach to learning and teaching to engage and further student's interests

Desirable

- Knowledge of the SEND Code Practice

Attributes

Essential

- High expectations and aspirations for all students
- Excellent interpersonal and communication skills
- The ability to use a variety of teaching strategies to engage all learners
- Commitment to an enriched curriculum through learning and teaching from first-hand practical learning experiences
- Commitment to the welfare and safeguarding of all students
- Ability to work co-operatively within a team
- Display warmth, care and sensitivity in dealing with students
- Self-evaluative, reflective and adaptable to changing circumstances and new ideas
- Ability to enthuse, inspire and motivate

How to Apply:

Please submit your application online via MyNewTerm.

If you have any queries regarding the post, please email us at vacancies@bristolfreeschool.org.uk.

Closing date: Wednesday 17 June at 9am

Interview date: Monday 22 June

BFS celebrates and supports diversity and is committed to ensuring equal opportunities for both employees and applicants.



Our Benefits



Flexible and Family Friendly Policies



Free Flu Jab



Discounted Gym Membership



Employee Assistance Programme



Local Government Pension Scheme



Career Development/CPD

Introduction to Russell Education Trust

Background to the Trust

Russell Education Trust is a multi-academy trust comprising five secondary schools and one primary school spread across the south of England.

The Trust is a family of faith and community schools with distinctive individual identities. Underpinned by a shared commitment to respect, responsibility fairness and equality, Russell Education Trust schools work together to achieve their vision of providing all students with an outstanding education.

The Trust is driven by the strong moral purpose of knowing, valuing and developing every student and member of staff to ensure that their potential is realised, and their ambitions achieved.



Vision & Values

Valuing People
Pursuing Achievement
Serving Communities

Our *schools*

- Celebrate difference and diversity in an inclusive, socially responsible culture
- Deliver a broad, balanced, and ambitious curriculum: centred on the core subjects of English, mathematics and science supported by technology and computing complemented by humanities, languages, arts and vocational subjects
- Provide a rich education that develops students' minds, beliefs, characters, skills and interests
- Equip students with the knowledge and skills for success in the modern world through examination success and personal development
- Uphold high standards of behaviour, learning and equality of opportunity for all students
- Nurture and develop their staff, through day-to-day support, high quality continuing professional development, cross-Trust collaboration and networking, and opportunities for career progression
- Are rooted within their local communities and seek to serve their particular needs.



Russell Education Trust's Schools



Bristol Free School (established Sept 2011)

'Ofsted describes BFS as "a highly ambitious and inclusive school" where "pupils thrive". Inspectors noted that pupils feel "safe, known and valued", that they are proud of their school, and that relationships between pupils and staff are strong and trusting. Inspectors recognised the consistently strong academic outcomes our pupils achieve, noting that "many pupils achieve very well, making excellent progress from their starting points" and that results at both key stage 4 and key stage 5 have been "positive and sustained over a number of years".

Ofsted 2026

Elmlea Infant & Junior Schools

'Pupils flourish at Elmlea Infant School. They achieve extremely well. Staff have high expectations for pupils' behaviour and conduct. Pupils feel safe and value the positive relationships they have with staff. Leaders are ambitious for what pupils with SEND can achieve.'

Ofsted 2023



Becket Keys Church of England School (established Sept 2012)

'The headteacher's inspired leadership has quickly established a vibrant, orderly community which enables students to thrive. He ensures that a family atmosphere is fostered across the school in which all students feel cared for, and valued.'

Ofsted 2014

St Andrew the Apostle Greek Orthodox School (established 2015)

'Students are making strong progress in a range of subjects. They value the leadership opportunities open to them. Students also appreciate the support and care they receive.'

Ofsted 2018



Kings School Hove (established Sept 2013)

'Leaders have created a culture that extends far beyond the academic. Staff value each pupil and know them well. The provision for personal development is first class. It is promoted consistently across the school.'

Ofsted 2022

Turing House School (established Sept 2015)

'The school has many strengths. Leaders have established an open culture at the school where there is a clear sense of teamwork and community across staff and pupils alike. Everyone takes pride in the school. It is a welcoming and vibrant place.'

Ofsted 2018

