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## FRANCIS HOLLAND SLOANE SQUARE

### General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



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### Art Department Information

The Art Department teaching staff share a passion for their subject and a commitment to providing Art lessons for all our students that are engaging, thought-provoking and challenging. Our overarching aim is that students should become skilful, confident and perceptive in using and responding to Art in all its aspects. They should be given opportunities to explore a wide range of artists and cultures. We hope to instil a lifelong love of Art and to give each pupil a 'toolbox' of creative skills.

Art and creativity are central to life at FHS. Last year, the school launched the first of its biennial *Creative Perspectives* projects, [\*Creative Perspectives on Climate Change\*](#), in partnership with Cape Farewell, a climate action charity working at the intersection of art and climate science. Throughout the year, works by leading artists and writers including David Buckland, Anthony Gormley, Dame Rachel Whiteread and Ian McEwan were displayed across the school, complemented by a rich programme of talks and workshops. Pupils from FHS and neighbouring schools engaged deeply with the artworks and activities, producing their own creative responses that culminated in a joint exhibition of professional and student work. FHS is now planning the next *Creative Perspectives* programme, to be delivered in the 2026–2027 academic year.

We teach art to all girls in year 7, 8 and 9 and the GCSE Fine Art course (OCR) is often very popular, with thriving numbers. We offer A level Fine Art (AQA) and this is also a very popular option, with many of our A level students continuing their creative journey at foundation level courses in this country and abroad. We have a lively and enthusiastic range of clubs and clinics on offer each week, as well as a thriving Art Scholars club.

Positive working relationships are fostered with our students, and respect for others is encouraged at all times in the classroom. Independent learning is also encouraged through homework and research, as well as creative projects and initiatives such as participation in art competitions. Self-confidence is nurtured through expectation of participation in class discussions. Personal, moral and spiritual development is supported through the study and exploration of chosen artists, visits to galleries and museums and the questions and discussions that arise from this.

At all levels, the Art Department offers a stimulating and challenging curriculum which provides plenty of opportunities for enrichment, including gallery trips, residential art trips and visiting art artists and designers. There are three dedicated art rooms and the department is supported by an enthusiastic Art Technician.



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### Role Overview

We are looking for an enthusiastic, passionate and well-qualified subject specialist to lead the Art Department in GCSE and A Level.

We are looking for someone to:

- Provide inspirational leadership for Art as a subject and for creativity in the visual arts across the whole school.
- Offer guidance and support to all members of the department, with particular responsibility for mentoring and supporting those new to the school, line managing both the art teachers and the art technician.
- Select appropriate examination specifications and lead the development, organisation and regular review of schemes of work, departmental policies and the Departmental Handbook.
- Oversee the setting, marking and evaluation of school examinations, liaising with the Examinations Officer to ensure all public examinations and internally assessed components meet regulatory requirements.
- Monitor and evaluate pupil performance through regular assessment, using data to inform strategies that promote achievement, creativity and progression.
- Keep abreast of developments in art education, visual culture and pedagogy, and actively encourage the professional and creative development of departmental staff.
- Liaise with the Senior Leadership Team regarding the suitability, development and review of courses and qualifications.
- Work collaboratively with other schools and external partners as appropriate, including participation in GSA cluster meetings.
- Curate, maintain and develop high-quality departmental and whole-school displays that celebrate pupil work and promote visual arts and creativity across the school.
- Manage departmental resources, maintaining appropriate stock levels and liaising with the department technician regarding ordering and use of materials.
- Chair departmental meetings, ensuring effective communication and the timely circulation of minutes as appropriate.
- Submit annual staffing allocations, budget requests and departmental development plans to the Head, and maintain accurate records of departmental expenditure.
- Promote the department effectively within the wider school community, including the active encouragement and support of extracurricular activities, exhibitions, enrichment opportunities and whole-school creative initiatives.



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**Detailed below are the main professional requirements expected of all staff at Francis Holland:**

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



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### Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Monday 2<sup>nd</sup> February**. Longlist online interview dates will be w/c **Monday 2<sup>nd</sup> February**. In person interview dates will be w/c **Monday 9<sup>th</sup> February**. The school reserves the right to appoint at any stage. Early applications are encouraged.

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

*Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.*