



Recruitment Pack

Year 6 Class Teacher





Dear Applicant

Following the promotion of our wonderful Year 6 teacher to Head of School, MVW are seeking to recruit a dynamic and dedicated Year 5/6 teacher (0.6 / 0.8), to start as soon as possible. There is the possibility, if it is an ECT, that the post can be full-time. This role will be taking on the class responsibility, and PPA time will be given. The successful applicant will show aspiration, respect and love in all they do and have motivation to meet all children's needs from a variety of backgrounds, while promoting a Christian ethos. This is a perfect opportunity for a teacher who has recently relocated or looking for a role and school which values work/life balance.

Morgan's Vale and Woodfalls is a vibrant, inclusive community where aspiration for success is palpable, respect paramount and kindness underpins everything we do. The children come from surrounding villages giving a true community feel. Due to the smaller class sizes, you will be able to get to know the children well and celebrate every success they have. We are committed to nurturing confident, resilient learners who are ready to make a positive difference in the world.

We can offer respectful children who are willing to learn in an idyllic setting on the edge of the New Forest, with spacious classrooms and lovely outdoor areas. As our new 0.6 Class Teacher, you'll play a pivotal role in shaping the learning journey of your pupils. Over three days each week, you'll create a classroom environment where children feel safe to take risks, explore ideas, and develop a lifelong love of learning. Your teaching will not only help them master the curriculum but also build the skills and confidence they'll carry far beyond the classroom.

Visits to the school are warmly welcomed. If you would like to arrange a tour or have an informal conversation about the role, please contact the school office on 01725 510740.

Yours sincerely

David Webber
Executive Headteacher

Salary

MPS 1-6

Days: 0.6 or 0.8 (or Full time for ECT)

Contract: Fixed Term until August 2027

Start Date: As soon as possible

Closing Date: 12:00 noon 2nd October 2026

Interview date: Morgan's Vale and Woodfalls CE Primary will be shortlisting and holding interviews for the role on a rolling basis as and when applications are received. This may mean that recruitment is completed before the closing date, we therefore advise that applications are made without undue delay.

Benefits

Working at MLP, staff have access to a number of benefits:

- Pension schemes
- Cycle to work scheme
- Wiltshire Rewards
- Benenden healthcare scheme
- Discounted gym membership
- Employee assistance phone line (support with health, financial and legal issues)
- Development opportunities within the MAT
- Extensive training opportunities



Job Description

Job title: Teacher, Primary Setting

Responsible to: Executive Headteacher

Salary pay range: MPS

MAIN ROLES AND RESPONSIBILITIES

Values:

- Put pupils at the heart of all actions, ensuring that every decision reflects our commitment to their safety, flourishing and success.
- Support and build on the school and the Trust's inclusive ethos, ensuring that pupils feel known, valued and supported to achieve their best.
- Model and promote the values of Love, Respect and Ambition, enabling pupils to develop strong moral character, compassion for others and a deep sense of purpose.
- Foster a strong sense of community, nurturing positive relationships between pupils, staff, parents and carers, and building meaningful partnerships with the wider community and parish.
- Contribute to the school's identity as a Church school, upholding the expectations of SIAMS and supporting the spiritual development and wellbeing of all pupils.
- Encourage personal endeavour and responsibility, helping children to develop resilience, independence and pride in their achievements.

Teaching & Learning:

- Identify clear teaching and learning objectives and plan how these will be taught and assessed across mixed-age classes, ensuring alignment with the CUSP Curriculum.
- Teach pupils according to their educational needs, using adaptive teaching approaches so that all learners can access the curriculum and make strong progress.
- Assess, record and report on pupils' attendance, progress, development and attainment maintaining accurate records in line with school expectations.
- Undertake assessments required by school procedures and external bodies.
- Use a range of teaching and learning strategies that stimulate interest, support independence and respond to pupils' varying starting points.
- Manage behaviour positively and professionally, setting clear boundaries while recognising the potential in every child.
- Promote good habits in punctuality, presentation, standards of work and home learning.
- Deploy classroom support effectively to enhance learning, inclusion and pupil confidence.
- Work collaboratively as part of a committed staff team, contributing positively to strong professional relationships across the school.

Pastoral & Safeguarding:

- To be aware of Child Protection issues and alert the DSL or DDSs of concerns and problems experienced by pupils.
- Communicate, as appropriate, with the parent/carers of pupils and with external agencies concerned with the welfare of individual pupils.
- Take part in Parents' Evenings, Curriculum Days and school events.

Staff Development:

- To take part in the school's development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To participate in a programme of development training in accordance with current school policies.

The duties outlined in this job description are in addition to the duties and responsibilities as set out in the Annual Teachers' pay and Conditions document. The duties are not exhaustive and may be modified by the Academy Leader, after discussion, to reflect or anticipate changes in the job, commensurate with the salary and job title.



Personal Specification

	Essential	Desirable	Assessed by
Qualifications	• Qualified Teacher Status • Degree or equivalent	• Evidence of continuous INSET and commitment to further professional development	Application form
Experience	• Recent experience in a primary setting. • Varied experience and understanding of teaching and learning across the primary age range. • Evidence of engaging successfully with all stakeholders (parents, governors, local community etc)	• Experience in at least two primary schools • Evidence of participating in and developing extra-curricular activities / clubs • Leadership experience	Application form and references
Knowledge and Understanding	• Understanding of the importance of integrating 'Assessment for Learning' and personalised learning into daily practice • Ability to demonstrate a good knowledge of the National Curriculum and statutory Assessments • Understanding of effective teaching and learning styles and strategies		Application form, references and interview

	• Understanding of the positive links necessary within school and with all its stakeholders • Knowledge of the monitoring, assessment, recording and reporting of pupil progress • Knowledge and understanding of adaptive teaching and how to meet the needs of all children.		
Professional Skills	• Excellent communication skills, with a range of audiences, both orally and in writing • Excellent behaviour management • Ability to work effectively in a team • Can build excellent relationships with the whole community • Ability to use ICT for teaching, learning and personal record keeping	• Proven track record as an exceptional teacher • Evidence of highly effective teaching in more than one year group	Application form, references and interview
Professional and Personal Qualities	• Dedicated team player • Good sense of humour and ability to maintain perspective • Use initiative • Possess integrity and loyalty • Committed to the development of the whole child • Innovative thinker • Possess high standards and expectations of self And others	• Able to offer extra-curricular activities / club • A desire for career progression	Application form, references and interview

Recruitment Equity

Safer Recruitment

Morgan's Vale & Woodfalls CE Primary School is committed to the safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment. All applicants will be subject to a full Enhanced Disclosure and Barring Service check (DBS) before any appointment is confirmed.

Diversity

Morgan's Vale & Woodfalls CE Primary School is committed to eliminating discrimination and encouraging diversity. Our aim is that our workforce will be truly representative of society and each employee feels respected. To that end, we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on any grounds.

Online Checks

Online searches of information that is publicly available online will be carried out for all candidates.

Disclosure

All employees are required to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974. Non-disclosure may lead to termination of employment. However, disclosure of a criminal record will not necessarily debar you from employment – this will depend upon the nature of the offence(s) and when they occurred.

Interview

Those shortlisted will be invited to attend an interview process which may include tasks or role specific activities. During interview, applicants will be asked to address any discrepancies, anomalies or gaps in their application form.

References

References from current employers will be requested for shortlisted candidates prior to interview and, where necessary, employers may be contacted to gather further information.

Probation

All staff will be subject to a probation period of four months which may, in certain circumstances, be extended to six months. The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed.