



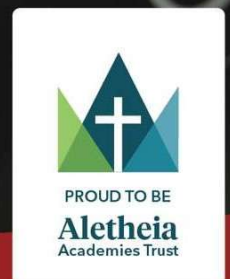
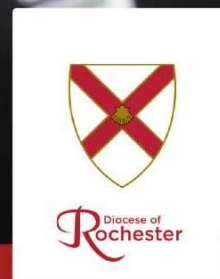
Saint George's
Church of England School

WORKING AT SAINT GEORGE'S C OF E SCHOOL

Join our Team



For Appointment of:
Higher Level Teaching Assistant Specialising in
Secondary Mathematics (HLTA)





Welcome from Executive Headteacher Simon Murphy

Thank you for your interest in this role at Saint George's Church of England School. I hope the information within gives you an insight into our all-through school and the unique opportunity this position offers.

As a founding member of the Aletheia Academies Trust, our vision is rooted in a determination to improve the life chances of local children. The Trust provides outstanding opportunities for our primary and secondary based staff to connect with others, share good practice, improve their teaching, and develop their own career pathway.

Saint George's is thriving. All stakeholders including governors, parents, staff and pupils work exceptionally hard to create a warm, welcoming and inclusive atmosphere in a school which boasts a fantastic sense of community, continuously improves outcomes for children and families, and holds tightly to its Christian vision and values.

As an all-through school, that sense of community is all the more palpable and I feel very privileged, alongside my colleagues, to see pupils learn and develop from reception classes through to our excellent 6th Form provision.

We look forward to receiving your application and welcoming you to Saint George's.



Welcome from Head of Secondary Phase Matt Lillie

Thank you for taking the time to consider a post at Saint George's. We are immensely proud to be a Church of England school and committed to serving the local community of Gravesham. As an all through school we have the rare privilege of seeing our pupils develop from the age of 4 right up until they reach 19. Improving life chances for local children is at the heart of what we do and something that drives us to continually improve.

Pupils at Saint George's achieve well and are supported by a deeply committed and caring staff body many of whom were once pupils at the school themselves. We pride ourselves on being a highly inclusive school and this is supported by our pastoral and SEND teams who are passionate about inclusion. We seek to encourage every child to find and develop their talents and as such our curriculum is broad, allowing pupils to find the subject that they are passionate about. This is supported by a wide extra-curricular offer including the Duke of Edinburgh Award, an extensive range of sports, creative and performing arts and much more.

If this sounds like a community that you would be excited to join, then I look forward to receiving your application.



All Different • All Equal • All Flourishing

Saint George's Church of England All Through School



We consider our school to be highly inclusive, welcoming students of all backgrounds and beliefs, unified by our commitment to their well-being and sense of achievement.

Saint George's has developed a reputation as a high achieving school providing excellent outcomes for all students academically and in terms of their personal growth. We have exceptionally high expectations of how our students behave, speak, and present themselves. This is underpinned by our Christian values, our worship and school ethos. Everyone who wishes to learn is welcome.

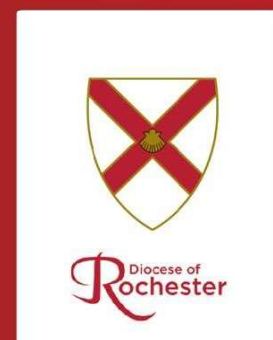
Our motto **'All Different, All Equal, All Flourishing'** emphasises our Christian belief that the God-given talents of all students should be encouraged and developed, recognising, and valuing their unique worth.

We have had a long-held belief in the potential of an all-through school to further enhance the educational provision on our site. We are delighted that this vision has now become a reality for Saint George's. A shared philosophy ensures that there is greater consistency around expectations, ethos and pedagogy which eliminates any unsettling transition between the primary and secondary phases. We facilitate teachers working together in the primary and secondary phases which raises aspirations still further and ensures that children are not able to fall through the gaps. Our primary pupils benefit from having specialist subject staff available and economies of scale allow greater spending on teaching and learning and the sharing of specialist and enhanced facilities for all pupils.

At Saint George's, we strive for all students to have learnt new skills, to have developed their talents and with this, a love of learning; making them confident, articulate, sensitive and caring citizens for the future.



"Visitors most often comment upon the profound sense of community within the school."



Job Description

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|---------------------|---|
| Job Title | Higher Level Teaching Assistant (HLTA)- Secondary Mathematics |
| Location | Gravesend, Kent |
| Duration | Permanent |
| Work Hours | Full-time (Part-time considered), term time |
| Reporting to | SENDCo |
| Salary | AAT D.8-D.10 (£27,904- £29,020 FTE) |
| Pension | LGPS |



About the Role

An exciting opportunity has arisen for a Higher-Level Teaching Assistant of exceptional ability to join our team to work in this over-subscribed and successful all through school. The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations. Your supportive role will enable children and their families to access outstanding provision as soon as they join our all-through school.

We would love to hear from you if you:

- Want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive. This role would be perfect for someone considering a stepping stone into teaching
- Want to work in a supportive and caring environment
are committed to enabling every child to achieve the very best they can

To be successful in this post, you will need:

- Previous experience of working with children in an educational setting.
- A desire to support those with barriers to learning to unlock their Maths potential
- Mathematical subject knowledge which enables you to support pupils in Maths up to KS4
- An understanding of using assessment for learning to enable pupils to make progress
- To be enthusiastic and highly organised about all aspects of classroom operation
- Have high expectations of both pupils and yourself.
- To be self-motivated and show creativity when adapting learning to meet the needs of individuals or small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- To be able to demonstrate our Christian values
- To be able to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community
- Good interpersonal skills, a sense of humour and the ability to work as part of a hard-working, enthusiastic, supportive and committed team
- To be committed to your own professional development and keen to make a significant contribution to the life of our school
- To be keen to enter into the spirit of our school through trips, events and duties.

Key Responsibilities



Job Purpose

- ♥ To support children's learning within the Maths department and through our nurture pathway.
- ♥ To support the class teacher in the provision of excellent learning opportunities.
- ♥ Work with class teachers to raise the learning and attainments of pupils.
- ♥ Lead learning and cover lessons where required.

Duties and Responsibilities

- ♥ Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND)
- ♥ Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities
- ♥ Support the teaching of a broad and balanced curriculum aimed at pupils achieving their full potential in all areas of learning
- ♥ Use effective behaviour management strategies consistently in line with the school's policy and procedures
- ♥ Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment
- ♥ Observe pupil performance and pass observations on to the class teacher
- ♥ Supervise a class if the teacher is temporarily unavailable
- ♥ Use ICT skills to advance pupils' learning
- ♥ Undertake any other relevant duties given by the class teacher
- ♥ To cover and lead class teaching (under supervision) as and when appropriate
- ♥ Direct the work, where relevant, of other adults in supporting learning
- ♥ Read and understand lesson plans shared prior to lessons, if available
- ♥ Prepare the classroom for lessons
- ♥ Promote the safety and wellbeing of pupils, and help to safeguard pupils' wellbeing by following the requirements of Keeping Children Safe in Education (KCSIE) and our school's child protection policy





Knowledge and Skills

- ♥ Experience and knowledge of working within Secondary education
- ♥ High standard of maths and literacy skills
- ♥ An understanding of and the ability to deliver Maths curriculum at KS3 and KS4
- ♥ An understanding of or willingness to learn, the maths mastery approach
- ♥ An understanding of using assessment for learning to enable pupils to make progress
- ♥ Confidence to cover Maths lessons where required
- ♥ Good communication skills
- ♥ Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community
- ♥ Good interpersonal skills and the ability to work as part of a hard-working, enthusiastic and committed team
- ♥ Promote the safeguarding of all pupils in the school
- ♥ Understanding of effective teaching methods
- ♥ Knowledge of how to successfully lead learning activities for a group or class of children
- ♥ Knowledge of how statutory and non-statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support
- ♥ Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice

Personal Qualities

- ♥ Enthusiastic and highly organised about all aspects of classroom operation
- ♥ Have high expectations of both pupils and of yourself
- ♥ Self-motivated and show creativity when adapting learning to meet the needs of small groups of children
- ♥ A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- ♥ Be committed to your own professional development and keen to make a significant contribution to the life of our school





Essential Skills and Experience

- ✔ Successful, relevant experience of working with children within a learning environment and appropriate qualification.
- ✔ Good understanding of child development.
- ✔ The ability to apply behaviour management policies and strategies, which contribute to a purposeful learning.
- ✔ GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths. A higher maths grade/qualification is desirable
- ✔ Be able to work effectively as part of a team and contribute to group planning etc.
- ✔ Be able to work independently and on own initiative.
- ✔ Must be flexible with effective time management skills.
- ✔ Commitment to safeguarding pupil's wellbeing and equality
- ✔ Commitment to maintaining confidentiality at all times
- ✔ Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations.
- ✔ A positive, can-do attitude and a good sense of humour
- ✔ Must have excellent communication skills in order to build rapport with adults and children, both verbally and in writing.
- ✔ A proven ability to motivate pupils.



How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

The People and Culture Team

HR@aletheia.org.uk

01474 533 082

To apply for this role, please visit [MyNewTerm](#).



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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