



RECRUITMENT PACK

Teacher of English

CONTENTS

Welcome from Deborah Williams, Headteacher.....	3
Welcome from Ken Tyson, Chair of the Board of Governors.....	3/4
Teacher of English Advert	Error! Bookmark not defined. 5
Job Purpose.....	6
Job Description.....	6
Main Duties and Responsibilities.....	6
Teacher of English.....	7
Person Specification	7/8 &9
Teacher of English.....	9
How to apply.....	9

WELCOME FROM DEBORAH WILLIAMS, HEADTEACHER

Dear Applicant,

Thank you for your interest in joining Blessed Trinity RC College I hope you find the information in this recruitment pack both informative and inspiring.

We believe that we are blessed by God with amazing children, dedicated staff and world class facilities. We are part of God's creative process, fulfilling the potential of each individual.

Our rigorous curriculum stretches our most able and supports the most vulnerable. The academic pathway prepares our pupils for the best universities.

We have extremely high standards regarding behaviour, uniform and attendance. We are a strict but happy community. Our parents appreciate the robust approach that we take to the small but important details of school life.

At Blessed Trinity, we provide a wealth of extra-curricular experiences to inspire our pupils. We have an outstanding record for sport at local, county and national level. Also the largest cohort in Burnley participating in the Duke of Edinburgh Award Scheme. Our pupils have amazing opportunities, by using our purpose built theatre, recording and dance studios to participate in the arts.

I am delighted that you are encouraged to join our optimistic and flourishing community.

We look forward to receiving your application.

Deborah Williams

WELCOME FROM KEN TYSON, CHAIR OF THE BOARD OF GOVERNORS

Dear Applicant,

As Chair of Governors, I wish to extend a warm welcome to Blessed Trinity where faith and education come together to create a nurturing, creative and inspiring environment.

We are part of a family of schools within the Romero Catholic Academy Trust. Located on the outskirts of Burnley town centre, we are close to the countryside but within easy access to the motorway network.

Faith is very strong within the school community although we are welcoming to pupils of other or no faith, encouraging every pupil to join in our prayer life if they so wish.

We are very proud of the school and its sense of identity within the town and the Catholic community. We have developed close ties with our feeder primaries, whilst attracting pupils from across the town and further reaching areas such as West Yorkshire.

We offer a broad and balanced curriculum which, combined with faith being central to the school community, enables us to develop well rounded pupils when they leave to pursue their future careers. As a relatively new build school, we can offer our pupils excellent facilities including the designated sports facilities and a fully equipped school chapel.

Within the school of just over 1250 pupils (approximately 50% of Catholic faith), we have a cohesive SLT which is a well-established team, led by the Headteacher Mrs Williams.

We welcome you into our school community where, in your role, you can help to shape the future aspirations and achievements of the school.

Yours faithfully,

Ken Tyson

JOB ADVERT

TEACHER OF ENGLISH

PERMANENT

GRADE: MAIN PAY SCALE – UPPER PAY SCALE

RESPONSIBLE TO: CURRICULUM LEADER

MAIN LOCATION: BLESSED TRINITY RC COLLEGE

REQUIRED TO COMMENCE 1ST SEPTEMBER 2026

Blessed Trinity RC College Blessed Trinity RC College is a busy, over-subscribed, 1,250 place 11-16 establishment. We have an amazing, purpose built school, enabling us to provide the very best teaching and learning opportunities within a bright, modern facility.

The school is located in extensive grounds and is situated close to Burnley Town Centre. The school is easily accessed from across the region by bus, train and car and is located just a five-minute drive from the M65, Junction 10.

The Board of Directors of the Romero Catholic Academy Trust alongside The Governors of Blessed Trinity RC College, are looking to appoint a highly motivated, experienced individual to join our school. We are seeking a highly skilled and talented teacher of English to join our team, starting in September 2026. Passionate about English, you will share our desire to drive outcomes and ensure we offer the best available opportunities for pupils.

If you feel you have the right skills and attributes we are looking for, then we will be delighted to hear from you. Visits to the school are warmly welcomed and can be arranged by contacting the school office on **01282 506200** or office@btrcc.lancs.sch.uk.

Full details are available from the ‘My New Term’ website [Education Job Search | Find Teaching, Leadership & School Support Jobs](#).

We are committed to safeguarding and promoting the welfare of young people and expect all staff to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Closing Date	Tuesday 28th April 2026 - noon
Shortlisting Date	Wednesday 29th April 2026
Interview Date	Wednesday 6 th May 2026

TEACHER OF ENGLISH

JOB DESCRIPTION

JOB PURPOSE

We are seeking a highly skilled and talented teacher of English to join our team, starting in September 2026. Passionate about English, you will share our desire to drive outcomes and ensure we offer the best available opportunities for pupils. We are ambitious for all, which is reflected in our rigorous curriculum. You will be responsible for teaching pupils across key stage 3 and 4. The candidate will be an excellent teacher of English with an outstanding track record. You will be committed to developing the life chances of young people and inspire the love of English. Innovative and resilient, you will have an unwavering commitment to pupil progress. We are looking for someone who will quickly fit in and work well with our English team, eager to learn and develop your own practice as well as share your own ideas, enthusiastic and want to make a difference.

MAIN DUTIES AND RESPONSIBILITIES

Your duties and responsibilities will include:

PROFESSIONAL DUTIES

- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the School Teachers' Pay and Conditions Document.
- Raise standards of pupil attainment and achievement within and monitor and support pupil progress.

TEACHING AND LEARNING

- Plan and deliver high-quality English lessons that cater to a range of abilities.
- Use data to assess pupil progress and implement interventions where necessary.
- To manage pupil learning through effective teaching in accordance with subject schemes of work and policies, ensuring continuity and progression
- Act as a role model
- To contribute to raising standards of pupil attainment throughout the school.
- To work as a member of a designated team and to contribute positively to form effective working relations within the school.

MONITORING AND EVALUATION

- To monitor and support the overall progress and development of pupils as a class teacher/Form Tutor.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Both ECTs and experienced Teachers are encouraged to apply. We offer an excellent ECT Induction programme as well as exceptional professional development opportunities.

TEACHER OF ENGLISH

PERSON SPECIFICATION

Qualifications	Essential (E) Desirable (D)	Evidenced by: Application (A) Certificate (C) Interview (I) Test (T) Reference (R)
Qualifications and Training		
Teaching qualification relevant to teaching area.	E	A / C / I / R
A good degree within the subject area.	E	A / C
Minimum of Grade Cat GCSE (or equivalent) in English and Maths.	E	A / C / R
Recent CPD in Curriculum, willingness to take part in CPD and learning.	E	A / C / I
Teaching and learning		
Using an appropriate range of teaching strategies and resources, which meet learners' needs and expectations and are designed to raise levels of attainment.	E	A / C / I / R
Building on the prior knowledge and attainment of earlier learning in order that learners meet their learning objectives and make sustained progress.	E	A / I /
Developing ways to encourage, challenge and inspire pupils to apply new knowledge, understanding and skills and deepen them further.	E	A / I
Using language appropriate to learners, introducing new ideas and concepts clearly, and using explanations, questions, discussions and plenaries effectively.	E	A / I
Managing the learning of individuals, groups and whole classes effectively, using teaching techniques appropriate to suit the stage of the lesson and the needs of learners.	D	A
Maintain an up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential, incorporating these in the planning and delivery of lessons.	E	A / C / I
Assessing, recording and reporting on the development, progress and attainment of pupils.	E	A / I

With reference to learners' individual learning objectives, planning, setting, supporting and assessing classwork, homework and other out-of-class assignments and coursework for examinations, where appropriate and reasonable, to sustain learners' progress and to extend and consolidate their learning.	D	A/C
Contributing as appropriate to the development of schemes of work and adhering to schemes of work when planning and teaching.	D	A/I
Knowing and implementing the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications.	D	A/I
Organising the classroom and learning resources and creating displays to encourage a positive learning environment.	E	A/I/R
Participating with the line manager in using school and national statistics to monitor the progress of pupils and raise levels of attainment.	E	I
Working collaboratively across the department and school.	E	A/I
Managing pupils' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy.	E	A/I/R
Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations.	E	A/I
Skills and Abilities		
Ability to work with a diverse group of colleagues in an effective yet professional way.	E	A / I / R
Identify challenging yet realistic targets for improvement.	E / D	A / I /
Ensure positive change occurs.	E / D	A / I
Evaluate the quality of teaching and learning effectively.	E	A/I/R
Be motivated.	E	A/I/R
Confidently deliver/present to a variety of stakeholders.	D	A
Raise achievement and enjoyment in the classroom through a variety of methods including ICT.	E	A/I
To be confident, purposeful and calm.	E	I/R
Manage challenging pupil behaviour.	E	I/R
Use data effectively.	E	A/I/R
Write concise and informative reports and action plans.	E	A/I/R
Personal Qualities		
Excellent record of attendance and punctuality.	E	A / R
Enthusiasm and energy.	E	A / I / R
Commitment to the school's ethos and values.	E	A / I
Other		
Commitment to safeguarding and protecting the welfare of children and young people.	E	A/I/C
Commitment to equality and diversity.	E	A

Commitment to health and safety.	E	A
To uphold the Mission Statement, 'Love God, Serve Others, Work Hard, Value All.	E	A/C
Note: We will always consider your references before confirming a job offer in writing		
Prepared by: Deborah Williams	Teacher of English	Date: 24 th March 2026 March 2026

EQUAL OPPORTUNITIES

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

HEALTH AND SAFETY

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

SAFEGUARDING COMMITMENT

The Trust is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure. An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

ATTENDANCE

Good attendance enhances the service delivered by the Trust, minimises staffing difficulties and ensures best value to the schools. It is essential that applicants for positions in the Trust can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work

TEACHER OF ENGLISH

HOW TO APPLY

If you would like to find out more about the position, please contact Mrs Stacey Morris on 01282 506200 or smorris@btrcc.lancs.sch.uk.

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Completed application forms and associated documentation should be returned to My New Term' website [Education Job Search | Find Teaching, Leadership & School Support Jobs](#) .