



**PERSON SPECIFICATION  
TCAT Reset Tutor**

	<b>CRITERIA</b>	Essential/ Desirable	Where assessed
	<b>Qualifications and Education</b>		
1	Maths and English GCSEs at 9 - 4/A* - C, including English and Maths or equivalent qualifications	E	A/C
2	Further relevant training/development	D	A/C
	<b>Experience and Knowledge</b>		
3	Experience of working in a secondary school setting	E	A, I, R
4	Experience of delivering curriculum materials to students	D	
5	Experience of implementing strategies to develop positive behaviours in students	E	A, I, R
6	Understanding of a range of pastoral issues	E	A, I, R
7	Knowledge of strategies to promote student engagement	E	A, I, R
	<b>Skills</b>		
8	Excellent written and verbal communication skills	E	A, I, R
9	Ability to work alone and make decisions when required as well as working as part of a team	E	A, I, R
10	Competent IT skills	E	A, I, R
11	Ability to organise work, prioritise tasks and manage time effectively	E	A, I, R
12	Ability to deal effectively with complex situations and make informed decisions	E	A, I, R
	<b>Personal Attributes</b>		
13	A commitment to safeguarding and promoting the welfare of children and young people	E	A, I, R
14	Ability to establish excellent and professional relationships with students, colleagues and parents	E	A, I, R
15	Prepared to work flexibly to meet work requirements	E	A, I, R

**Key: Where Assessed**

A – Application Form

C – Certificates

I – Interview

R - References

Please set out how you meet the essential and if appropriate desirable criteria in your application form. The person specification will be used to shortlist candidates for interview.

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The Trust is committed to safeguarding and promoting the welfare of children and young people and it expects staff and volunteers to share this commitment.