



THE WHITE HILLS
PARK TRUST

Personal Specification – Class Teacher

Skills and Experience Required:

The following requirements will be assessed through either the Application Form (AF), during the Interview (I), or as part of an Assessment (AST).

Criteria	Essential	Desirable
Qualifications & Training		
Qualified Teacher Status	AF	
Degree or equivalent	AF	
Evidence of continued professional development where applicable.		AF
Experience		
Knowledge of strategies to improve the quality of teaching and learning	AF/I	
Knowledge of the National Curriculum	AF/AST	
Building effective relationships with parents and carers.	AF	
Experience of working across the primary age range		AF
Knowledge and understanding of:		
Theory and practice of providing effectively for the individual needs of all children.	AF/ I	
How to use effective teaching and learning strategies to engage and motivate children	AF/I	
Sound understanding of assessment, recording and reporting	AF/I	
Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection.	AF/I	

Nether Street, Beeston, Nottingham, NG9 2AT

 0115 925 8057

 office@johnclifford.school

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Engaging parents/carers in their children's learning and the work of the school	AF/I	
Clear understanding on safeguarding policy and practice	AF/I	
Teaching and Learning		
Ability to deliver rich, ambitious and a well sequenced curriculum	AF	
Knowledge and skills in delivering high quality phonics provision	AF/I/AST	
Sound knowledge of how to prepare children for end of year assessments	AF	
Management of pupils' behaviour and attitudes to learning and the ability to put this into practice	AF/I	
Experience with a range of learning needs, adaptive teaching and inclusive strategies	AF	
Strategies to motivate and engage pupils to maximise learning opportunities and outcomes	AF/I	
Create an aspirational, safe and effective learning environment	AF/I	
Skills		
Establish and develop close personal relationships with parents and carers, governors and the community	AF/I	
Strong organisational skills	AF/I	
Promote the school's promises and aims positively, and use effective strategies to inspire and motivate	AF/I	
Use a range of teaching and learning approaches to enable children with additional needs to be successful	AF/I/AST	
Consistently role model excellent teaching and learning practice, forming positive relationships with all children	AF/I	
Develop good personal relationships within a team, communicating effectively	AF/I	
Personal Qualities		
Enthusiastic Hardworking Resilient	I AF/I I	

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Supportive Solution focused Willing to learn Fun		
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Please consider the above when completing your application and preparing for interview.

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