

PERSON SPECIFICATION 2025/26

Teacher of Design and Technology

Criteria	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> - Qualified Teacher Status (QTS) or equivalent - Degree in Design and Technology or closely related subject - Evidence of continued professional development 	<ul style="list-style-type: none"> - Postgraduate qualification in education or subject specialism - Additional training in SEN/D or safeguarding - Ability/willingness to teach another subject
Knowledge & Experience	<ul style="list-style-type: none"> - Strong knowledge of National Curriculum and GCSE specifications for DT - Experience planning and delivering high-quality lessons with differentiation - Understanding of SEN/D needs and inclusive strategies - Familiarity with health and safety in practical workshops - Experience in assessment, recording, and reporting pupil progress 	<ul style="list-style-type: none"> - Experience teaching across multiple key stages (KS3–KS5) - Experience contributing to extra-curricular clubs, revision sessions, or enrichment activities - Evidence of curriculum development or innovation
Skills & Abilities	<ul style="list-style-type: none"> - Ability to create engaging resources and schemes of work - Strong classroom management using relational approaches - Competence in using data to set targets and monitor progress - Effective communication and collaboration with colleagues, parents, and stakeholders - Capacity to motivate and inspire pupils - Proficiency in ICT and digital learning tools (e.g., ClassCharts) 	<ul style="list-style-type: none"> - Ability to contribute to cross-curricular projects - Skills in CAD/CAM or other advanced DT technologies - Experience mentoring or supporting trainee teachers
Personal Qualities	<ul style="list-style-type: none"> - Commitment to safeguarding and promoting welfare of children - Resilience and adaptability in a dynamic school environment - Professional integrity and adherence to school/trust policies - Team player with collaborative approach - Enthusiasm for Design and Technology and creativity - Willingness to travel between academies within the Trust 	<ul style="list-style-type: none"> - Evidence of leadership potential - Contribution to wider school life and ethos - Interest in developing links with industry or external partners