



JOB DESCRIPTION

JOB TITLE	Outdoor Learning Lead
DEPARTMENT	Preparatory School
SECTION	Preparatory School
LINE MANAGER	Deputy Head – Co-Curricular & Community (Prep)

SAFEGUARDING

Forest School is committed to safeguarding and promoting the welfare of children.

Safeguarding checks will be undertaken on all successful candidates in accordance with School policy. The safeguarding responsibilities of the post can be found in this job description and person specification.

NB The post is exempt from the Rehabilitation of Offenders Act 1974.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

JOB SUMMARY:

The successful candidate will take a lead in developing outdoor learning provision across the 4-11 age range, delivering sessions that are well-planned, well-resourced and engaging. The role will require the individual to create exciting, educational and inspirational content for 4-7 year olds in the Forest Schools programme. The sessions delivered to Year 1 and 2 are shared with topic lessons and should link where appropriate.

You will need to be a confident and imaginative practitioner outside of the classroom, committed to the role, be able to demonstrate a clear ambition and enthusiasm for outdoor learning and Forest Schools, and be willing to be fully involved in the life of the Prep School. You need to be well-read in stories appropriate for use in the outdoor area along with ability to create role-play, drama and bushcraft activities.

Essential skills include the direction, coaching and development of the Forest Schools programme, a Forest School qualification at least Level 3 and, if possible, an in-date Outdoor First Aid qualification. The successful applicant needs to be able to work in almost all weathers and have experience with the full primary age range from Reception to Year 6. Well-developed organisational skills are expected, and an understanding that the work of the Outdoor Learning Lead in the Preparatory School is not limited to the hours of the school day.

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

KEY RESPONSIBILITIES:

The Outdoor Learning Lead will be Responsible for:

- Planning and delivering outdoor learning using the Forest Schools model to EYFS & Key Stage 1.
- Writing and checking risk assessment for the forest schools site and tools as appropriate.
- Ensuring health and safety procedures relating to participants and staff are observed
- Working collaboratively to potentially expand this provision to Key Stage 2.

TEACHER - GENERIC DUTIES AND RESPONSIBILITIES (PREP SCHOOL):

Below sets out the generic, main duties and responsibilities of any teacher at Forest Prep School. Those holding positions of responsibility have specific job descriptions, in addition to the duties described below. Above all, Forest Prep School teachers are professionals who carry out their duties responsibly and with regard for the best interests of their pupils and the School.

Teaching and Learning

- Plan, prepare, and deliver lessons that cater to the needs of the whole ability range within the class.
- Ensure coverage, progression, and continuity in all teaching.
- Deploy a variety of teaching methods to engage students.
- Set homework in accordance with School policy and, mark meaningfully and return in a timely manner.
- Plan, prepare and deliver purposeful and productive lessons to assigned classes.
- Innovate and devise imaginatively varied ways of teaching their subjects to inspire pupils.
- Encourage and inspire pupils, showing enthusiasm for their subject in the classroom.
- Select and use a range of different learning resources and teaching styles, appropriate to subject and topic.
- Demonstrate an awareness of AfL strategies and personalise the learning of all pupils, as appropriate, using teaching strategies and adjustments that allow for the full range of ability and learning styles in each class, particularly considering the learning needs of SEND pupils.
- Plan, organise and deliver interventions for pupils in the class.
- Plan for the use of and communicate with TAs where relevant
- Research new topic areas and maintain up-to-date subject knowledge.
- Undertake report writing and the awarding of internal grades as required.

Assessment

- Continuously assess and record the progress and attainment of pupils.
- Provide regular feedback to pupils, parents, and guardians about their child's progress and attainment.
- Mark work according to departmental and School marking policies, giving appropriate feedback and maintaining records of pupils' progress in their subject.

Classroom Management

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

- Create and maintain a stimulating and inclusive learning environment.
- Manage pupil behaviour in the classroom, establish an orderly working environment ensuring the safety and excellent conduct of pupils, following the guidance in the Behaviour Policy (and the Disciplinary Framework) and to uphold the pupils' Code of Conduct and Dress Code.

Pastoral Care

- Provide pastoral care and support to pupils, and attend to their social, emotional, and physical wellbeing.
- Foster positive relationships with and between pupils in the class.
- Ensure that they are familiar with the School's health and safety guidance and be responsible for their own health and safety and that of their pupils.
- If a form teacher, be prepared to undertake the pastoral role of a tutor to your class.
- If present in School, attend assemblies and Chapel services, supervising the pupils, unless permission to be absent has been given by the Senior Deputy Head of the Preparatory School.
- Be a positive role model and consistently demonstrate the same positive attitude, values and behaviour which is expected from our pupils.

Curriculum Development

- Contribute to the development and coordination of the Prep School curriculum.
- Stay up to date with changes and innovations in the education sector, especially as they relate to independent prep schools.

Extra-curricular

- Contribute imaginatively to the co-curricular and extra-curricular programmes of the Prep School as required by the Leadership of the Prep School and be prepared to run or assist with activities beyond lesson times when required.
- Participate in, and possibly lead, before/after-school and or lunch time Clubs, educational visits, residential visits, or School events.

Communication

- Foster positive relationships with parents and guardians through regular communication (for example the daily signing of the communication diary).
- Report to parents on the development, progress, and attainment of pupils by writing reports and in-person or online parents' evenings.

Day-to-Day Expectations

Form Teachers:

- Collect pupils from the playground upon morning arrival.
- Accompany forms to all assemblies and chapel services.
- Eat lunch in the dining hall with forms every day, unless with the permission of the Head of the Prep School or his/her Senior Deputy, encouraging good table manners and social

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

- interaction.
- Dismiss pupils at the end of the day as directed.

Subject Specialists

Recognising that subject specialists do not carry the pastoral load of a form teacher, it is expected that they will contribute a similar amount of time in their day to the pastoral and general support of pupils. This includes, but is not limited to:

- Providing pastoral support to form teachers as required, particularly to enable phase meetings.
- Attend all assemblies and chapel services, assisting form teachers as required.
- Supporting form teachers, by regularly eating lunch with forms in the Dining Hall when not expected to deliver a Club or duty in the second half of lunch break, enabling colleagues to prepare for Clubs and to support teaching assistants for their regular meeting time.

Professional Responsibilities

- Support and foster the aims of the School.
- Engage in professional development to enhance teaching and pupils' learning.
- Participate in weekly after-school staff development meetings and before-school briefings, INSET days, and parent meetings as required.
- Make themselves familiar with the contents of the Staff Handbook, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including scheduled and unscheduled supervision duties and cover for absent colleagues, as are allocated to them by the Prep School Leadership Team, punctually and efficiently.
- Attend Prize Giving Ceremony, Harvest Festival, Information/Parents' Evenings and similar
- important functions both in-and-out of normal School hours and participate in Open Days for prospective parents and pupils.
- Notify the Head of the Prep School and EA to the Head of the Prep School as early as possible if they are going to be absent from School and set rigorous, appropriate work.
- Take part in the School's performance management scheme and appraisal system.
- The post-holder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested by the Head of the Prep School.

Safeguarding

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

- Ensure that all key policies have been read and understood, including KCSIE Part 1

- Attend Safeguarding and Child Protection training, including updates and Prevent
- Complete an annual declaration regarding the status of DBS

Pastoral Responsibilities

Every staff member at Forest has collective responsibility for our pastoral processes and policies. Forest staff contribute to the development of the whole child and demonstrate consistent competence, build outstanding relationships alongside the highest expectations.

Our pastoral foundations are as follows:

- Ensure every pupil is known, liked and valued.
- Ensure every pupil feels safe and secure.
- Ensure earliest intervention and a responsibility for personal development.
- Ensure you are incorporating pupil voice into daily decision-making.
- Ensure you have proactive communication with all stakeholders.

Health and Safety

Be familiar with and implement all School Policies and Procedures.

GENERIC PROFESSIONAL DUTIES

- Support and foster the aims of the school.
- Make themselves familiar with the contents of the Staff Handbook, the Staff Code of Conduct, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including breaktime supervision, cover for absent colleagues and examination invigilation, as are allocated to them by their Head of Department or Senior Teachers, punctually and efficiently.
- Attend staff meetings and briefings, parents' evenings, Commemoration Day, inset sessions and similar important functions both in and out of normal School hours, and participate in Open Days for prospective parents, carers, and pupils.
- Notify the Absence Managers as early as possible if they are going to be absent from School and set rigorous, appropriate work.
- Attend relevant training each year, after obtaining the consent of the Head of Prep School and the CPD Budget holder.
- Take part in the school's performance management scheme and appraisal.

This generic description should be read alongside the following documents:

- Staff Code of Conduct
- Teaching and Learning Policy/Forest Teacher Framework
- Tutor Job Description
- Departmental Handbook(s)

FOREST SCHOOL'S POLICY AND PROCEDURE

The postholder is required to actively follow and abide by all Forest policies and procedures including Equal Opportunities, Staff Code of Conduct, [Safer Recruitment and Child Protection](#), and will maintain an awareness and observation of Fire and Health & Safety Regulations

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

If during the course of time the duties and responsibilities should change, the job description will be reviewed and amended in consultation with the postholder.

The postholder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested the line manager or Head of Department/Section.