

Job Description

Post title: DT & Cover Teacher - Uppingham Community College

Grade:	MPS/ UPS
Salary:	In line with national teacher pay scales
Responsible to:	Head of Department Headteacher
Contract Type:	Part/Full Time, Permanent
Line Managing:	

Trust Values

Inclusion: *Include, value and respect each other*

- We create a community that is welcoming and inclusive to all.
- We increase the presence, participation, and achievement of all.

Sustainability: *Act and think about the sustainability of all our actions*

We make decisions based on long term impacts rather than short term gains.

We take actions to reduce the impact on our environment and raise awareness with adults and pupils.

Partnership: *A willingness and a desire to work effectively with others*

We learn from organisations outside of our setting to improve our practice.

We create impact which is not possible by working in isolation.

Integrity: *Demonstrate sound tomorrow and ethical principles*

We do the right thing, even when circumstances might be difficult.

We ensure our actions are consistent with our words.

Respect: *Treat everyone with respect and fairness*

We are thoughtful of others and act with kindness.

We promote diversity of thought, ideas and people.

Excellence: *Strive for excellence in all we do*

We focus on what matters to deliver ambitious outcomes for all.

We create a culture of continuous learning and innovation to drive improvements.

School Values

At Uppingham Community College, the core values of **Kindness**, **Honesty** and **Respect** form the cornerstone of our school culture. It is therefore paramount for all colleagues at UCC to model these at every opportunity so that we create the conditions where everyone can thrive in their learning, development and achievement.

Job Purpose

- To teach the curriculum across KS3 and 4, ensuring students make excellent progress in their learning and achievement.
- To support the UCC vision 'Everyone at UCC thrives'

Teaching and Learning Responsibilities

1. Teaching & Learning

- Plan and deliver engaging, differentiated lessons that meet the needs of all learners.
- Use effective teaching strategies to promote progress and challenge for all students.
- Maintain high expectations of behaviour and engagement, fostering a positive learning environment.
- Assess, record, and report on students' progress in line with school policies.
- Use data to inform teaching and provide targeted interventions.

2. Curriculum & Assessment

- Contribute to curriculum planning and development within the subject area.
- Use formative and summative assessments to monitor student progress effectively.
- Provide timely and constructive feedback to students and parents/carers.

3. Classroom & Behaviour Management

- Uphold and promote the school's behaviour policies, ensuring a safe and supportive learning environment.
- Implement positive behaviour management strategies that foster mutual respect.

4. Professional Development & Collaboration

- Engage in continuous professional development (CPD) to improve teaching practice.
- Participate in staff meetings, training, and school initiatives.
- Work collaboratively with colleagues to share best practices and contribute to whole-school improvement.
- Actively engage with educational research and innovation to enhance learning experiences.

5. Pastoral & Wider School Contribution

- Act as a form tutor, delivering pastoral care and supporting students' well-being.
- Promote the school's values and ethos through extracurricular activities and wider school engagement.
- Build strong relationships with students, parents/carers, and the wider school community.

6. Safeguarding & Equality

- Adhere to the school's safeguarding and child protection policies to ensure student welfare.
- Promote inclusivity and equal opportunities in teaching and learning.
- Uphold the professional expectations of the Teachers' Standards in all aspects of practice.

Influencing and Managing Relationships

- Nurture robust, open and effective relationships with all colleagues at UCC.

Coaching, Mentoring and Support to:

- Colleagues in support roles.
- The post holder is also expected to interact on a professional level in order to promote a mutual understanding of the curriculum and its impact on the College policy and practice, with the aim of improving teaching and learning within Humanities.



As job descriptions cannot be exhaustive, the post-holder may be required to undertake other duties which are broadly in line with above key responsibilities. They may be asked to cover cluster leadership roles and responsibilities if required. The post-holder is expected to observe and comply with all UCC's policies and regulations, for example, safeguarding, health and safety, EVC, data protection etc.