



TRUE LEARNING PARTNERSHIP



Poynton High School
Teacher of Maths

<https://www.truelearning.org.uk/vacancies>



ASPIRATIONAL

We encourage everyone to dream big and pursue excellence.



COLLABORATIVE

We work together, valuing diverse perspectives and shared success.



COMPASSIONATE

We act with kindness, respect, and a genuine desire to serve others.



CURIOUS

We foster innovation and a love of learning for all through inquiry and creativity.



INCLUSIVE

We ensure everyone feels valued, supported, and able to contribute fully.



TRUE LEARNING PARTNERSHIP

Our Mission

To inspire and empower every individual within our trust to achieve their fullest potential.

We are committed to providing a safe, inclusive, and innovative learning environment where compassion and collaboration thrive. Encouraging high aspirations, courage and curiosity, we equip all members of our community with the skills, confidence, and character to make a meaningful, positive impact in their communities and beyond.



Inspiring the best in everyone

Welcome to Poynton High School, part of the True Learning Multi-Academy Trust

Dear Candidate,

Thank you for your interest in working at our school. Poynton High is a great school, full of inspirational young people and exceptionally talented staff. As Headteacher I am proud to have such a supportive, expert and engaged staff team and I hope that you will wish to move forward on your application and look to join us in due course.

We are looking to appoint a passionate and inspiring teacher to join a forward-thinking Maths department. With the belief that every student can achieve in Maths, the successful candidate will be enthusiastic about the subject and committed to delivering high quality teaching and learning across all Key Stages and abilities.

This position offers the right candidate an opportunity to work collaboratively in a team with a range of experience and expertise in an ambitious school.

Our school serves the families of Poynton, Disley, Adlington and surrounding areas and we lie at the heart of this community's learning needs. We pride ourselves on being a community where every young person is challenged to reach their full potential and experience success, regardless of their background or ability. We believe that all stakeholders—students, staff, families, and the wider community of which we are a part—share the responsibility of contributing to the growth and achievement of our students. Recognising that every young person is unique, we are committed to building strong relationships and fostering an inclusive environment that values individuality, celebrates all achievements, and empowers our students to thrive academically, socially, and personally.

We have approximately 1500 students in Years 7 to 13 and offer a wide range of A levels in our large and successful Sixth Form. We are proud of the academic excellence achieved by our students and of their involvement in wider school life. We hope that as a prospective member of staff you will share our mission to “inspire and empower all within our learning community to fulfil their individual potential and ambitions so that all are able to be active and successful citizens in our global society”.

I would encourage you to visit our website (<https://www.poyntonhigh.org.uk/>) to get a better understanding of life here at Poynton High and if you have any questions that you would like to ask please do not hesitate to contact me directly on head@poyntonhigh.org.uk. I very much hope that you want to join our team and I look forward to receiving an application from you in due course. Good luck!

Matthew Dean
Headteacher

Job Description & Person Specification

POST: Teacher of Maths

Hours: Part time 0.5 FTE

SCALE: MPS/UPS

Contract: Permanent

EFFECTIVE FROM: September 2026

Job Description for Subject Teacher

To plan lessons which will meet the curricular aims and are in accordance with the Department's schemes of work.

- To prepare suitable materials and arrange the necessary resources.
- To establish a positive teaching environment which allows students to learn and ensures, as far as possible, the individual needs of students are met.
- To act upon the advice of Student Focus Plans (SFP)
- To adapt lessons to meet the needs of the student.
- To complete, and return to Heads of Department/SEND/CO the "Monitoring of SFP's" prior to student reviews.
- To set home learning which effectively consolidates and/or extends the work covered in lessons.
- To mark students' work, giving praise, encouragement and advice on how to improve as appropriate.
- To assess, record and report on students' progress for the benefit of students, teachers and parents, and to meet statutory requirements.
- To participate in the development, implementation and evaluation of the curriculum of his/her Team.
- To keep abreast of new developments in the subject, and to take reasonable opportunities to gain further subject knowledge and teaching skill as required.
- To take an active role in your career development

Core Responsibilities for all Trust Employees

Health & Safety

All staff within True Learning Partnership are required to remain vigilant, observe all relevant Health and Safety policies and procedures, take reasonable care of their own and others' Health and Safety, report all accidents and incidents, and raise concerns through their line manager, the Director of Business & Operations, the site management team or another member of SLT as appropriate.

Equality & Diversity

Staff employed by True Learning Partnership are expected to promote equality of opportunity for all students and staff, both current and prospective, and to support an environment that values diversity and respect. True Learning Partnership believes that all individuals are of equal value and we are committed to equal opportunities for all.

Data Protection

All staff within True Learning Partnership have a responsibility to ensure that data they are responsible for is accurate and appropriate to the needs of the organisation, and that they are responsible for ensuring any personal data processed for any purpose or purposes in connection with their role in the Trust shall not be kept for longer than is necessary for that purpose or those purposes, in accordance with GDPR 2018.

Safeguarding & Child Protection

True Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment and adhere to, and comply with, the Trust's Safeguarding and Child Protection policy and procedures at all times.

Notwithstanding the detail in this job description, in accordance with the Trust's Flexibility Policy the job holder will undertake such work as may be determined by the Head from time to time, up to or at a level consistent with the main responsibilities of the job.



Person Specification

QUALIFICATIONS AND TRAINING	
Essential	Evidence
1. To be a qualified teacher.	AF
2. To have a degree or equivalent in Maths or a related subject.	AF
3. To have recent experience of teaching students in the secondary sector of education	AF
4. To be able to teach Maths to KS4	AF + I
Desirable	
1. To be able to teach Maths at KS5	AF + I
2. To understand the role of new technologies and be willing to learn new packages.	1
PROFESSIONAL SKILLS AND EXPERIENCE	
Essential	
1. To have proven excellent classroom teaching and examination success teamed with a commitment to high standards of achievement for students of all ability levels.	AF + LO
2. To have experience of target setting and development planning.	I
3. To show the ability to use ICT effectively in teaching and analysis.	AF + I
4. To have an appropriate profile of in-service activities.	AF
KNOWLEDGE AND UNDERSTANDING	
Essential	
1. To have effective behaviour management strategies.	LO + I
2. To use strategies for ensuring inclusion, diversity and access.	I
3. To understand the outcomes of Every Child Matters.	I
4. To have the ability to input into personalising the curriculum in order to meet the needs of all students and knowledge of current thinking in teaching and learning	I
ABILITIES	
Essential	
1. To be able to lead and motivate students, setting high standards and providing a focus for improvement.	I
2. To foster an open, fair, equitable culture.	I + R
3. To be able to prioritise, plan and organise yourself and students	I + LO
4. To use high quality interpersonal and communication skills which acknowledge excellence and challenge poor performance.	I + R
5. To have the ability to work as a member of a team and support other colleagues.	AF + I
6. To be willing to contribute to extra-curricular activities	AF + I
COMMITMENT	
Essential	
1. To be committed to the promotion of Poynton High School, a school at the heart of the community.	I
2. To believe in equality and celebrate diversity.	I
3. To be committed to inclusion and the right for all to fulfil their potential.	I
4. To be committed to the development of the professional effectiveness of all staff within the department.	I
5. To ensure that all students reach their full potential.	I
6. To provide the choice and flexibility in learning to meet the personalised learning needs of every child.	I

Key to evidence source:

AF = Application Form
 LO = Lesson Observation
 I = Interview
 R = Reference

The Mathematics department is a large and high-performing team, comprising eight full-time and five part-time teachers. Leadership within the department is strong and collaborative, consisting of a Director of Learning, Assistant Director of Learning, and a Key Stage Coordinator. This team is further supported by a Teaching and Learning Coordinator, who drives ongoing professional development and pedagogical improvement across the department.

In addition to extensive in-house professional development, staff are actively encouraged to engage with external training opportunities, including those provided by the Advanced Mathematics Support Programme (AMSP) and the Maths Hub. The Director of Learning is also supported by a member of the school's Strategic Leadership Team, ensuring clear alignment with whole-school priorities.

The department is currently transitioning to the Sparx scheme of learning, which has been successfully implemented in Year 7 and will be rolled out incrementally to Year 11. At present, Years 8–11 follow the White Rose Maths scheme. Collaborative planning is a key strength of the team, with staff contributing to the development of high-quality resources. This is an exciting phase for the department as it continues to embed a mastery-based approach to teaching and learning.

At GCSE, students follow the AQA specification. Outcomes are consistently strong, with 84% of students achieving grade 4 or above and 23% achieving grade 7 or above in 2025. The department benefits from excellent facilities, including nine dedicated teaching rooms equipped with interactive Promethean screens, visualisers, and access to computer suites.

At Key Stage 5, students study the Pearson Edexcel specification. Currently, 50 students are enrolled in A-level Mathematics, with a further 18 studying A-level Further Mathematics. In 2025, outcomes were strong, with 32% achieving grades A*–A and 82% achieving A*–C in Mathematics. In Further Mathematics, 20% of students achieved A*–A, with 75% achieving A*–C. The department also offers Core Maths, introduced in September 2022, with the second cohort achieving 100% A–C in 2024.

Overall, the department has a strong track record of high performance, with outcomes consistently above the national average. A significant proportion of students progress to study Mathematics or related disciplines at university, reflecting both the success of the curriculum and the strength of teaching across the team



Key Information regarding the Application Process

To Apply

Completed application forms should be submitted via My New Term.
Please **do not** include your name when completing your supporting statement.

Only completed application forms will be submitted for shortlisting, CVs will not be accepted.

Key Dates

Closing date for applications: Thursday 18th June 2026 at 10am

Interviews will take place week commencing: Monday 22nd June 2026

Benefits

At True Learning Partnership, we're proud to support our staff both in and outside of work. We're committed to your wellbeing, professional growth, and maintaining a healthy work-life balance.

Our benefits package includes a wide range of support and resources, such as wellbeing tools, a confidential Employee Assistance Programme (EAP), learning and development opportunities, and access to discounts on everyday spending and lifestyle services.

Other benefits include;

- Pension Scheme
- Cycle to Work Scheme
- Eye Care Vouchers
- Seasonal Flu Jabs
- Access to free CPD courses
- Strava – True Learning Runners

Safer Recruitment Information

True Learning Partnership is an inclusive Equal Employment Opportunity employer that considers applicants without regard to gender, gender identity, sexual orientation, race, ethnicity, disabled or veteran status, or any other characteristic protected by law. We welcome applications from all individuals regardless of individual background or circumstance. Please note if you are shortlisted, an online search will be carried out before interview which may identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with you at interview.

True Learning Partnership is committed to safeguarding and promoting the welfare of all children and young people and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.

The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (one of which must be from the current/latest employer) and evidence of the formal qualifications required for the role.

Trust Safeguarding Statement

True Learning Partnership recognises the important role that our schools and their staff have in the wider safeguarding system for children. ALL staff have a responsibility to provide a safe environment in which children can learn. True Learning Partnership fully adopts statutory guidance "Keeping Children Safe in Education" (September 2025).

True Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our schools are a safe place for children, where our responsibilities for safeguarding children are taken seriously. As a Trust, we are responsible for ensuring that all our schools have thorough and robust child protection and safeguarding policies and procedures.

Should you have safeguarding concerns regarding any pupil at any of our schools, please speak to one of the Designated Safeguarding Leads at that school.

True Learning Partnership Designated Safeguarding Officer is Catherine Holyland, Deputy Head Teacher at Poynton High School. If you wish to contact her directly please e mail Cholyland@truelearning.org.uk

TLP's Trust Board safeguarding representative is currently Julie Sutton. If you wish to raise a concern, please email info@truelearning.org.uk stating that the email relates to a safeguarding issue.

Our schools' Local Governing Bodies are regularly updated about child protection, bullying and safeguarding policies and practices by the relevant school Head Teachers, and other members of the Senior Leadership Team. This information is reported to the Trust Board.

For further details on roles and responsibilities, and recording information regarding Safeguarding, please see the Safeguarding Policy and Procedures documents held by each school in our Trust.



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PARTNERSHIP**

Contact Us



True Learning Partnership

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Poynton, Stockport, Cheshire, SK12 1PU

W: www.truelearning.org.uk/

E: recruitment@truelearning.org.uk

