

Class Teacher Part Time – September 2026

Hampsthwaite C of E Primary School

Qualifications and Training

Criteria	Essential	Desirable
Qualifications	Undergraduate Degree Qualified Teacher Status (QTS)	Relevant postgraduate qualification
Professional Development	Evidence of commitment to ongoing professional development	Experience of working with other schools or within a MAT

Experience

Criteria	Essential	Desirable
Teaching Experience	Experience of teaching in a primary setting	Experience of teaching in Key Stage 2
Quality of Teaching	Evidence of consistently good or better teaching practice	Experience of teaching across more than one key stage
Curriculum & Assessment	Experience of planning, delivering and assessing a broad and balanced curriculum	Secure experience of KS2 assessment frameworks (e.g. SATs)
Inclusion	Experience of supporting the progress and attainment of all pupils, including those with SEND	Experience of adapting provision for a range of needs
Collaboration	Experience of working effectively with teaching assistants	Experience of successful job-share teaching or collaborative teaching models

Skills and Professional Attributes

Criteria	Essential	Desirable
Teaching & Learning	Ability to deliver high-quality teaching and learning that secures good progress for all pupils	Ability to lead an area of curriculum development
Job Share Working	Strong communication and organisational skills to ensure continuity and consistency for pupils within a job-share arrangement	Proven experience of effective job-share practice



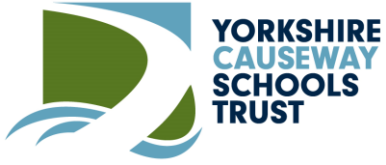
Assessment & Outcomes	Ability to use assessment effectively to inform teaching and improve outcomes	Experience of data analysis to inform class or group priorities
Behaviour & Inclusion	High expectations for behaviour and a commitment to inclusive practice	Experience of supporting SEND and SEMH needs
Team Working	Ability to work collaboratively and contribute positively to a team	Experience of contributing to wider school development Experience of working within a collaboration, Federation or a MAT
Communication	Ability to build positive relationships with pupils, staff, parents and the wider community	Experience of working in partnership with external agencies Experience of reporting to the governing body.

Knowledge and Understanding

Criteria	Essential	Desirable
Curriculum	Secure knowledge of the primary curriculum, particularly KS2	Strong subject knowledge in a specialist area
Safeguarding	Clear understanding of safeguarding responsibilities and child protection procedures	Recent safeguarding training / use of systems such as CPOMS
SEND	Understanding of inclusive practice and strategies to support pupils with SEND	Experience of implementing targeted interventions
School Context	Understanding of the importance of wellbeing, relationships and a positive learning environment	Understanding of working within a Church of England school or similar ethos

Personal Qualities and Values

Criteria	Essential	Desirable
Ethos & Values	Commitment to the caring and inclusive Christian ethos of the school	Experience of working in a faith school setting
Professionalism	Reflective, resilient and committed to achieving the best outcomes for pupils	Evidence of leading initiatives or improvement work
Relationships	Warm, approachable and able to build strong relationships with children, staff, parents/carers governors and the wider community.	—



Commitment	Willingness to contribute to the wider life of the school and Trust	—
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Other Requirements

- Commitment to safeguarding and promoting the welfare of children (enhanced DBS required)
- Ability to work flexibly as part of a job-share partnership
- Commitment to maintaining high standards of professionalism, attendance and punctuality