

Rothwell Schools



CLASSROOM TEACHER

JOB DESCRIPTION

Job Title: **Classroom Teacher**

Job Purpose

To implement and deliver an appropriately adapted, broad, balanced and relevant curriculum for children and ensure delivery of high-quality teaching and learning.

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document.

Duties and responsibilities

Planning, development and coordination

- To set teaching and learning objectives, which are relevant to all children in their classes
- To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess children's learning
- To select and prepare resources, and plan for their inclusive, safe and effective organisation, taking into account children's learning needs, language and cultural backgrounds, with the help of support staff where appropriate
- To contribute to teaching teams, meetings and events
- To plan with support staff who are contributing to children's learning
- To plan opportunities for children to learn in out of school contexts
- To produce long- and short-term planning in accordance with school policy and procedures and within required deadlines
- To implement and review the school development plan in conjunction with the SLT
- To lead or contribute to professional development activities as part of the planned programme for the school and to promote the sharing of good practice

Monitoring and assessment

- To identify and support children with differing levels of ability and those with SEND and experiencing behavioural, emotional and social difficulties
- To make appropriate use of the school's monitoring and assessment strategies to effectively evaluate children's progress towards planned learning objectives
- To use monitoring and assessment information to improve planning and teaching
- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support children as they learn
- To involve children in reflecting on, evaluating and improving their own performance and progress

Executive Headteacher:

Mrs E Nuttall BA (Hons), MBA, NPQH

Rothwell Victoria Infant School,
School Lane, Rothwell, NN14 6HZ

T: 01536 710349

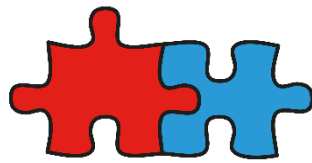
Rothwell Junior School,
Gladstone Street, Rothwell, NN14 6ER

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- To assess children's progress accurately against appropriate standards
- To identify the levels of attainment for children learning English as an additional language and identify learning activities to provide cognitive challenge as well as language support
- To record children's progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning
- To report on children's attainment to parents, carers and other professionals as appropriate

Teaching and class management

- To have high expectations of children and build successful relationships centred on teaching and learning
- To establish a purposeful learning environment where diversity is valued and where children feel safe, secure and confident
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum for children in their age range and ability
- To teach clearly structured lessons or sequences of work which interest and motivate children, make learning objectives clear, employ interactive teaching methods and collaborative group work
- To promote active and independent learning that enables children to think for themselves and to plan and manage their own learning
- To differentiate teaching to meet the needs of children of all ability ranges taking into account varying interests, experiences and achievements of boys and girls in different cultural and ethnic groups to help them make good progress
- To organise and manage teaching and learning time effectively
- To organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate
- To set high expectations for children's behaviour and establish a clear framework for classroom discipline in line with school policy to anticipate and manage children's behaviour constructively and promote self-control and independence
- To use ICT effectively in delivery of teaching and learning
- To take responsibility for teaching a class or classes over a sustained and substantial period of time
- To provide home learning and other out-of-class work which consolidates and extends work carried out in the class and encourages children to learn independently
- To work collaboratively with other professionals and effectively deploy support staff to enhance children's learning
- To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views, bullying and harassment in accordance with school policy and procedures

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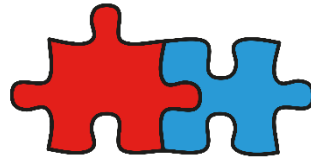
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- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- To attend and participate in regular meetings
- To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements
- When required, to effectively lead a curriculum subject across the school

To adhere to the ethos of the school

- To promote the agreed vision, values and aims of the school
- To set an example of personal integrity and professionalism
- Attendance at appropriate staff meetings and parents evenings

Any other duties as commensurate within the grade in order to ensure the smooth running of the school, as stipulated by the Headteacher

OBSERVANCE OF THE EQUAL OPPORTUNITIES POLICY WILL BE REQUIRED

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