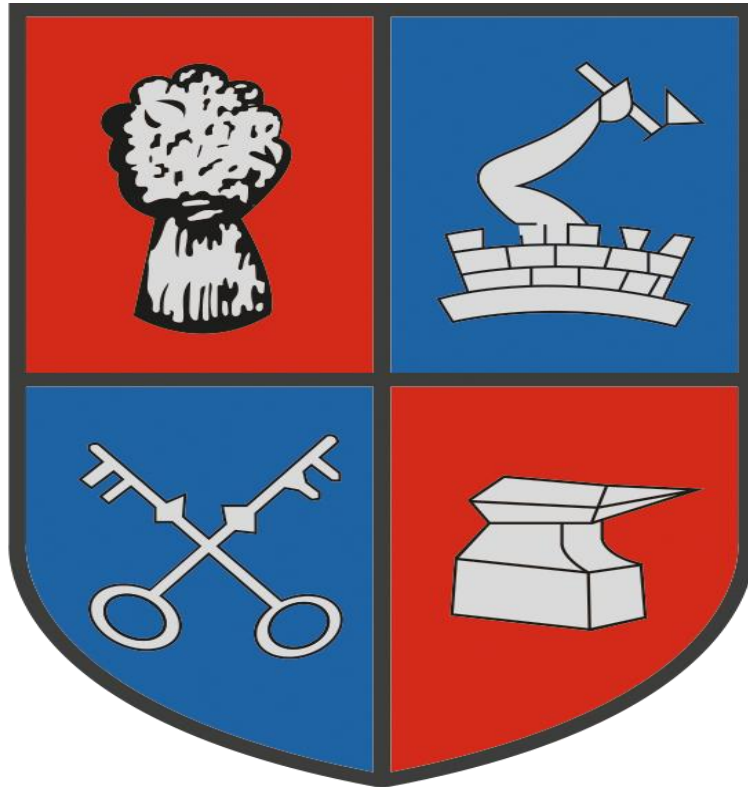


# Saltley Academy



## Primary Specialist Teacher – NEST Provision Candidate Pack



Washwood Heath  
Multi Academy Trust  
Respect Collaboration Aspiration



# Saltley Academy - Candidate Pack

## Headteachers Welcome

**Welcome to Saltley Academy.** Thank you for considering a career at Saltley Academy and showing an interest in the role of **Primary Specialist Teacher – NEST Provision** within our School.

We are a vibrant and forward-thinking educational institution committed to providing an exceptional learning environment where every student can flourish. Our staff are at the heart of what we do, and we are dedicated to creating a supportive and dynamic workplace where professional growth and personal development are encouraged.

Saltley Academy is a leading educational institution situated in Birmingham. Our mission is to inspire and empower students to achieve their full potential through a commitment to excellence, inclusivity, and innovation. We offer a range of academic and extracurricular opportunities designed to support and challenge our students, preparing them for success in their future endeavours.

Our values include:

- Excellence: Striving for the highest standards in all aspects of our work.
- Inclusivity: Creating an environment where everyone is valued and respected.
- Innovation: Embracing new ideas and approaches to enhance teaching and learning.
- Collaboration: Working together to achieve common goals and support one another.

Our staff are passionate, dedicated professionals who contribute to a thriving and positive school environment. We invest in our team by providing opportunities for continuous professional development and fostering a culture of support and collaboration.

Saltley Academy is part of the Washwood Heath Multi Academy Trust.

This Candidate Pack is designed to give you an overview of our academy, the role we are recruiting for, and the qualities we seek in our candidates. We hope it helps you understand what makes Saltley Academy a great place to work and guides you through the application process.

## Paul Marano

Headteacher





# Saltley Academy - Candidate Pack

## About Our School

We are proud not just of our examination results, but also our commitment to valuing each individual/pupil, celebrating all the cultures of our city and country and being the best we can be.

Our 'Academy Pledge' as a Rights Respecting School is as follows; "Saltley Academy is founded on the principle of all respecting the dignity and rights of each and every individual. Respectful relationships are at the core of this learning community, which will enable our young people to respect all whom they meet and to understand and develop the skills they need to embrace the responsibilities of being an outstanding learner and an active, contributing and content citizen."

Saltley Academy provides outstanding learning opportunities for our pupils, in a safe and caring environment. Our pupils feel that they belong to the school, have a voice and are treated equally. Being a member of Saltley Academy transforms not only your life but all the lives of our Academy community. We work alongside other schools and institutions, so we can inspire our pupils to be outstanding, life-long learners, who are also taught and guided by the inspirational staff here at Saltley Academy.

With the skills and personal qualities that are required for a happy and successful life and career, Saltley Academy prepares pupils for adult life, as respectful and responsible citizens in multi-cultural Britain. In a school where real success is recognised and celebrated, Saltley has the highest expectations for academic progress and personal standards. We also encourage our pupils to believe in what they can achieve. Providing every opportunity possible for them, we aim to be a shining example of excellence in teaching and learning.

### School Vision & Ethos

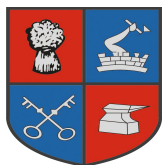
Saltley Academy is committed to developing outstanding learners. This means that all students will have the opportunity, guidance and care to ensure that:

- They achieve academic excellence;
- They are respectful and respected;
- They are safe, guided and cared for, while developing independence, resilience and creativity;
- They develop as happy, successful, respectful and responsible citizens, who will play a positive role in the school, the community and society as a whole;
- They develop the skills and qualities needed to do this, which will prepare them for further study and the world of work;
- They have a wide range of enriching experiences and different learning opportunities;
- They have access to excellent teachers, quality support staff and superb facilities and technology;
- They are able to be the best they can be.

### Curriculum Overview

Our ambitious curriculum at Saltley Academy is built to inspire and challenge students, giving them opportunities to develop and become outstanding learners. It aligns with the WHMAT strategic vision for teaching and learning as it is both broad and rich, underpinned by our principle of respecting the rights of all in our community, and meets individual needs, allowing all students to secure outstanding achievements.

We aim to provide our students with a breadth of knowledge, skills and experiences that enable them to reach their full potential academically, culturally, socially, morally and spiritually. As a Rights Respecting School, Articles 29 (the goals of education) and 31 (the right to leisure, play and culture) are central to the aims of our curriculum.



# Saltley Academy - Candidate Pack

At Saltley Academy students will:

- Experience a broad, rich and inspiring curriculum
- Be literate and numerate
- Learn to become active citizens
- Learn and develop the Saltley Outstanding Learner Qualities needed for success in life, including becoming confident, articulate orators
- Prepare for and secure the foundations for future progression

## Outstanding Learner

The ten Outstanding Learner Qualities (OLQs) that students learn about and are expected to develop are embedded in each aspect of the school and feature in the form time and assembly curriculum. We see these qualities as integral to success and becoming life-long learners.

- Respect – Show it to earn it
- Independence – Show your skills
- Resilience – Show commitment
- Communication – Be understood
- Innovation – Be creative
- Leadership – Take responsibility
- Reflection – Take time to evaluate
- Knowledge – Apply it
- Collaboration – Be a team



## Broad and Rich Curriculum

At KS3, the curriculum is broad, and students experience the full National Curriculum through each subject's learning journey, giving them opportunities to explore each subject and become junior experts e.g. junior historians whilst learning the key knowledge and principles required. Each learning journey has been carefully planned for all to make progress towards goals, sequenced to make sense and build on prior learning. Subjects make links with each other which allows students to make further meaningful links with knowledge information and skills and gives them further opportunities to recall and practise this knowledge and skills. Our curriculum at KS3 inspires students to develop the skills of enquiry and curiosity in order that they become lifelong learners.

Our curriculum is ambitious for all and academic rigour is integral to every curriculum pathway at KS4. Students are carefully matched to their pathway to ensure they are able to reach their potential, achieve academic success and continue their learning at Post 16 on the course of their choice. The English Baccalaureate suite of subjects is the most ambitious pathway, giving a breadth and depth of curriculum that will enable any chosen path in further education. The majority of students will take the Ebacc, while students who demonstrate the commitment, resilience and aptitude required, will also study separate Sciences instead of Combined Science. The majority of students will achieve 9 GCSEs at the end of Year 11, with selected students working towards 8 GCSEs, with an addition focus on the core subjects English and Maths.

Our curriculum maintains the flexibility needed for some of our students with high level SEND, either in mainstream or in the Bridge (our Resource Base for pupils with Autism). We are able to offer Asdan for preparation for life skills, and allow students to work towards Entry Level in the core subjects before taking the GCSEs in these subjects.





# Saltley Academy - Candidate Pack

## Job Description

### **Job Advertisement: Primary Specialist Teacher – NEST Provision**

In addition to the responsibilities of class teacher as set out the Classroom Teachers Job Description (taken from the school teachers' pay and conditions document) you will also undertake the following duties and responsibilities.

Saltley Academy is seeking to appoint a suitably qualified, hard-working and enthusiastic Primary Specialist Teacher to lead and support the work within our NEST Provision.

**Grade:** MPS/UPS TLR possibly available

**Line managed by:** SENCO / Assistant Headteacher for Inclusion

**Contract Type:** Full-Time – Permanent

**Location:** Saltley Academy, [Birmingham]

### **About Us:**

Saltley Academy is a thriving educational institution committed to excellence and inclusivity. Our mission is to provide a supportive and enriching environment where every student can achieve their full potential. Central to our administrative philosophy is teamwork. Post-holders are expected to embrace this principle and act flexibly in response to the day-to-day needs of the Academy.

### **Purpose of the Role**

Saltley Academy is seeking to appoint a passionate and skilled Primary Specialist Teacher to join our dedicated team within The NEST Provision. This newly created role is designed to support the transition of targeted students from primary to secondary education, particularly those with significant Social, Emotional, and Mental Health (SEMH) needs and Cognition and Learning (C&L) difficulties.

The successful candidate will play a pivotal role in delivering high-quality, stage-appropriate learning experiences for students who are currently unable to fully access mainstream education. Many of these students are working at Key Stage 1 or pre-Key Stage 1 levels and require tailored teaching approaches to build confidence, engagement, and academic foundations.

### **Key Responsibilities**

#### **Teaching and Learning**

- Deliver engaging, personalised lessons in core subjects (English, Maths, and other foundation areas) aligned with the students' developmental levels.
- Plan and deliver a curriculum tailored to learners working significantly below age-related expectations, ensuring a focus on literacy, numeracy, and emotional development.
- Employ a trauma-informed and nurturing approach to teaching, promoting positive relationships and emotional regulation.
- Assess and track student progress, adapting planning and teaching to ensure individual progress and engagement.

#### **Supporting Transition and Reintegration**

- Work collaboratively with primary feeder schools to support smooth transitions for identified students.
- Support the gradual reintegration of students into mainstream education where appropriate.
- Contribute to the identification and development of SEND Support Provision Plans (SSPPs) and Education, Health and Care Plans (EHCPs).
- Liaise effectively with parents, carers, and external agencies to ensure holistic support for each learner.

#### **Wider Academy Contribution**



# Saltley Academy - Candidate Pack

- Support the development of literacy and numeracy strategies across lower-band groups in the wider academy.
- Provide guidance and training to colleagues on effective strategies for supporting students with primary-level learning needs.
- Contribute to curriculum development and planning across departments to ensure accessibility and progression for all learners.
- Promote inclusion and a positive ethos in line with the academy's vision and values.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. This job description is current at the date shown, but, in consultation with you, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.

## Person Specification

### Job Advertisement: **Primary Specialist Teacher – NEST Provision**

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**Location:** Saltley Academy, [Birmingham]

Criteria	Essential	Desirable
Qualified Teacher Status (QTS)	✓	
Degree or equivalent teaching qualification	✓	
Recent CPD in SEND/SEMH/Trauma-informed practice	✓	
Additional SEND qualifications (e.g., NASENCO)		<input type="checkbox"/>
Training in safeguarding/child protection	✓	
Primary teaching experience (EYFS/KS1/KS2)	✓	
Experience with SEMH/C&L needs	✓	
Differentiated/personalised planning	✓	
Work with multidisciplinary teams	✓	
Experience supporting transition between phases		<input type="checkbox"/>
Contribution to EHCP/SSPP/SEND reviews		<input type="checkbox"/>
Delivering CPD/training to colleagues		<input type="checkbox"/>
Experience in nurture/specialist provision		<input type="checkbox"/>
Understanding early developmental learning (KS1/pre-KS1)	✓	
Trauma-informed & nurturing approaches	✓	
Knowledge of SEMH/C&L interventions	✓	
Statutory SEND guidance & safeguarding knowledge	✓	
Strategies for literacy/numeracy intervention	✓	
Curriculum adaptations for below ARE	✓	
Understanding reintegration/inclusion pathways		<input type="checkbox"/>
Engaging personalised teaching	✓	



# Saltley Academy - Candidate Pack

Relational behaviour management	✓	
Ability to build positive relationships	✓	
Assessment at early developmental levels	✓	
Communication with parents/agencies	✓	
Contribution to whole-school SEND provision	✓	
Support/lead colleagues in strategies for primary-level learners		<input type="checkbox"/>
Organisational/time-management skills	✓	
Resilience, emotional intelligence, patience	✓	
Commitment to inclusion & nurturing practice	✓	
Commitment to safeguarding	✓	
Flexibility and adaptability	✓	
Reflective practitioner	✓	
Empathy & understanding of complex needs	✓	
Willingness to undertake training	✓	
Commitment to academy values	✓	
Wider school/community contribution		<input type="checkbox"/>

## Equal Opportunities

Saltley Academy is an equal opportunities employer. We are committed to creating a diverse and inclusive workplace where everyone feels respected and valued. We encourage applications from all individuals regardless of race, gender, disability, sexual orientation, or age.

**If you meet these criteria and are passionate about making a difference in the lives of students, we encourage you to apply for this position at Saltley Academy.**

We are part of Washwood Heath Multi Academy Trust, welcoming students from 11 years old to 16 years old, providing a standard of academic excellence for secondary and education. We are very proud of the positive learning experience offered to our students and the support available to ensure they achieve their full potential. **We:**

- offer an excellent induction programme within a friendly and supportive environment
- offer a whole range of opportunities to further develop colleagues' teaching skills and leadership potential, including a Supportive NQT Induction Process & Policy, Career Pledge for Teachers to support at each stage of career, paid opportunities to upskill via apprenticeship levy (right up to masters level).
- are creative and innovative in our approach to all aspects of school life
- have motivated, vibrant, multi-ethnic students and staff
- have a strong family ethos where individuals are respected and valued
- are part of the WHA Trust that provides numerous professional development opportunities