

Coombeshead Academy

Teacher of Computer Science and Business



Closing date: **Monday 9 February 2026 at 9am**

Interview date: **Wednesday 11 February 2026**

Start date: **1 September 2026**

Contract type: **0.8FTE/1.0FTE Permanent**

Required from September 2026 a teacher of Computer Science and Business at Coombeshead Academy. Coombeshead Academy is part of Education South West, one of Devon's largest Multi-Academy Trust.

The successful candidate will have the ability to teach Computer Science and business. Please refer to the job description below for further details of the role.

Please come for a visit and meet the key staff and team members.

What we can offer you:

- The opportunity to work in a school where all staff are viewed as part of the family
- Somewhere where leaders look after you as well as encourage you to pursue your aspirations and goals as part of our trust, teaching and research school
- An organisation where curriculum design and innovation are valued and respected
- A school where the classroom and the learning experience for young people is the centre of everything that we do
- A school with a healthy view of the work life balance needed to be a great teacher
- Excellent schemes of learning and pre-planned resources to support workload reduction.
- A sensible and balanced approach to assessment in order to further reduce workload.
- The freedom to experiment in your own classroom.
- A clear behaviour policy which supports you to be able to teach with enthusiasm and freedom to a receptive audience.
- Opportunities to share your practice and learn from others across the trust and the teaching school alliance.

Please, visit our school website - www.coombesheadacademy.org.uk . If you have any further questions please contact Mrs Battong, PA to the Headteacher via email - caroline.battong@educationsouthwest.org.uk . Applications must be made by submission of the My New Term application form on [Vacancies - Coombeshead Academy](#) . The closing date for applications is **Monday 9 February at 9am** with interviews likely to take place on **Wednesday 11 February**.

Education South West is committed to safeguarding and protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post. This includes checks with past employers, an online check of publicly available information, including social media, and an enhanced disclosure via the Disclosure and Barring Service



Coombeshead Academy

Job Description

Post Title: **Computer Science and Business teacher**
Responsible to: **CTL Computer Science and Business**
Scale: **MPS/UPS**
Contract Type: **0.8FTE/1.0FTE Permanent**
Start: **1 September 2026**



This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher. Appropriate level of performance is defined in the Framework of Performance Standards for Teachers in England.

Job Purpose

To be an effective teacher and tutor who supports and challenges all students to achieve their full potential.

Accountabilities:

1. To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum and pastoral developments which are relevant to your work.
2. To plan tutorials, activities, lessons, and sequences of lessons to meet students' individual learning needs.
3. To use a range of appropriate strategies and follow School policies for tutoring, teaching, behaviour management and classroom management.
4. To do all you can, involving parents and other agencies, to ensure that because of your tutoring and teaching you promote the health, safety, economic wellbeing and achievement of your students.
5. To assess, monitor and record the progress of students in your teaching and tutorial groups and give them clear and constructive feedback.
6. To set well-grounded expectations for students in your teaching and tutorial groups using information about prior knowledge and previous attainment, making progress as good or better than similar students nationally.
7. To take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students' learning.
8. To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the school.

UPS2: UPS2 teachers are expected to make a sustained and substantial contribution to the school based on threshold criteria.

UPS3: UPS3 teachers play a critical role in the life of the school. They provide a role model for teaching and learning, make a distinctive contribution to the raising of students' standards and contribute effectively to the work of the wider team. They take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve students' learning.

Performance Management

Your annual performance review is based on this overall job description and with particular emphasis on your annual targets. These are set in discussion with your line manager and grouped under the headings: Professional development; Team Improvement Plan; student progress.

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| Name: | | Date: | |
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| | | | |
|----------------|---------------|----------------|-------------------|
| Signed: | (Headteacher) | Signed: | (Member of Staff) |
|----------------|---------------|----------------|-------------------|



Coombeshead Academy: Computer Science and Business. Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process.

| Essential | Desirable | Evidence Base |
|---|-----------|---------------------------------|
| Qualifications | | |
| Degree and Qualified Teacher Status | Essential | Application Form / Certificates |
| Successful experience of teaching subject in placement or a previous school. | Essential | Application Form / Certificates |
| Professional Experience and Knowledge | | |
| Successful teaching and curriculum experience | Essential | Application Form |
| Ability to teach subject to GCSE. | Essential | Application Form |
| Experience of teaching at A Level. | Desirable | Application Form / Certificates |
| Ability to communicate effectively with students, parents and colleagues. | Essential | Application Form / Interview |
| Ability to use assessment for learning and data to improve student performance. | Essential | Application Form / Interview |
| High level Computing skills with experience in programming and databases. | Essential | Application Form / Interview |
| Business skills teaching experience | Desirable | Application Form / Interview |
| Inspirational practitioner with a passion to enthuse and engage students so they achieve their full potential. | Essential | Application Form / Interview |
| Excellent understanding of the curriculum and current developments in teaching and learning. | Essential | Application Form / Interview |
| Positive attitude towards your own and others professional development. | Essential | Application Form |
| Able and willing to make a full contribution to the life of the curriculum team and the wider school community. | Essential | Application Form |
| Personal Qualities | | |
| Adaptable, flexible. | Essential | Application Form / Interview |
| Able to take responsibility and show initiative. | Essential | Application Form / Interview |
| Enthusiastic and inspiring. | Essential | Application Form / Interview |
| Able to command respect. | Essential | Application Form / Interview |
| Excellent team member, able to work both independently and cooperatively with others. | Essential | Application Form / Interview |



How to apply

Application deadline

Applications must be made by submission of the My New Term application form on [Vacancies - Coombeshead Academy](#). The closing date for applications is **Monday 9 February at 9am** with interviews likely to take place on **Wednesday 11 February**.

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement outlining your suitability for the role.

The Governors are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced disclosure via the Disclosure and Barring Service.

It is the Governors' Policy to ask to see original certificates for all qualifications of A Level or equivalent, and above, at interview.

Discussion and visits

Informal discussions with the Curriculum Team Leader are welcomed, as well as visits to the school. Please arrange a suitable time with Caroline Battong caroline.battong@educationsouthwest.org.uk. Telephone: 01626 248971

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are informed of the need to respond within the timescale set. In all cases, at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Welcome to Coombeshead Academy



It is my great pleasure to welcome you to **Coombeshead Academy**, a proud member of **Education South West** and a school at the heart of Newton Abbot, committed to helping every student flourish.

At Coombeshead, our mission is clear: “*Together We Grow, Together We Achieve.*” We live this daily through our values – **Belong. Believe. Become.** – and through the simple expectations of the **Coombeshead Way**: *Turn up and be ready. Work hard. Be nice.* These principles guide every part of school life and help ensure that our students thrive both academically and personally.

We are proud of the strong foundations that define us:

- **Great Teaching** – Our students benefit from exceptional teachers and a broad, ambitious curriculum. Every lesson is designed to challenge, inspire, and support, enabling young people to achieve their very best. The quality of teaching and learning at Coombeshead is a strength we are immensely proud of, and it is a key reason why we are now one of the **highest-achieving schools in the area**.
- **Routines and High Expectations** – Our systems create a safe, purposeful, and focused environment where every student can thrive. With consistency, respect, and encouragement, we maximise learning time and build positive habits that prepare students for life beyond school.
- **Enrichment and Opportunity** – Life at Coombeshead extends far beyond the classroom. Students have access to an extensive range of opportunities including sport, music, drama, and the school show, as well as clubs such as science, art, and debate. We are proud of our leadership pathways too, with roles such as school council representatives, tour guides, reading buddies, and anti-bullying ambassadors. Regular trips and visits – from local experiences to national and international travel – broaden horizons and create memories that last a lifetime.

Our commitment goes beyond academic achievement. We are passionate about nurturing the whole child: helping students to grow in confidence, resilience, and independence while learning the importance of teamwork, respect, and community. That's why we invest in innovative strategies such as **Lesson 6**, where Year 11 students stay for an additional hour of tailored teaching and support every day to prepare them fully for their GCSEs. This, alongside our outstanding curriculum and dedicated staff, ensures that every child has the support they need to succeed.

Our values of **Belong, Believe, Become** are at the heart of this journey:

- **Belong** – Every student is part of Team Coombeshead. From the moment they arrive, they are welcomed into a supportive community where friendships are built, differences are celebrated, and no one is left behind.
- **Believe** – We encourage every student to know “*you can achieve!*” Our staff nurture confidence and resilience, so that students learn to persevere, take risks, and believe in their own potential.
- **Become** – We inspire ambition. Whether a student dreams of university, a particular career, success in sport, or pursuing the arts, we want them to become the best version of themselves, leaving us with the skills, qualifications, and self-belief to take the next step with pride.

As a member of **Education South West**, we benefit from the expertise and collaboration of a family of schools while retaining our unique identity and close connection to the Newton Abbot community. This combination ensures that our students receive both the personalised support of a local school and the wider opportunities that come from being part of a forward-thinking trust.

At Coombeshead Academy, you will find a welcoming and inclusive environment where every child is cared for as an individual, challenged to be their best, and celebrated for who they are.

Helen Coulson, Headteacher

Education South West (ESW)



of their background or raw ability.

Across all our schools our staff aim to provide an educational experience which is outstanding; our schools all believe strongly in the power of and broad and balanced curriculum. Sport, art, technology drama and music play a key role in all our schools.

We encourage innovation, creativity, and individuality. By sharing this individuality and creativity we believe that schools and communities become stronger through unity and collaboration.

We are caring and compassionate. Every individual in our schools matters and we believe strongly that children and staff should enjoy their time at school, and work. A positive can-do attitude to their work and study is necessary. The happier and more stimulated a person is the more motivated they are to improve.

We believe in developing a positive attitude to learning and to life, in having clear goals and in providing a supportive environment to help the realisation of these.

We support and challenge our school leaders and the staff in our schools to be the best they can, leading effective teams at every level, growing future leaders, and working together to provide an exciting education for all.

We welcome and support aspirational and ambitious teachers and classroom support staff, dedicated to supporting children through their time at school.

We offer excellent opportunities and professional development through in-school CPD, our Research School status, through our teaching schools and through our links with the wider education community. We are ambitious for our children and our employees and always looking to support, challenge and develop talent, whatever stage you are in your career.

When recruiting staff to work with children we place immense importance on:

- people who go the extra mile.
- a commitment to professional development and a desire to continue learning, via research, private study and in learning from others.
- a desire to ensure that everything that is done within schools is the best it can be.
- a firm commitment to the philosophy that we work in education to improve young people's lives and improve society; we serve our communities and the wider populace.
- the ability to develop positive relationships with pupils, students, and parents.
- good interpersonal and communication skills when liaising with stakeholders.
- a good sense of humour.
- a commitment to working in partnership with others and sharing selflessly best practice within and outside of ESW.

Your journey with ESW starts here and we look forward to meeting you in the future.

Thank you for your interest in Education South West - we are always on the lookout for exceptional talent to join us and contribute to our team of creative education professionals.

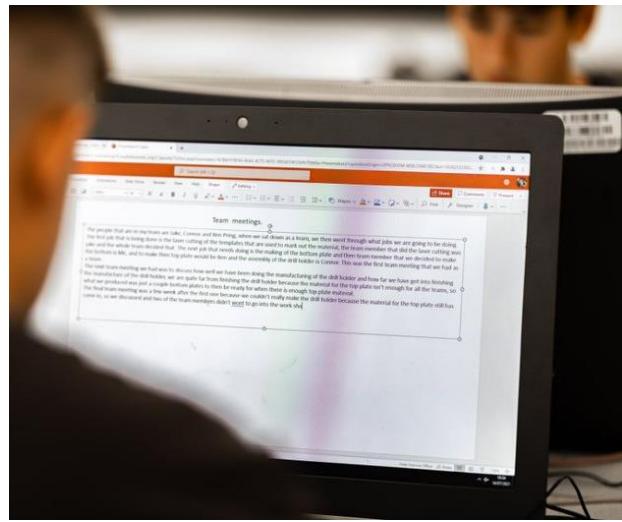
At Education South West we believe that education makes children's lives better. We believe that every child has the right to achieve all that they are capable of and more, regardless

The Curriculum Area – Computer Science and Business

At Coombeshead we are committed to providing a stimulating, engaging and intellectually challenging learning environment to enable all our students to develop computing skills.

Students receive 1 lesson of Computing per week at KS3 focusing on a wide range of Computing and ICT elements. Throughout this key stage students get to study both technical and creative topics such as programming, spreadsheets, animation, app development, graphics and more.

At KS4 we offer currently offer AQA Computer Science and Edexcel GCSE Business Studies. At KS5 we offer the AAQ in Computing and Edexcel A Level Business.



We are looking for an inspirational teacher with a strong computing background to support our computer science and business pathway. The successful candidate will be able to teach Computer Science at KS3 and beyond. Overall, we are looking for a forward-thinking individual who has strong teaching skills and the ability to inspire students to achieve high standards in their work. You must have a strong subject knowledge with experience teaching the GCSE desirable. A 'can do' approach with a real desire to bring out the best in young people, whatever it takes.

Resources are created and shared within the department to reduce workload whilst ensuring consistency for all students. We are committed to providing a first-class education and are continually looking to develop and improve current practices.

By 2030 there will be a significant shift in the ways that businesses use technology; predictions show there will be a “surge in demand for basic digital skills as well as the more advanced technological skills such as programming”. We are living in the Digital Age! We are preparing students for jobs that might not exist yet. That's exciting!

