

Steeple Morden Church of England Primary School
7 Hay Street, Steeple Morden, Royston, SG8 0PD

Telephone: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Alex Housden



Steeple Morden C of E Primary School is a village school in the south-west corner of Cambridgeshire, close to the Hertfordshire and Bedfordshire borders. Our catchment area covers the villages of Steeple Morden, Litlington, Abington Pigotts and Odsey, but our current roll includes children from other local towns and villages.

We are a Church of England (Voluntary Controlled) Primary School aiming to serve our community by providing an education of the highest quality within the context of Christian belief and practice and our core Christian values of Resilience, Compassion and Excellence.

We welcome children and families from all faiths, and none, and we ensure a community of tolerance and acceptance. We are actively supported by our local community and a dedicated and active PTA (Parent and Teacher Association).

At Steeple Morden, we believe that all within our school community should have every opportunity to achieve high academic standards and a sense of success, alongside an awareness of social and moral values. We believe that no one should ever be left behind and work hard with families and the wider community to ensure that all within our school community are valued.

We provide a secure and stimulating environment with an ambitious curriculum where children and adults can work productively. Building strong relationships with the children, their families and wider community links is a vital part of our ethos, which enables us to create a warm, caring, happy and inclusive environment. We are also an OPAL school (Outdoor Play and Learning) in which we are committed to providing all the children across the school high-quality outdoor play experiences.

The Headteacher and governors of Steeple Morden C of E Primary School are committed to safeguarding and promoting the welfare of children and young people.



EYFS Class Teacher 0.4

Part-time 0.4 (Monday/Tuesday but flexibility possible)

M1*-M4, Fixed-term contract 1 year

**This post would be suitable for a part-time ECT and 0.6 would be considered in this case*

Start date: September 2026

We are looking to recruit a new member of our Early Years teaching team from September 2026. The successful candidate will work alongside our experienced Early Years lead and job-share teachers (with opportunities for shared planning and working) and will teach Monday and Tuesday (outside of PPA). The suitable candidate will be professional, friendly and highly organised with a passion for early years education and delivering an exciting and ambitious curriculum.

As a one-form entry Primary school, all teaching staff are expected to take responsibility for at least one subject area (unless an ECT). We provide dedicated subject leadership time to support the development of your subject area and supportive CPD. This post would be suitable for an ECT and an experienced mentor would be provided.

We are looking for someone who:

- has high expectations and standards for all pupils
- embraces our school values and the Christian ethos of our school
- values well-being and personal development alongside academic progress and success, and is proactive in developing their own practice
- is able to work collaboratively within our strong teaching and whole staff teams
- develops high-quality professional relationships and communicates effectively with all children, their families and the whole staff team
- manages their time and workload effectively, meeting set deadlines as appropriate

If you think you are the right person for the role, please apply via My New Term. Visits to the school are welcomed, please contact our school office team on 01763 852474 or vacancies@steeplemorden.cambs.sch.uk to arrange a visit.

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview and social media/online checks will be undertaken.

Closing Date: Thursday 12th June @ 12pm

Interview Date: Tuesday 16th June (TBC)

Start Date: Tuesday 1st September 2026



JOB DESCRIPTION

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Job Title:	Class Teacher (MPS)
Reports to:	Headteacher
Grade:	M1-M4
Hours:	0.4 (Part-time)

MAIN PURPOSE

To be responsible for achieving the best possible standards in work and conduct for all pupils in the class and to promote and safeguard the welfare of all pupils within the school.

DUTIES & RESPONSIBILITIES

All Teachers are required to carry out the duties of a school teacher as set out in the current 'School Teachers' Pay and Conditions Document' and all Teachers job descriptions are linked to the DfE Teachers' Standards 2021. Teachers' work performance will be assessed against the Teachers' Standards as part of the performance management process.

As a member of Steeple Morden C of E Primary School staff, to promote and uphold the school's values, ethos, policies and practices, under the direction of the Headteacher.

1. Teaching

- A. to plan and prepare lessons and sequences of lessons, having regard for the school's agreed curriculum, to the class(es) you are assigned to teach in order to achieve good attainment, progress and outcomes for all
- B. to teach, according to their educational needs, the pupils assigned to you
- C. to set and mark work carried out in school and elsewhere (in line with school policy)

2. Assessment

- A. to assess, record and report on the development, progress and attainment of pupils in accordance with school policies
- B. to adhere to and implement the school's assessment schedule and procedures appropriate to the class you teach
- C. to participate in the arrangements for preparing and assessing pupils for Standard Assessment Tests, and, where necessary, administer and supervise the tests; recording and reporting on the assessments made

3. Contribution to the school community

- A. to participate in meetings at the school which relate to the school's curriculum or the administration or organisation of the school, including pastoral arrangements
- B. to work cooperatively with other members of the Key Stage team in which you are based and with the wider/whole school team.
- C. to make an active contribution to the policies and aspirations of the school
- D. to promote the school's ethos, aims and values.



4. Behaviour, health & safety

A. to set and promote high expectations for pupil's behaviour in line with school expectations

B. to safeguard the health and safety of pupils both when they are on site and during any authorised off-site school activities in accordance with the school safeguarding and other relevant policies

5. Professional Development

A. to actively seek and participate in continued professional development relevant to your daily practices

b. Engage in school improvement priorities and your role within them, linked to teacher appraisal cycle as appropriate

6. Communication

A. to communicate with pupils, parents and carers in accordance with the school ethos, policies and practices

B. to collaborate and work with colleagues and other relevant professionals within and beyond the school

7. Fulfil wider professional responsibilities

A. to contribute to the overall life and work of the school

B. to carry out particular duties as may be reasonably assigned to you by the Headteacher

C. to promote the general progress and well-being of individual pupils and of any class/group assigned to you