



## Reed's School Job Description Head Cricket Coach

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<b>The Role and Department:</b>	<p>The Head Cricket Coach will be responsible for leading the planning, development, and delivery of coaching within all areas of Reed's cricket across the boys' and girls' programmes.</p> <p>The role-holder will be responsible for the development of pupils of all standards to maintain Reed's position at the forefront of school cricket.</p> <p>There may also be a requirement to assist with other activities where required throughout the academic year, such as sports scholarship assessment days and school trips.</p> <p>The role will work across all 3 terms, with 1-1 and group cricket sessions through the winter and spring terms, as well as involvement in the school games programme.</p> <p>There would then be the expectation of full involvement in the cricket programme in the summer term, leading a team and contributing to the coaching of numerous other sides.</p> <p>Additional hours in the Easter holidays, or potentially summer holidays, for tours as well as leading the pre-season preparation for the cricket season would be expected.</p> <p>Saturday: Fixtures or training (AM or PM) across all three terms.</p> <p>This role will report to the Head of Cricket and Director of Sport.</p>
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"> <li>• To provide coaching to support the strategic needs of Reed's cricket.</li> <li>• To develop and implement a coaching strategy that builds the culture, capacity, quality, and performance of the coaching and playing activities of the school.</li> <li>• To deliver coaching, sessions both in timetabled lessons and out. Where appropriate utilise coaches to assist.</li> <li>• To provide opportunity for coach education along with the Head of Cricket.</li> </ul>

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	<ul style="list-style-type: none"> <li>• To support players who are pursuing performance/talent pathways within cricket.</li> <li>• Ensure all training sessions are well-planned and effective with team and individual player needs being met.</li> <li>• Market Reed's School and Reed's cricket to the wider community through coaching and umpiring in local feeder schools.</li> <li>• To work with the Head of Cricket on the monitoring and evaluation of players through game analysis.</li> <li>• To be present on Saturdays and at both pre-season and holiday training, as well as tours and trips.</li> <li>• To lead the 1-1 cricket programme through the winter and spring terms, which will make up a significant part of the timetable.</li> </ul>
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**Reed's School Person Specification  
Head Cricket Coach**

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	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>• Minimum of a Level 3 qualification or relevant playing experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaching qualification in other sports.</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Previous sports coaching or playing experience for differing ability needs.</li> <li>• Previous experience of working with children.</li> <li>• Experience of working co-operatively as part of a team.</li> <li>• Running a programme and experience</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils.</li> <li>• Understanding of high-level sport.</li> </ul>

	working with elite athletes.	
<b>Skills:</b>	<ul style="list-style-type: none"> <li>• Excellent planning and organisation skills.</li> <li>• Excellent communication skills.</li> <li>• Ability to set effective, realistic, and challenging lesson objectives.</li> <li>• Ability to use video analysis software to enhance the players understanding and development.</li> <li>• Ability to gather, evaluate and analyse assessment data to inform coaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Insight into pupil learning needs.</li> </ul>
<b>Personal competencies and qualities:</b>	<ul style="list-style-type: none"> <li>• Motivation and enthusiasm to work with children and young people.</li> <li>• Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct.</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Positive attitude to use of authority and maintaining discipline.</li> <li>• Ability to maintain consistency and fairness.</li> </ul>	