



**Person Specification**  
**Senior Playworker**

|                             | <b>Essential</b>   | <b>Desirable</b>  |
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| <b>Qualifications</b>       | <ul style="list-style-type: none"> <li>Ofsted recognised Early Years Level 3 Qualification (or higher)</li> <li>GCSE Maths and English (minimum grade 4)</li> <li>Good numeracy and literacy</li> </ul>  | <ul style="list-style-type: none"> <li>Food hygiene level 2</li> <li>Paediatric first aid certificate</li> <li>Show a continued commitment to on-going professional development</li> <li>Safeguarding training</li> </ul> |
| <b>Experience</b>           | <ul style="list-style-type: none"> <li>Experience in leading and motivating a team</li> <li>At least 2 years post qualification in an early years setting and experience of key person system</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of providing care and education to children from a wide range of backgrounds, including those with special educational needs and behavioural issues</li> </ul>          |
| <b>Knowledge</b>            | <ul style="list-style-type: none"> <li>Excellent understanding of the needs of young children and child development</li> <li>Working knowledge of the EYFS framework</li> <li>Understanding of Ofsted inspection framework for Early Years</li> <li>Understanding of safeguarding and procedures</li> <li>Understanding of equality and inclusion</li> </ul>   | <ul style="list-style-type: none"> <li>Working knowledge of the EYFS safeguarding and welfare requirements</li> <li>Understanding of Early Years Ofsted inspection framework</li> </ul>                                   |
| <b>Skills and abilities</b> | <ul style="list-style-type: none"> <li>Ability to observe and assess children's development</li> <li>Warm and positive approach to children</li> <li>Ability to develop good working relationships with parents and other service providers</li> <li>Ability to cooperate and adhere to all policies/risk assessments</li> <li>Flexibility including the ability to cope with changing needs and demands of the setting and cover for staff absences, sometimes at short notice</li> <li>Very good communication skills (orally and written)</li> <li>Use basic technology – computer, video, photocopier</li> <li>Ability to relate well to children and adults</li> <li>Ability to work well as part of a team</li> <li>Good understanding of child development and learning processes</li> <li>Ability to manage behaviour of individuals and small groups</li> </ul> |   |



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| <p><b>Other Requirements</b></p> | <ul style="list-style-type: none"><li>• To be committed to the school's policies and ethos and keep yourself up to date with current best practice and perform your role within the legal, regulatory, ethical and social requirements set out in your area of work. You report any abuse, unfair discrimination or unprofessional practice, whether it affects colleagues, or yourself.</li><li>• To be committed to Continuing Professional Development and attend meetings/training outside of normal business hours. Motivation to work with children and young people.</li><li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li><li>• To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.</li><li>• To be fully aware of and understand the duties and responsibilities with regard to Child Protection and Safeguarding in schools and attend appropriate whole school staff training if and when required</li></ul> |  |
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