



Astrea Academy Trust

LEARN, THRIVE, SUCCEED

Role Profile

Lead Teacher of
Science

Astrea Academy
Netherwood

Academy / Department	Astrea Academy Netherwood
Post title	Lead Teacher of Science
Responsible to	Curriculum Leader
Full time Salary	£33,235 - £52,064, plus TLR 2A £3,527
Pro-Rata Actual Salary	N/A
Working Pattern	Full Time 52 weeks per year
Working Hours	Monday – Friday 32.5 hours
Line Management Responsibility	No

PURPOSE

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high quality teaching and learning for which the teacher is accountable.

The Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers.

Main Duties and Responsibilities

Lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum

- ★* To provide strategic leadership for the development and management of the Science Curriculum Area throughout the academy.
- ★* To identify areas for development and improvement linked to the academy improvement plan and national and local initiatives.
- ★* To develop and monitor schemes of work for the Science Curriculum Area across the whole academy and ensure successful implementation which meets curriculum requirements.
- ★* To have an overview of, and contribute to the planning and delivery of continuous professional development and training related to the Science Curriculum Area.
- ★* To develop strategies for the use of the Science Curriculum Area to promote new teaching methods and improve learning throughout the academy and monitor effectiveness in raising standards of teaching and learning.
- ★* To monitor and evaluate pupil progress across the academy in the Science Curriculum Area.
- ★* To use ICT effectively in delivery of teaching and learning.

Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils

- ★ To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils in the Science Curriculum Area.
- ★ To identify clear, appropriate targets for attainment and / or achievement across the area of the Science Curriculum Area.
- ★ To monitor and evaluate pupil progress and achievement against targets.
- ★ To lead evaluation strategies to contribute to overall academy self-evaluation.
- ★ To contribute to the academy procedures for lesson observation.
- ★ To implement academy quality procedures and to ensure adherence across the academy.

Leading, developing and enhancing the teaching practice of other staff

- ★ To ensure the establishment of common standards of practice across the Science Curriculum Area and develop the effectiveness of teaching and learning styles.
- ★ To plan and implement strategies to improve teaching where needs are identified.
- ★ To provide induction, support and monitoring for new staff.
- ★ To act as a role model of good practice for other teachers, modelling effective strategies with them.
- ★ To act as a performance management team leader for identified teachers.
- ★ To ensure all staff in the academy are familiar with the aims and objectives of the Science Curriculum Area.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience		
Qualified teacher status in Science	•	
Good relevant degree	•	
Teaching throughout the age (11-16) and ability range	•	
Skills, knowledge and abilities and professional attributes		
Good organisational skills	•	
Good communication skills	•	
Good teaching skills and range of strategies	•	
Knowledge of National Curriculum	•	
Knowledge of GCSE syllabuses	•	
Ability to integrate ICT effectively	•	
Understanding of Special Educational Needs	•	
Other professional attributes		
High expectations of all pupils	•	
High professional standards	•	
Ability to lead, manage and work as part of a team	•	
Understanding of the need for a scaffolded curriculum	•	

The above list is not exhaustive.

GENERAL RESPONSIBILITIES

- ★* Contribute to the overall aims of the Trust and Academy Improvement Plans.
- ★* Commitment to continual learning and development of skills.
- ★* Behave in a manner that is professional, friendly and fair demonstrating and role modelling politeness and respectfulness.
- ★* Demonstrate an excellent record of attendance and punctuality.
- ★* Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct
 - Keeping Children Safe in Education (KCSIE 2024)
 - Child Protection and Safeguarding Policy
- ★* Work cooperatively as part of the Trust wide staff team.
- ★* This role profile is not exhaustive and undertaking other duties may be required.

THIRD PARTY CHECK

Is this role subject to the following checks?

Disclosure Barring Service Enhanced Check (DBS)	Yes
Section 128 (S128) check	No
Is this role a Senior Leadership Role with management responsibility for the academy?	

APPLICATION PROCESS

Due to the Education sector requirements and that we must comply with Keeping Children Safe in Education (KCSIE) an application form must be completed. We are unable to accept a CV as form of application. We recognise that our application forms are comprehensive. If you have any difficulties completing, please do contact recruitment@astreaacademytrust.org