



Shorne

Church of England Primary School

Working at Shorne C of E Primary School

Join our Team



**For appointment of:
Classroom Teacher**



Diocese of
Rochester



PROUD TO BE
Aletheia
Academies Trust



Head of School Welcome

Tara Hewett

Thank you for your interest in the role at Shorne C of E Primary School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

At Shorne Primary School, we hold our Christian Values of **Resilience, Community, and Respect** in the highest regard. We believe in ensuring that each and every member of the school community feels valued, listened to, nurtured and encouraged to see the positive impact they can have on themselves, others and the world.

Our children are at the heart of everything we do and we strongly believe in offering each child every opportunity to develop into kind, confident, and compassionate members of society. It is important to us that we look after the people who look after our young people; recognising and nurturing skills and talents whilst supporting colleagues to pursue interests and develop professionally.

Our children's school journey is a partnership between school staff and families; we believe that in working together to grow our children in learning and in faith and supporting families to thrive and flourish, we can set our children up for success both now and in the future.

We are proud to be a founding member of Aletheia Academies Trust. We collaborate with local schools to share best practice, opportunity and foster relationships which support our children's growth.

We are proud and privileged to serve as the Heads of School of the Shorne C of E Primary School.

We look forward to receiving your application.

Shorne Church of England Primary School



Shorne Church of England Primary School, part of the Aletheia Academies Trust, is a friendly, dynamic and innovative school. We believe in ensuring that each and every member of the school community feels valued, listened to, nurtured and encouraged to see the positive impact they can have on the world. Our children are at the heart of everything we do and we strongly believe in offering each child every opportunity to develop into kind, confident, and compassionate members of society. We are a very friendly and supportive team who firmly believe in the importance of collaboration between and the well-being of colleagues, families and children.

We are located in a beautiful village setting and just over 200 children. We are proud to have been graded as a good school by Ofsted in March 2023, and also good as a Church school by SIAMs in February 2018. We pride ourselves on our collegiate and collaborative team ethos, and if you join us we will ensure that you have opportunities for continued professional development, as well as support and friendly faces on a day-to-day basis.

The school has extensive facilities and attractive school grounds. Our curriculum is delivered through engaging, memorable opportunities, and we believe in the development of the whole child.

Our vision - **LOVE your neighbour, LEARN from the Good Samaritan, LIVE with open hearts and minds** - reflects our strong Christian ethos and our aim for the very best for everyone within our community. Whilst we are a Church of England School, our Christian Values are lived by pupils and staff of all faiths and none. Inclusion of all is incredibly important to us at Shorne.

We are proud to be part of the Aletheia Academies Trust. We work regularly and collaboratively with our partner schools to provide a wide range of exciting learning opportunities for our children and staff.

To develop life-long learners that have a clear understanding of the world in which we live through the acquisition of skills and knowledge; developing their unique God-given talents which will enable them to contribute, collaborate and flourish in a global society.

"...grow in the grace and knowledge of our Lord..." Peter 3:18

The curriculum is broad and balanced, and provides a wide range of opportunities for pupils to learn.



Job Description

Job Title	Classroom teacher
Location	Shorne, Kent
Duration	Fixed term from 23 rd March 2026 until 31 st December 2026
Work Hours	Part-time (0.4 FTE)
Reporting to	Headteacher
Salary	MPS/UPS
Pension	Teachers' Pension Scheme



About the Role

Shorne Church of England Primary School is seeking an experienced and motivated Key Stage 2 Teacher to join our dedicated team and help shape the next exciting chapter in the life of our school community.

This is an exciting opportunity for a passionate educator to make a meaningful impact during a critical stage of a child's education. The successful candidate will be responsible for delivering a broad and balanced curriculum to pupils in Years 3 to 6, fostering academic progress, independence, and a love of learning as pupils prepare for the transition to secondary education.

The role requires a strong understanding of how to engage, support, and challenge pupils through high-quality teaching, effective assessment, and inclusive classroom practices. You will play a key role in helping pupils build essential knowledge, skills, and character—equipping them not only for academic success, but also for life beyond the classroom.

Central to this role is the creation of a positive, inclusive, and respectful learning culture in which all pupils feel safe, valued, and empowered to thrive. You will actively contribute to a school community that champions diversity, celebrates individual strengths, and supports every child to fulfil their potential.

We are looking for an inspiring practitioner who:

- Is a keen learner and is reflective and is committed to improving their practice
- Has high expectations of themselves and the children
- Is passionate, shows initiative but remains grounded
- Is resilient, adaptable and able to work under pressure
- Passionate about inclusive education ensuring all pupils achieve their potential
- Models' exceptional professionalism, commitment and integrity and uses their excellent interpersonal skills to establish positive working relationships with their team, parents and children
- Contributes to wider school life and understands the importance of being part of a wider school and Trust community.

Key Responsibilities



- Plan, prepare, and deliver engaging lessons in line with the National Curriculum for Key Stage 2, ensuring learning experiences are purposeful, progressive, and relevant.
- Use a range of formative and summative assessments—including observations, quizzes, and work sampling—to accurately assess, track, and report on pupil progress against age related expectations.
- Create a safe, welcoming, and inclusive classroom environment where pupils feel emotionally secure, confident to take risks, and respected for their individuality.
- Adapt teaching methods and provide differentiated support to meet the needs of all learners, including those with SEND, EAL, high attainers, and pupils requiring pastoral support.
- Work collaboratively with parents, carers, and the wider school community to build strong home–school partnerships that enhance each child’s learning and wellbeing.
- Implement restorative, positive behaviour strategies in line with school policy to support all children’s social, emotional, and behavioural development, ensuring they can thrive. Including encourage good practice regarding punctuality, standards of work and homework.
- Encourage pupils to think and talk about their learning, develop self- control and independence, concentrate, and persevere, and listen attentively.
- Participate actively in school life, including staff meetings, parent consultations, staff training, school events, open evenings, and extra-curricular activities.





- ♥ Contribute to whole school and Trust-wide improvement initiatives by sharing best practice within Key Stage and trust networks, and by engaging in peer-to-peer observations.
- ♥ Uphold safeguarding procedures, ensuring timely identification, recording, and reporting of any child protection concerns.
- ♥ Commit to ongoing professional development, keeping current with curriculum changes, pedagogical research, and statutory obligations.
- ♥ Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- ♥ Engage in and comply with all school and Trust-wide policies and processes and undertake any additional duties as may be deemed reasonable by the line manager.
- ♥ Live and model the AAT vision, ensuring all pupils feel they belong, are seen, and are supported to reach their full potential.

This is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks expected to be carried out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher.



"Teachers inspire pupils to learn.

Children make a good start to their learning in early years."

- Ofsted



Qualifications and Experience

- Qualified Teacher Status
- Degree
- Experience in teaching Key Stage 2
- Experience in using evidence-based pedagogy to improve outcomes for all
- Experience of meeting the needs of EAL pupils

Skills and Knowledge

- Commitment to safeguarding and promoting the welfare of children
- Ability to use a range of strategies to deliver engaging lessons that meet all individual learning needs
- Developed effective ways of working with and establishing excellent relationships with parents and carers
- Evidence of recent relevant CPD
- Sound understanding of the KS2 National Curriculum
- Knowledge of effective teaching and assessment strategies for early learners
- Experience in leading a subject area
- Experience in phase leadership
- Strong classroom and behaviour management skills
- Excellent communication and organisational skills
- Understanding of working in a Multi Academy Trust
- Experience of preparing pupils for national assessments (e.g., Year 6 SATs) where appropriate.

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Personal Qualities

Commitment to uphold the 7 Nolan principles of public life.

Commitment to achieve the best outcomes for all pupils and promoting the ethos and values of the Trust and school.

Ability to work under pressure, be resilient and prioritise effectively.

Commitment to always maintaining confidentiality.

Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.

Commitment to own well-being and that of the whole school community.

All Essential Criteria

E = Essential

D = Desirable

How to Apply



If you are interested in this position and would like to have a more detailed conversation before making the decision to apply for the post, please contact:

People and Culture Team:

HR@aletheia-trust.org.uk

01474 531495

To apply for this role, please visit [MyNewTerm](#).



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Contact Us

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