



Woodland
Academy Trust

Teacher

Applicant Information Pack



Ignite the spark, reveal the champion



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

Welcome from the CEO

Dear Applicant,

Thank you for expressing an interest in this role at Woodland Academy Trust. We are a small but ambitious Trust that puts the children and community first. We are on an exciting journey to achieve the best possible outcomes and excellence for all.

To support us on our journey, we are welcoming applications from skilled and committed applicants who have vision, drive and ambition and would be keen to hear about your experiences and what skills you can bring to this role. We seek to attract staff who have a growth mindset, strong values and work ethic and care deeply about serving communities.

This is an exciting time to join Woodland Academy Trust as we further strengthen our school improvement offer across the Trust. You will benefit from working with a strong team, receive the very best professional development and have the opportunity to make a real difference to the daily learning experiences of our wonderful children.

We look forward to your application.

Yours faithfully,

Nav Sanghara,

Trust Leader (CEO)



About Woodland Academy Trust

The Woodland Academy Trust was formed in September 2011 and currently consists of five primary schools, four of which are located in the London Borough of Bexley and one in Kent.

All our schools share the same mission; *ignite the spark, reveal the champion*. We are an inclusive and ambitious Trust, striving to achieve the best possible outcomes for our children. Our aim is to provide the highest quality learning experiences for every child by creating an ethical culture of empowerment and growth for all. We believe deeply in the importance of nurturing strong partnerships with our local communities and beyond.



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Discover more about us by watching our video [here](#). You can also find out information about Woodland Academy Trust by visiting our website: [Woodland Academy Trust](#).

Our Schools

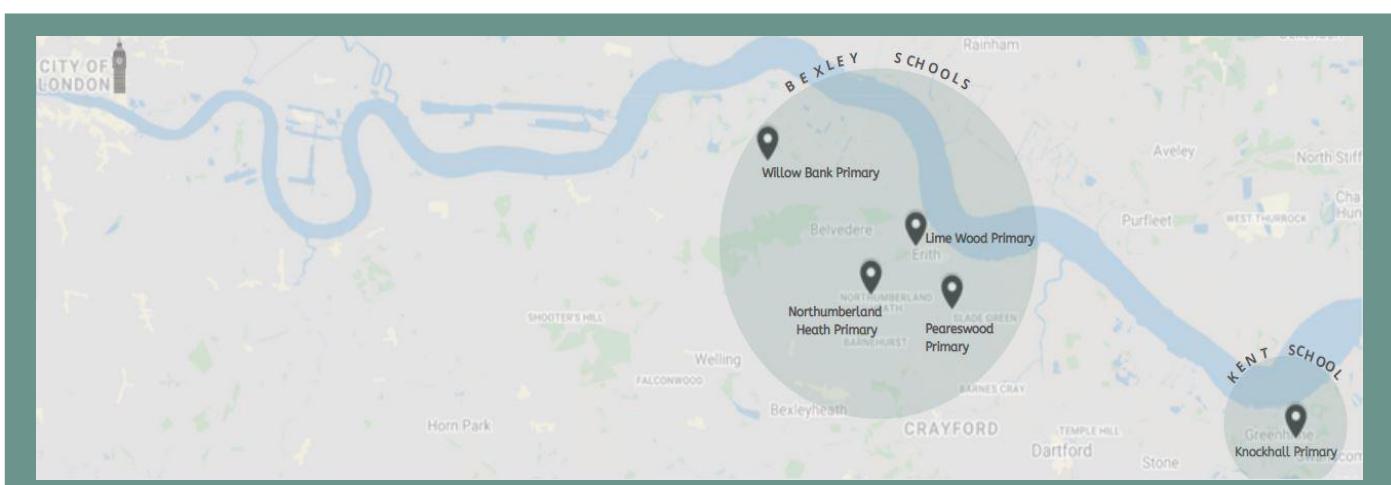


Discover more about our schools and our Trust by watching our videos:

[Watch our Trust videos](#)

You can also explore our schools' websites to find out more

<https://www.woodlandacademytrust.co.uk/our-schools/>



Ignite the spark, reveal the champion

The Role

Job title:	Teacher
Status:	Permanent
Hours:	1267.5 hours
Working weeks per year:	52 weeks per year
Grade:	Teachers' Main & Upper Pay Scales
Post Start Date:	September 2026

Woodland Academy Trust is seeking forward-thinking, reflective and passionate **class teachers** to join our schools, ensuring all pupils receive the very best education and opportunities to succeed.

We are proud to champion **innovative, inclusive teaching practices**, embedding **Universal Design for Learning (UDL)** to remove barriers and create accessible learning environments where every child can engage, participate and thrive. Our schools are well-equipped with modern technology, and we actively encourage the thoughtful use of **digital tools and AI-supported approaches** to enhance teaching and learning, support inclusion, and reduce unnecessary workload.

We have exciting opportunities available across all year groups. The successful candidate will be enthusiastic, motivated and committed to helping children ignite their spark and reveal the champion within. With a strong understanding of pedagogy and evidence-informed practice, including Rosenshine's Principles, you will work collaboratively with colleagues to deliver high-quality learning experiences that meet the needs of all learners.

The successful candidate will:

- Have experience teaching within the primary phase (with Key Stage 2 experience advantageous)
- Demonstrate strong, inclusive classroom practice, using **UDL principles** to support pupils with diverse needs, including SEND, EAL and disadvantaged learners
- Show confidence and curiosity in the use of **technology and AI-informed tools** to enhance learning, engagement and accessibility
- Be committed to providing high-quality education for children from a wide range of backgrounds
- Build strong, positive relationships with parents, carers and the wider community
- Have high aspirations and expectations for every pupil, supporting them to achieve their full potential
- Be an excellent, reflective practitioner committed to securing strong outcomes for all pupils

- Show the vision, passion and drive to contribute to continuous improvement across school life

This is a **full-time, permanent position**, however applications from **part-time candidates are warmly welcomed**.

At Woodland Academy Trust, we value **ambition, collaboration, compassion, excellence and inclusivity**. We are deeply committed to professional development, research-informed practice and innovation, offering a supportive and dynamic environment for teachers who are passionate about shaping bright futures.

Apply now to join a forward-thinking, inclusive Trust where your expertise, ideas and commitment truly make a difference.

Please note that due to the volume of applications we receive, we reserve the right to close this position early should a suitable candidate be found. Therefore, early application is advised.

Applications

Please apply by visiting our current vacancies page at: [Woodland Academy Trust- Work With Us](#)

We want to ensure that our recruitment process is accessible to all. If you would prefer the application form and material in an alternative format or you would like to know more about our recruitment process, please email recruitment@watschools.org.uk

Application Deadline: 7th March 2026

Interviews: To be arranged

For further information or to arrange an informal chat about the role, please contact recruitment@watschools.org.uk

Diversity and Inclusion

We strive to achieve a diverse workforce, fully representative of our diverse society and the ethnic make-up of the pupil population in the UK. People of colour are currently under-represented on our staff teams. We are keen to attract applications from a diverse pool of candidates and determined to be a fully inclusive employer, and a great workplace for people of ethnic minority heritage as well as white heritage.

Our Offer

Woodland Academy Trust seek to appoint colleagues who share in our values and mission to *ignite the spark and reveal the champion*. We recognise that in order to offer the best outcomes for our children, our staff teams need the opportunity to be the very best they can be too. We do this by ensuring we have in place for all staff:

- Continuous professional learning focusing on core areas;
- Collaborative working with agencies around us and offering formal training opportunities, bespoke and targeted professional development as well as in-house, bespoke training from our many experts and coaching and mentoring;
- Embedding initiatives to support with reducing workload;
- Having a strong supportive ethos with dedicated line management structures and clear communication channels;
- Offering wellbeing assistance and support including a dedicated employee assistance helpline and occupational health;
- Opportunities to take part in exciting initiatives and projects that help shape the way our children will learn in the future;
- A wide range of family friendly policies in place for staff;
- Recognising national terms and conditions for staff;
- Teachers and Local Government pension schemes;
- Cycle to work schemes.

Safeguarding Children and Young People

Woodland Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References

We are committed to ensuring a positive work environment and selecting candidates who align with our values and culture. As part of our thorough recruitment process, in accordance with the DfE Keeping Children Safe in Education, an online search will be completed on all

shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

Any information we come across will be handled confidentially and considered in a professional manner. Our aim is to better understand your qualifications and suitability for the role. If you have any concerns or questions about this process, please contact us for more information.

Our Commitment to Innovation in Recruitment

At Woodland Academy Trust, we are proud to be at the forefront of innovation in education - this includes how we recruit. We actively use AI-powered tools and digital platforms to support and streamline our recruitment processes. From anonymised shortlisting grids to data-informed candidate scoring, we ensure fairness, transparency, and efficiency at every stage.

As a Trust, we believe in human decision-making enhanced by smart technology. AI supports us in removing unconscious bias, improving turnaround times, and focusing more of our time on getting to know the people behind the applications. For further information, or to opt-out, please view the Privacy Statement on our website.



JOB DESCRIPTION AND PERSON SPECIFICATION

JOB TITLE	Class Teacher
RESPONSIBLE TO	Assistant Headteacher
SALARY	Main and Upper Pay Scales
HOURS	1267.5 hours/ 52 weeks per year
ALL STAFF RESPONSIBILITIES	<ul style="list-style-type: none"> • To live our Trust values, demonstrating ambition, collaboration, compassion, excellence and inclusivity in your everyday work life. • To value professional development and welcome any training opportunities to develop personal skills and knowledge. • To agree to follow the school and Trust's policies and procedures.
MAIN PURPOSE OF THE ROLE	To carry out the professional duties of a teacher in accordance with the Statutory Teachers Pay and Conditions Document as well as the policies of the school, under the direction of the Headteacher.

Planning, teaching and class management	<p>Hold responsibility for a class and plan their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> • Identifying clear teaching objectives and specifying how they will be taught and assessed; • Setting tasks which challenge pupils and ensure high levels of interest; • Setting appropriate and high expectations; • Setting clear targets, building on prior attainment; • Identifying SEND or very able pupils; • Providing clear structures for lessons maintaining pace, motivation and challenge; • Making effective use of assessment and ensure coverage of programmes of study; • Ensuring effective teaching and best use of available time; • Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework; • Using a variety of teaching methods to: <ul style="list-style-type: none"> - Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary; - Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions; - Select appropriate learning resources and develop study skills. • Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
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	<ul style="list-style-type: none"> • Evaluating own teaching critically to improve effectiveness; • Ensuring the effective and efficient deployment of classroom support; • Taking account of pupils' needs by providing structured learning; • Opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Maths; • Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively; • Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
Monitoring, assessment and reporting	<ul style="list-style-type: none"> • Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. • Mark and monitor pupils' work and set targets for progress. • Assess and record pupils' progress systematically and keep records. • Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. • Undertake assessment of pupils as requested by examination bodies, and school procedures. • Prepare and present informative reports to parents.
Curriculum Development	<ul style="list-style-type: none"> • Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance. • Contribute to the whole school's planning activities.

Person Specification		
	Essential	Desirable
Education, Qualifications and Training	<ul style="list-style-type: none"> Qualified Teacher Status. 	<ul style="list-style-type: none"> Evidence of continuous INSET & commitment to further professional development. Child protection and safeguarding training.
Experience	<ul style="list-style-type: none"> Teaching at Foundation Stage, KS1 or KS2. 	<ul style="list-style-type: none"> Teaching across the whole Primary age range. Working in partnership with parents/carers.
Knowledge and Skills	<ul style="list-style-type: none"> The Class Teacher should have knowledge & understanding of: <ul style="list-style-type: none"> The theory and practice of effective teaching & learning for the individual needs of all children including EAL, SEND, Able & Talented (e.g classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; The monitoring, assessment, recording and reporting of pupil's progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND & Child Protection; The positive links necessary within school and with all its stakeholders. The Class Teacher will be able to: <ul style="list-style-type: none"> Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Create a happy, challenging and effective learning environment establishing high expectations; Implement effective classroom management and organisation; Assess the needs of individuals accurately recording & reporting their progress; Develop good personal relationships with parents/carers, governors and the community; 	<ul style="list-style-type: none"> Use of technology and digital learning to enhance children's learning. Knowledge of the preparation and administration of statutory National Curriculum tests. Understanding of the links between schools, especially, networks and partner schools. Able to develop strategies for creating community links. An understanding of Universal Design for Learning (UDL)

	<ul style="list-style-type: none"> - Communicate effectively (both orally and in writing) to a variety of audiences. 	
Personal Qualities	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Flexible • Reflective • Professional • Collaborative • Inclusive • Compassionate • Ambitious 	
General Circumstances	<ul style="list-style-type: none"> • Understanding of safeguarding and its importance within an educational setting. • Awareness and understanding of equality and diversity. 	

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www.woodlandacademytrust.co.uk

Registered Office:
Northumberland Heath Primary School
Wheelock Close
DA8 1JE

Email: recruitment@watschools.org.uk



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Follow us on social media to see what's happening across our Trust!

