



Faculty/Department	Leadership
Job Title:	Year Group Team Leader
Grade:	5DT2A
Post Purpose:	Year group Team Leaders will be responsible for providing leadership and management of their year group's curriculum, delivering high-quality teaching and effective use of resources. They will work to improve learning standards and achievement for all pupils, while also carrying out their duties as a classroom teacher. As a Middle leader, they will contribute to whole-school self-evaluation and school improvement planning and be responsible for mentoring and developing staff within the key stage. They will offer guidance and support to key stage teaching staff, modelling best practices and showing up-to-date knowledge of current theory and practice. This post is part of the leadership team.
Accountable to:	Assistant Headteacher
Duties, Responsibilities and Key Tasks:	<p>Strategic development</p> <ul style="list-style-type: none"> • Contribute to strategic decision making, working with school management to share expertise and insight, and help shape the school's vision • Set high expectations for all pupils in the year group, and inspire and motivate staff and pupils to reach and maintain high standards • Lead staff by setting standards through personal classroom practice, demonstrating different strategies to deliver improved pupil performance in year group learning • Provide guidance and support to staff within the key stage, working in partnership with parents and the community, keeping them informed and involved in pupils' learning <p>Teaching and learning</p> <ul style="list-style-type: none"> • Show an understanding of the school's current systems for recording pupil progress within the key stage • Oversee the use of schemes of work and their delivery, and measure impact on teaching and learning • Work with other teachers to review the curriculum and make sure there is continuity and progress • Develop pupil behaviour and discipline policies, where needed, to help build an environment where high standards of learning behaviour are encouraged <p>Leading and managing staff</p> <ul style="list-style-type: none"> • Establish short-, medium- and long-term plans for developing and resourcing the year group curriculum • Develop the school's approach to assessment within the year group and lead strategy to improve the quality of teaching and learning • Take a leading role in inducting new year group staff and making sure they uphold the school's expected values and teaching standards • Monitor the quality of teaching and learning within the year group (e.g. through observations, analysing performance data, etc.)



	<p>General duties</p> <ul style="list-style-type: none">• Develop own professional knowledge and skills through courses and reading, aligning with school's ethos and current strategic needs• Attend meetings according to school policy, and lead where required• Lead whole school and year group assemblies• Where required, prepare and deliver reports to relevant groups (governors, parents, etc)
<p>General</p>	<ul style="list-style-type: none">• To be aware of the Trust's duty of care in relation to staff, students and visitors and to always comply with the health and safety policy.• Some working flexibility will be required to meet the demands of this post.• To establish and maintain positive, constructive, and professional working relationships with staff, visitors, students, parents, and other professionals of the Trust.• To be aware of and comply with the codes of conduct, regulations and policies of the Trust and its commitment to Equality, Diversity and Inclusion. Act in a courteous way at all times in communications with both colleagues and all stakeholders.• To contribute to whole School and Trust events as and when required.• To develop self within the post, undertaking training/appraisal as appropriate to ensure that relevant knowledge and skills are updated to support the development of the school.• To carry out any other reasonable duties or requests of your Line Manager and/or Headteacher, that are in keeping with this post or as may be determined from time to time by the Operations Manager, Headteacher or CEO.

This job description reflects the principal accountabilities of the post holder and identifies the level of responsibility as which they will be required to work. In the interests of effective working, the major tasks may be reviewed on an annual basis to reflect changing business needs and circumstances. Such reviews, and any consequential changes, will be carried out in conjunction with the post holder. It does not form part of your contract of employment.

The 5 Dimensions Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All posts are defined as Regulated Activity and therefore this post is subject to an Enhanced DBS.

Job Description



PERSON SPECIFICATION

ATTRIBUTE	Essential (E) or Desirable (D)	Assessment
Qualifications		
Qualified teacher status	E	A
Degree educated	E	A
Successful Primary teaching experience	E	A/I
Evidence of professional development relevant to this role	D	A/I
Knowledge and experience		
Teaching roles within the primary phase, including evidence of outstanding teaching	E	A/I
Responsibility for whole-school subject monitoring and development, providing strategic and practical oversight of this across the school	E	A/I
Experience of implementing teaching and learning strategies to improve quality and pupil attainment.	E	A/I
Developing and delivering staff development programmes	E	A
Previous experience of working within a school environment	E	A/I
Skills		
Ability to manage a team and inspire others.	E	A/I
Knowledge of the National Curriculum	E	A/I
Knowledge of effective teaching and learning strategies		
Ability to build good, effective working relationships with key stakeholders	E	A/I
Ability to communicate with a variety of staff at different levels	E	A/I
Knowledge of effective behaviour management strategies	E	A/I
Highly organised, able to prioritise the work of the team	E	I
Ability to build professional relationships with students based on respect.	E	A/I
Highly organised with good organisational skills.	E	I
Excellent IT skills, including use of IT to support learning	E	I
Personal attributes		
Demonstrate and adhere to 5 Dimensions core values	E	I
Adhere to GDPR guidelines and the Trust's internal procedures	E	I
Adhere to the Trust's Safeguarding and Prevent policy	E	I
Adhere to Health and Safety Policy	E	I
Commitment to own professional development	E	I/A
Commitment to keeping abreast of COSHH/health and safety legislation	E	I
Commitment to equality and diversity in the workplace	E	I

A = Application

I = Interview

T = Task/Activity

R = References



I confirm that I have received a copy of the above job description for this role.

.....

Date

Signature