



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Associate Headteacher Mr Joseph Roper

Stratford Road
Henley-in-Arden
Warwickshire
B95 6AF

01564 792 364
www.henleyschool.com

Henley in Arden School: Person Specification	
Post	Teacher of Geography

	Criteria	Essential	Desirable
Qualifications	An honours degree (or equivalent).	✓	
	Qualified Teacher Status. (QTS)	✓	
	Evidence of further professional studies/research.		✓
	Higher degree, professional qualification.		✓
	NPQSL qualification or equivalent		✓
Experience	Experience teaching Geography	✓	
	Successful experience of effecting improvement in your classroom or whole school	✓	
	A strong classroom practitioner.	✓	
	Delivery of INSET.		✓
	Successful experience in introducing or implementing major innovations in a department.		✓
	Ability to exercise effective staff management, and to lead and motivate others.	✓	
	Ability to generate effective working relationships at all levels.	✓	
	The potential to develop education programmes to meet individual learning needs.	✓	
	An understanding of the learning needs of students who have a special educational need or disability and thorough knowledge and	✓	



	understanding of the SEN Code of Practice.		
	Engagement in action research.		✓
	Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments.	✓	
	Knowledge of the regulations around safeguarding and how to address any issues that might arise.	✓	
	Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with students and young people.	✓	
	Be able to demonstrate emotional resilience in working with students, colleagues and parents.	✓	
	Strong analytical skills and an ability to interpret both quantitative and qualitative data.		✓
	Outstanding teaching of students with a range of abilities.	✓	
	Substantial knowledge and understanding the strategies most likely to maximise the levels of educational achievements by all learners at the academy.	✓	
	Excellent communication and presentation skills, both written and oral.	✓	
	A good sense of humour.	✓	
	Extensive knowledge of the applications and potential of ICT; High level of ICT skills as both a curricular and administrative tool.		✓
Knowledge	Knowledge of current educational developments and legislative changes.	✓	
	Awareness of recent curriculum developments and the monitoring and	✓	

	evaluation of learning, teaching and curriculum.		
	Knowledge of the principles of assessment and effective record keeping and their use to promote the education, personal development and progression of students.	✓	
	Understanding of the nature and needs of students and communities in semi-rural areas.		✓