

BOBBY

Teacher of Music

**Bobby Moore Academy (Secondary
Phase – Part Time 2 days – 1 Year
Fixed Term)**

MPS to UPS (Inner London)

Applicant Information Pack

Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park. We have strong partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings.

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging and unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school, and support the scholars by acting as a symbol of



where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

The Academy Houses are as follows:

- ★ Ali House: Literature, Law, Politics & Curiosity
- ★ Anionwu House: Science, Medicine & Philanthropy
- ★ Chamberlain House: Mathematics, Enterprise & Enquiry
- ★ Fogle House: Humanities, Languages & Exploration
- ★ Hockney House: Art, Computer Science & Innovation
- ★ Holmes House: Sport, Coaching & Courage



About Hockney House and the Music Department

Hockey House is named after David Hockney the English painter, draughtsman, printmaker, stage designer, and photographer. He is considered one of the most influential British artists of the 20th and 21st centuries and stands as a figurehead to all of our most creative, ambitious, performative scholars after overcoming adversity in his own life, fighting for change in his time at the Royal College of Art and going on to sell world-famous works for multi million-pound deals. BMA believes in the power of all of the Arts and encourages all scholars who have a talent, passion or career ambition in this field to pursue those life goals.

At Bobby Moore Academy, scholars study an ambitious and academic knowledge-rich curriculum. Our KS3-4 curriculum is sequenced to ensure that all scholars master essential disciplinary and substantive knowledge for success at GCSE and, hopefully in the future, A-Level. As a teacher of Music, you will work with the Hockney team in the delivery of this curriculum according to the BMA Way. You would work closely with the Director of Music to support not only curriculum delivery, but the vast array of opportunities afforded to our scholars in this field, from the Choir, Orchestra, Musical Theatre and various bands that perform via our extra curricular offer, to visits and performances in London, Nottingham and Loughborough.

The music department sits alongside the drama and dance studios, boasting a vast practice room, a fully equipped IT Suite and 5 individual practice rooms for scholars with instrument lessons. This year the academy will be performing its first musical production with collaboration from the Performing Arts team. We are looking for a passionate and dedicated member of staff to support a very popular and very dynamic team delivering incredible opportunities for our young scholars.

About the David Ross Education Trust

The David Ross Education Trust (DRET) offer mainstream educated children a private-school standard of educational opportunities. With 5 peripatetic music teachers at the school, all children have the opportunity to learn the instrument of their choice. BMA is supported by 2 Sports Enrichment Officers, who run sports training, fixtures, and clubs for the scholars. Scholars have the chance to complete at twice yearly DRET Cup events, where they compete at world-class facilities, and are joined by special guests (most recently Sir Colin Jackson) at the event.

Such an ethos of high standards, and unlimited opportunity, demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice

- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Opportunities to attend Park events

Job Purpose

- To provide scholars at the Bobby Moore Academy with the highest quality Music education.
- To support the Director of Music in the development of teaching and curricula within the Music Department to ensure that all scholars are successful as musicians.
- To be a model of professionalism, a dynamic team player and an outstanding practitioner in their own right.
- To support the school and Hockney house, by providing extra-curricular opportunities for scholars.
- To be committed to building your own legacy at the school, by taking opportunities to lead and develop your career, and therefore have a wider positive impact on scholars at the school.

Main areas of responsibility

Key responsibilities:

- To deliver excellent education in Music within the faculty in Years 7-11
- To ensure the implementation of a knowledge-driven curriculum and to contribute to the development of that curriculum within the team and the Trust
- To contribute to the ongoing development of curriculum and classroom practice, in order to actively and substantively promote equality, diversity and inclusion
- To identify strengths and development areas within your teaching and to deliver improvement strategies, where appropriate, in liaison with the Director of Music
- To be a model for expert teaching in your subject and to share best practice within the department
- To assess scholars' learning in music accurately and purposefully in order to contribute to their ongoing development within the subject
- To be involved in developmental observations
- If appropriate, to act as a mentor or coach for other colleagues within and beyond the department
- Undertake rigorous self-evaluation and use findings effectively
- Contribute to departmental CPD

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes.
- Implementing department systems and protocols, e.g. homework, assessments, feedback.
- Planning, delivering and arranging marking of assessments.
- Developing other members of the team in terms of teaching practice and curriculum planning.

Whole school duties and responsibilities:

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in Trust meetings and coaching; work in effective partnership with other colleagues across the Trust

- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload and that of others to allow appropriate balance
- Manage and maintain an effective quality assurance process
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Executive Principal

Personal Specification

Qualifications	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>Evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>Upper Second or First Class undergraduate degree</p>	<p>Application</p>
Experience	<p>Excellent practitioner with demonstrable experience of raising standards and leading developments in Music</p> <p>Experience of successful delivery of the GCSE Music programmes to a high standard</p> <p>Experience of working in high-performing contexts</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of delivering A-Level Music</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Knowledge & Skills	<p>Commitment to research-informed pedagogy</p> <p>Relentlessly high expectations of staff and scholars</p> <p>Excellent subject knowledge</p> <p>Familiarity and comfort with recent developments in Music education</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Ability to motivate inspire and develop others</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Experience of coaching and mentoring</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Character & Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p>	<p>Evidence of volunteering and charitable work</p> <p>Involvement in sports</p>	<p>Application</p> <p>Interview</p> <p>References</p>

	Willingness to give and receive constructive feedback Excellent interpersonal skills Reflective practitioner, with a commitment to self-improvement Ability to work under pressure Commitment to co-curricular education as well as academic programmes		
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How to Apply

For more information, please visit www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence, or to arrange a visit please contact the Principal, Sarah Donnelly, via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to receiving your application.