

Job Profile



Post	Teaching Assistant
Salary	NJC Scale Point 5-6

Job Purpose

To assist the teacher in planning activities for children, working with children and assessing progress. To help ensure the safety and well-being of the children at all times.

Main Duties

1. Work with individuals or groups of individuals in all curricular areas under the direction of the teacher.
2. Help plan, prepare and set out programmes of work and activities in co-operation with the teacher and clear away and store equipment in the correct place.
3. Feedback information regarding the well-being and educational and developmental needs of children to the teacher, parents and principal, as appropriate.
4. Work with children who have Special Educational Needs, as required; help with the assessment and record keeping processes, under the direction of the teacher.
5. Accompany the children on class outings under the overall supervision of the teacher.
6. Administer minor first aid (following training) and attend to children who are sick as necessary. Promote health and personal hygiene to the children throughout the activities undertaken.
7. Keep abreast of the School Child Protection Procedures and report any concerns noted in the course of duty in accordance with such procedures.
8. Undertake shared responsibility with all staff for the care and maintenance of equipment and resources.
9. Encourage self-control and self-discipline in the children throughout all activities undertaken and promote the positive behaviour policy. Supervise the children for short periods in the event of the teacher having to be called away.
10. Carry out classroom organisational duties such as tidying up, serving snacks. Assist in preparing, mounting and removing wall displays, as required.
11. Liaise with parents and outside agencies as required by the teacher.
12. Attend training and meetings, as required.

Supervision and Management

The jobholder does not have regular responsibility for supervising other staff

Creativity and Innovation (i.e. Problem Solving)

The jobholder assists in the planning, preparation and setting up of programmes of work and activities with the teacher.

Decision Making

The work is covered by clearly defined rules and procedures. The jobholder may make decisions in relation to routine problems which may arise whilst supervising children e.g. child sickness, children having difficulties with activities and requiring additional support, noting concerns and deciding whether or not to refer these on to the teacher.

Resources

The jobholder is required to use resources with care but is not personally accountable for the security of physical or financial resources.

Working Environment

The job involves some lifting, pulling and stretching. Most of the work is undertaken indoors; however, the jobholder also undertakes activities outside in the playground and on trips and outings. The jobholder will encounter members of the public, visitors to the school, contract staff, students etc. during the course of their duties.

Knowledge and Skills

The jobholder needs a good standard of knowledge and skills in all areas of the curriculum.

Other Duties

The jobholder may be required to perform duties other than those given in the job description. Particular duties and responsibilities may vary from time to time without changing the overall level of responsibility. Such variations are a common occurrence and would not justify a re-evaluation of the post. However, in cases where a permanent and substantial change in duties and responsibilities of a post occurs, consistent with a higher level of responsibility, then the post would be eligible for re-evaluation.

SUPPORT STAFF - TA		
	Essential	Desirable
Qualifications	Maths and English GCSE	First Aid Qualification Safeguarding Training
Knowledge and Experience	Experience of working with cross-sections of people Experience working with SEND children	Experience of working with children / in a school Coaching and ESMH support experience also desirable
Personal Qualities	Excellent inter-personal and communication skills Ability to work as part of a team A calm and professional approach A good sense of humour Methodical and organised working methods A positive attitude towards supporting pupils Smart appearance	