



KING'S LEADERSHIP
ACADEMY WAVERTREE

Recruitment Guide

Science with Art Technician

Location: King's Leadership Academy
Wavertree

Contract: Permanent Term Time only

Actual Salary: £21,588 - £21,930

Start Date: September 2026



  @GSTSchools



WELCOME TO THE GREAT SCHOOLS TRUST

"Excellence is not a destination – it is who we are, every day."

Welcome to Great Schools Trust, where belief in every child's potential meets the daily habits that make success inevitable. In our schools, excellence is not left to chance. It is embedded through clear routines, ambitious teaching, compassionate leadership and a culture where character matters.



Our Mission:

To develop in every student the academic skills, intellectual habits, qualities of character, and leadership traits necessary to become a successful, healthy citizen in the global community.



Our Vision:

To build a family of outstanding academies where all students, irrespective of their starting points, flourish, are happy and achieve their full potential.



Our Values – ASPIRE

- Aspiration
- Self-awareness
- Professionalism
- Integrity
- Respect
- Endeavour

Our Pillars of Excellence:



People & Leadership –

Growing exceptional leaders who inspire, empower and deliver.



Character & Leadership –

Building resilience, integrity and aspiration through values-led education.



Educational Transformation –

Relentlessly improving teaching and learning for every child.



AI & Future Learning –

Harnessing innovation and technology to personalise and future-proof learning.



System Leadership –

Driving improvement across schools with trust-wide accountability and collaboration.



Educational Partnerships –

Working with families, communities and global partners to extend opportunity.

National Recognition:

- National Behaviour Hub Lead MAT
- Edurio Top 10 for Staff Satisfaction (2024)
- Most Improved MAT in the Northwest for Progress 8 (2023–24)
- Home to the IPCL: The Institute of People, Character & Leadership

WELCOME FROM THE CEO

Shane Ierston
Chief Executive Officer



At the Great Schools Trust, we hold a simple belief: teachers deserve the space, support and trust to do what they came into this profession to do. To inspire young minds and to shape the future with hope and purpose.

This year has reminded us of the extraordinary things that happen when we work together with shared belief and a deep commitment to helping every child flourish. Innovation has been at the heart of this, especially our new AI-powered assessment platform, which is now rolling out across the Trust. It is already saving teachers hundreds of hours each year. That is not just a technological achievement. It is time genuinely returned to you.

Less pressure, fewer late nights and more energy for the work that truly matters.

No teacher enters this profession expecting to battle endless admin. They choose this path because they care. Our responsibility, as a Trust, is to make sure you can keep doing what you love, supported, valued and encouraged every step of the way.

Over the past year, we have continued to build a culture where people feel heard, respected and safe to grow. Our recent Edurio survey placed us in the top ten trusts nationally for staff wellbeing and organisational values. This reflects the warm relationships, thoughtful leadership and collective purpose that define our community. It also speaks to the consistency across our family of schools. All our academies are judged Ofsted Good or higher, something we are proud of because it represents the everyday dedication of our staff.

As our people thrive, so do our students. Across our academies, we are seeing outcomes that challenge expectations and transform futures.

With 70 percent of students entering the English Baccalaureate and our schools are closing the Progress 8 gap between disadvantaged and non-disadvantaged students, our belief in social mobility is more than a vision. It is becoming a reality.

If you are considering joining us, we would love you to know this: you are not just stepping into a job. You are joining a community. A community that invests in you, trusts you and stands beside you. You will be welcomed into a family that celebrates your strengths, supports your growth and believes in the difference you can make.

Credo, Credimus:
"I believe, we believe."

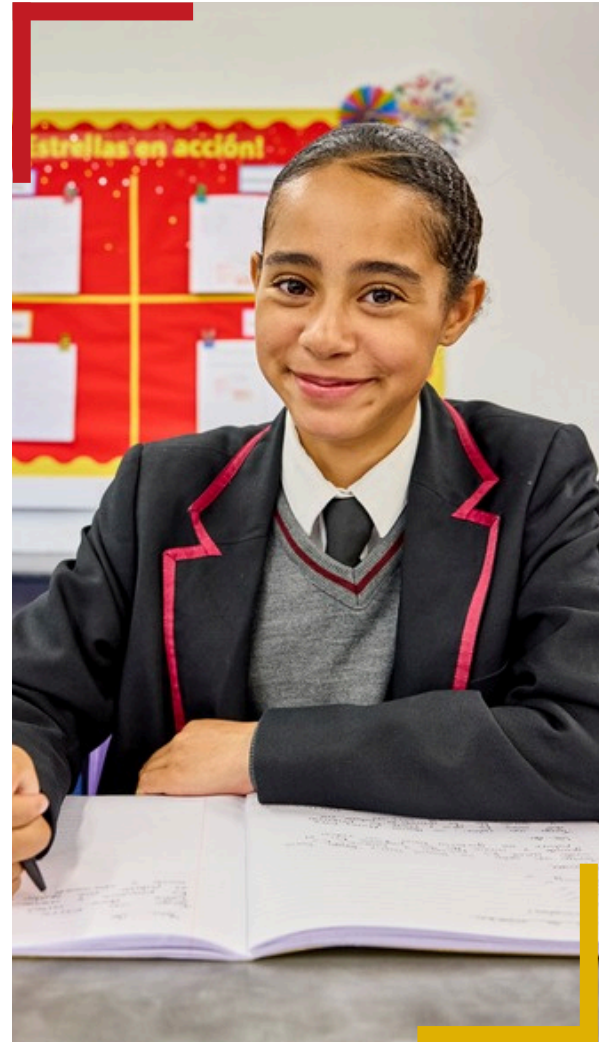
We believe in every child.
We believe in every member of staff.
And we believe in what we can achieve together.

Shane Ierston, CEO

Shane Ierston



GREAT SCHOOLS
TRUST





WELCOME FROM THE PRINCIPAL

Benjamin Barker
Principal of Wavertree



At King's Leadership Academy Wavertree, we are setting a new benchmark for secondary education. As the newest addition to the Great Schools Trust - a nationally recognised family of academies with a track record of excellence across secondaries, primaries, and alternative provision - we are not replicating what already exists. We are building what education needs next.

In September 2025, we opened with our founding Year 7 cohort our pioneers. They will shape the identity of a school rooted in transformation, character, and academic ambition. Every element of our design is deliberate: our values-led culture, our

high-expectation routines, and our ambitious curriculum are unapologetically focused on creating the conditions in which children from all backgrounds can thrive.

We are guided by our ASPIRE values - Achievement & Aspiration, Self-awareness, Professionalism, Integrity, Respect, and Endeavour - which sit at the heart of everything we do. These are not posters on a wall. They are habits, explicitly taught and reinforced through every interaction, every lesson, and every leadership opportunity so that we can build one of the most successful schools in the country.

Our curriculum is knowledge-rich, culturally inclusive, and unashamedly academic. It is sequenced with precision and taught with rigour, giving every student the tools to access elite universities, prestigious apprenticeships, or high-level careers. But our offer extends beyond the classroom: every child will experience residentials, family dining, music, sport, leadership, and service - without cost and without exception.

We are also rethinking what it means to work in education. Our approach to staff development is rooted in trust, collaboration, and professional respect. Weekly coaching, protected time for curriculum development, and our bespoke AI systems ensure staff focus on what matters most - teaching and improving. This is a place where talented professionals can master their craft, shape something exceptional, and be part of a national story of educational renewal.

If you believe education should be transformative, not transactional - if you are ambitious for the children who need it most - and if you are ready to help create a national flagship for excellence, I invite you to get in touch. I would welcome a conversation about how you might contribute to continuing our founding story.

Benjamin Barker



KING'S LEADERSHIP
ACADEMY WAVERTREE

Staff Benefits & Wellbeing

What We Offer

At our Trust, we are committed to creating an exceptional working environment where staff feel valued, supported and empowered to thrive. We believe that investing in our people is the foundation of outstanding education.

A Trust That Prioritises Staff Wellbeing

- A culture where staff wellbeing underpins decision-making
- Strong pastoral support and leadership that genuinely listens
- A collaborative, family-oriented environment across all academies

Professional Benefits & Career Development

- Highly competitive salaries that reward excellence
- Access to CredimusAI, saving significant time and reducing workload
- A personal device for all teaching staff to support professional practice
- Weekly leadership link meetings to support development and progression
- Clear career pathways, with rapid promotion for the right candidates
- Trust-wide collaboration, sharing expertise and supporting other schools
- Strategic input into our new building, shaping facilities for future generations

Health, Wellbeing & Personal Support

- Benenden Health membership (optional £15.50 per month), with day-one access to:
 - 24/7 GP and mental health helplines
 - Specialist advice for adult care, neurodiversity and disability
 - Fast access to diagnostics, physiotherapy, mental health support and cancer advice
 - Support for tuberculosis and selected surgical procedures (subject to eligibility)
 - No medical checks, excess fees or age-related pricing
 - Option to add family members at additional cost
- BUPA Employee Assistance Programme (Trust-funded), providing:
 - Counselling and emotional wellbeing support
 - Legal, financial and family care advice
 - 24/7 confidential assistance
- Generous occupational sick pay, maternity/paternity provision and family-friendly policies

Financial, Lifestyle & Community Benefits

- Cycle to Work salary sacrifice scheme
- Membership of the Teachers' Pension Scheme or Local Government Pension Scheme
- Opportunities to engage with the local community through fundraising and charity work
- The chance to contribute to trust-wide culture, innovation and school improvement





About the Role

Location: King's Leadership Academy Wavertree

Contract: Permanent

Reports to: Faculty Lead

Salary: Scale 3. Pts 5-6 (£25,583 - £25,989 FTE)

Actual Salary: £21,588 - £21,930

Hours: 37 Hours per week, Term Time Only

Start Date: September 2026

King's Leadership Academy Wavertree is seeking an ambitious and enthusiastic Science with Art Technician to support the smooth running of our faculty areas as we move into our second year, welcoming both Year 7 and Year 8 students. This is a key role in ensuring high-quality practical learning experiences through the effective preparation, organisation and maintenance of materials, equipment and specialist resources. The successful candidate will uphold the highest standards of safety, hygiene and compliance, providing practical classroom support to staff and students while maintaining well-organised, fully resourced learning spaces.

We are looking for a proactive and highly organised individual with experience working in practical environments and alongside young people. The role requires strong teamwork, the ability to work independently, and a calm, methodical approach in a busy setting. A secure understanding of Science environments is key, the ability to support in Art temporarily, strong communication skills, and the ability to prioritise effectively are essential, alongside a genuine commitment to supporting students to thrive as our academy continues to grow.

Job Description

1) Student & Classroom Support

Our Teams are the primary custodians of the Trust's mission, character through leadership and exemplify the ASPIRE values (Aspiration, Self-awareness, Professionalism, Integrity, Respect, Endeavour) in every action in addition to;

- Prepare, set up and clear away materials, chemicals, equipment and resources for Science practical lessons (KS3 and KS4).
- Prepare standard solutions and reagents in accordance with CLEAPSS guidance and departmental schemes of learning.
- Support teachers and students during practical lessons, ensuring safe and effective use of equipment.
- Assist individuals or small groups in accessing practical learning under teacher direction.
- Provide temporary practical preparation support for Art lessons (e.g., preparation of materials, safe storage of tools, mounting/display preparation).
- Contribute to the organisation of open evenings and faculty events.
- Promote student welfare, inclusion and equal opportunities at all times.

2) Health, Safety & Compliance

- Maintain high standards of laboratory safety and organisation across all Science learning spaces and prep rooms.
- Ensure safe storage, handling and disposal of chemicals in line with COSHH and CLEAPSS guidance.
- Maintain accurate chemical inventories and safety data documentation.
- Conduct routine checks of laboratory equipment including gas taps, eye wash stations, fume cupboards and electrical apparatus.
- Ensure appropriate risk assessments are in place for practical activities.
- Maintain safety signage and ensure laboratories are secure when not in use.
- Work in line with statutory safeguarding guidance (KCSIE, Prevent) and academy policies.

3) Laboratory & Resource Management

- Maintain, clean and calibrate laboratory apparatus including microscopes, balances and specialist equipment.
- Monitor stock levels and manage ordering within agreed faculty budgets.
- Receive and check deliveries, ensuring safe storage of materials and equipment.
- Maintain organised prep rooms with clear systems for equipment access.
- Establish daily, weekly and termly routines to maintain operational standards.
- Identify and report faults or maintenance concerns promptly.

4) Art Support (Temporary Allocation)

- Prepare and organise Art materials, tools and resources as directed by the Art lead.
- Ensure safe storage and maintenance of specialist Art equipment.
- Support kiln or specialist equipment processes where trained to do so.
- Maintain safe and tidy Art preparation and storage areas.
- The majority of this role supports Science, with temporary Art support required as the academy expands.

5) Professional Responsibilities

- Attend relevant meetings and undertake appropriate training, including First Aid where required.
- Comply with all academy policies and procedures.
- Contribute positively to the ethos, aims and collaborative culture of the academy.
- Undertake additional duties consistent with the grade and character of the post as directed by the Faculty Lead or Principal.

6) Professional Responsibilities

- Attend relevant meetings and undertake appropriate training, including First Aid where required.
- Comply with all academy policies and procedures.
- Contribute positively to the ethos, aims and collaborative culture of the academy.
- Undertake additional duties consistent with the grade and character of the post as directed by the Faculty Lead or Principal.

Person Specification

Category	Essential	Desirable
Qualifications & Professional Development	GCSE English and Maths at Grade C/4 or above. Willingness to undertake Health & Safety, COSHH and First Aid training.	Science-related qualification (A-Level, vocational or equivalent). Recognised laboratory, technical or health and safety training.
Relevant Experience	Experience working in a practical, laboratory or workshop environment. Experience organising workload and meeting deadlines. Experience working independently and as part of a team. Experience working with young people or within an educational setting.	Experience supporting Science practical lessons in a secondary setting. Experience managing chemical stock or specialist equipment. Experience supporting Art or other practical subjects.
Knowledge & Technical Understanding	Secure understanding of secondary Science laboratory procedures. Good knowledge of Health & Safety requirements, including COSHH. Understanding of safe handling and storage of chemicals and specialist equipment.	Familiarity with CLEAPSS guidance. Knowledge of KS3 and KS4 Science practical curriculum requirements. Competence in use of ICT systems for stock control or record keeping.
Skills & Abilities	Ability to prepare materials and equipment safely and efficiently. Ability to communicate clearly and follow instructions accurately. Strong organisational skills with attention to detail. Ability to prioritise tasks in a busy practical environment. Ability to support students in developing practical skills safely.	Ability to contribute to wider departmental development or improvement initiatives.
Personal Qualities & Professional Conduct	Self-motivated with the ability to work on own initiative. Calm, methodical and reliable approach to work. Flexible and adaptable in response to academy needs. Commitment to safeguarding, inclusion and student welfare. Professional and collaborative approach to colleagues.	Willingness to undertake ongoing professional development.



How To Apply

Submit your application via [Our Website](#)

For an informal conversation about the role or to arrange a tour of our academy, please contact our Operations Manager, Louise Livingston at l.livingston@kingswavertertree.com or 0151 452 6318.

Appointment, Compliance & Safeguarding

Appointment, Terms & Compliance

This appointment is made by the Local Academy Council on behalf of the Great Schools Trust. The Job Description forms part of the contract of employment and may be reviewed as the role or organisational needs change, following consultation. The Trust will make reasonable adjustments to support applicants and employees with disabilities.

The Trust is a licensed Skilled Worker Visa sponsor and may offer sponsorship subject to eligibility and the requirements of the role.

Safeguarding & Pre-employment Checks

Great Schools Trust is committed to safeguarding and promoting the welfare of children and young people. All staff must share this commitment. As part of safer recruitment, interviews will explore motivation to work with children, ability to maintain professional boundaries, emotional resilience and attitudes to authority and behaviour management.

Pre-Employment Checks

Any offer of employment is conditional upon the successful completion of the following:

- Proof of identity, address and right to work in the UK
- Two satisfactory references, including the most recent employer
- Verification of relevant qualifications
- Enhanced DBS check with barred list check
- Prohibition from teaching check
- Section 128 check (for management roles)
- Overseas police checks (where applicable)
- Occupational health clearance
- Satisfactory completion of the probationary period

Ongoing Compliance

The postholder must comply with Trust policies, including the Staff Code of Conduct, Safeguarding and Child Protection Policy, and Staff Communication and Social Media Policy. Responsibilities may be reviewed periodically in line with Trust and academy priorities.



KING'S LEADERSHIP ACADEMY WAVERTREE

