

Job Description

Post Title: Teacher of Computer Science and IT

Directly Responsible to: Head of Mathematics and Computing

Core Purpose and Accountability

The planning, delivery, assessment and reporting of learning to students.

Key Responsibilities and Tasks

Academy Ethos

- To fully support the Academy's vision and values;
- To ensure that Ormiston Endeavour Academy and Ormiston Academies Trust is always presented positively within and beyond the academy;
- To carry out any duties as reasonably directed by the Principal;
- To participate in the academy's policy of appraisal and demonstrate a commitment to your own professional development;
- To promote teamwork and motivate staff to ensure effective working relations;
- To assist the Principal in shaping the direction of the academy and setting high expectations at all times;
- To support the Academy targets relating to behaviour and attendance;
- To rigorously adhere to the Academy's safeguarding procedures.

Operational/ Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the Curriculum Area and department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

Curriculum Provision:

To assist the Subject Leader, and the Assistant Principal Teaching & Learning, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development:

To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's ethos and Strategic Objectives.

Staffing / Staff Development / Recruitment/ Deployment of Staff

- To take part in the school's CPL programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective and efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information on Arbor.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Pastoral System:

- To be a Progress Mentor (Form Tutor) to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Group as a whole.
- To liaise with a Pastoral Leader (Head of House or AP – Intervention and Families) to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PSHE and citizenship and enterprise according to school policy
- To apply the Behaviour management systems so that effective learning can take place.
- To support the school's drive on Attendance, working with students and families to help the school meet its targets in this area.

11. Teaching:

- To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- Monitor and evaluate the use of interventions for target setting and the use of effective action plans.
- Coordinate with the SENCO and other staff with relevant experience to ensure IEPs fit in with the global target setting process and match work to students' needs.
- To mark, grade and give written/verbal and diagnostic feedback as required.

12. Other Specific Duties:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- Promote and safeguard the safety and welfare of children and young people.
- Contribute to the creation of a positive school ethos in which every individual is treated with dignity and respect.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified in the School Teachers' Pay and Conditions Document not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This is not a comprehensive list of all tasks that may be required of the postholder. They will be reviewed at regular intervals and are subject to change as the needs of the academy evolve.