

# Upper Key Stage 2 Form Teacher

For further details please go to the Thomas's London Day  
Schools website: [thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team)  
or email [kenjoinourteam@thomas-s.co.uk](mailto:kenjoinourteam@thomas-s.co.uk)

[thomas-s.co.uk](https://thomas-s.co.uk)



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day School*

# Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

The school's outstanding academic results, recognised by Ofsted and ISI, highlight the excellence of the specialist teaching team and the broad, engaging curriculum. Beyond the classroom, a vibrant co-curricular programme ensures pupils leave Thomas's Kensington as confident, curious and ready to excel at some of the UK's finest secondary schools.

Thomas's Kensington fosters a happy and supportive environment that enables children to thrive academically, artistically and athletically.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and the school is looking for exceptional educators to join its team. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation, and excellence are valued, Thomas's Kensington would love to hear from you.



# Application Details

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Thomas's Kensington seeks an enthusiastic and inspirational Upper Key Stage Two Form Teacher to join our team. You will bring energy, creativity and proven experience in teaching Key Stage Two pupils. A track record of supporting children as they approach exams in Year 6 would be advantageous. An ability to contribute to the wider life of the school (such as through music) could be desirable but is not essential.

While children are taught primarily by their Form Teacher, they also enjoy specialist teaching in music, art, PE, languages and drama. Thomas's Kensington is part of a thriving, family-run group of independent co-educational day schools renowned for its high standards, innovative curriculum and warm, supportive community.

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Competitive salary and conditions are offered.

**Early applications are strongly encouraged; applications will be reviewed upon receipt. We reserve the right to appoint before the closing date**

**Start date:  
September 2026**

Competitive salary and conditions are offered.

## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme-offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

## Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found [here www.thomas-s.co.uk/policies/](https://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## Upper Key Stage 2 Form Teacher

### Accountable:

Head

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### Key Areas of Responsibility

- Deliver high-quality and inspiring teaching that engages Key Stage 2 pupils and supports every child to thrive.
- Create a safe, stimulating and inclusive classroom environment that reflects the school's values.
- Plan, assess and report effectively to track progress and communicate with pupils and parents.
- Contribute to the wider life of the school through co-curricular activities, events and trips.
- Uphold the highest standards of professionalism, safeguarding and teamwork.

### Professional Standards

- Uphold the highest standards of behaviour, attendance, punctuality and professionalism.
- Maintain positive, respectful relationships, and model the school's values with pupils, colleagues and parents.
- Safeguard and promote the welfare of all pupils, in line with school policies and training.
- Contribute actively to the wider life of the school through trips, events, clubs, assemblies and publications.
- Participate fully in duties, cover, meetings, INSET and professional development to enhance practice.

### Teaching and Learning

- Inspire a love of learning through engaging, challenging and well planned lessons.
- Set ambitious expectations and support all pupils to achieve their potential.
- Work with colleagues, including the SENDCo and Subject Leads, to ensure inclusive and effective teaching.
- Create a stimulating classroom environment with high-quality displays and resources.
- Contribute actively to the wider life of the school, including clubs, trips and residential.

### Curriculum, Assessment, Recording and Reporting

- Teach lessons in line with the school's curriculum, schemes of work and assessment framework.
- Use assessment effectively to track, support and extend pupil progress.
- Provide constructive feedback and accurate, timely reporting to pupils and parents.
- Contribute to formal reports, parent meetings and school assessments.
- Maintain accurate records and share information appropriately with colleagues.

# Person Specification

## Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent.
- Proven success teaching Key Stage 2 pupils.
- Strong understanding of curriculum planning, assessment and pedagogy.
- Evidence of ongoing professional development.
- Experience contributing to wider school life (e.g. clubs, trips, events, leadership)

## Practical Skills

- Ability to plan, deliver and evaluate engaging lessons.
- Strong communication and organisational skills.
- Effective use of technology to support teaching and learning.
- Ability to manage behaviour positively and constructively.
- Flexibility to adapt teaching and contribute across school activities.

## Personal Qualities

- Enthusiastic, inspiring, positive and approachable.
- Sets high expectations for self and others.
- Warm, empathetic and supportive in relationships with pupils, parents and colleagues.
- Resilient, reflective and committed to ongoing professional growth.
- Collaborative, open-minded and a willing contributor to team life.
- Creative, energetic and actively engaged in the wider life of the school.
- High levels of integrity, discretion and professionalism.
- Communicates with clarity and sensitivity across different audiences.
- Above all, we seek a teacher who will model Thomas's values and inspire children to flourish.



*This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.*



**Be Kind  
Be Thomas's**