

Job Description

Post Title:	Classroom Teacher
Location:	Fairfield Spencer Academy
Salary/Pay Range:	MPS 1-6
Hours of work:	Full time, permanent
Reporting to:	Principal

Purpose of Role

Working as part of a team and in partnership with the Principal, the candidate will:

- Contribute to realisation of the school vision of being a centre of excellence enabling all children to have the best possible start and educational journey
- Be committed to providing the best learning experience for all the children at the academy

Nature and Scope

- Be an excellent classroom practitioner
- The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively and in line with the Teacher Standards

Main Duties and Responsibilities

- Being an outstanding role model as a teacher
- Ensuring consistent strategies for teaching and learning are utilised in line with whole school policy and approaches
- Maintaining excellent subject knowledge relevant to the age and stage of children within this setting
- Being outward-facing, reading and researching current evidence to inform practice and pedagogy
- Taking risks to enable creativity and innovation in educational practice

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information
- Maintain up-to-date knowledge in line with national changes and legislation as appropriate to the role
- Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding
- Participate in the Academy Appraisal process and undertake professional development as required
- Adhere to all internal and external deadlines

- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate

These above-mentioned duties are neither exclusive nor exhaustive; the post- holder may be required to carry out other duties as required by the Trust or as reasonably directed by the Principal from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the academy.

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Additional Information

The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.

Person Specification

	Essential	Desirable
Qualifications and experience		
<ul style="list-style-type: none"> ▪ Educated to degree level ▪ Qualified teacher status – Primary trained ▪ Evidence of further professional development ▪ Have experience of teaching in KS2 / KS1 	✓ ✓	✓ ✓
Knowledge and skills		
Be a high-quality classroom practitioner who; <ul style="list-style-type: none"> ▪ Must have a sound understanding of primary practice ▪ A proven excellent classroom practitioner, willing and able to teach any year group as directed by the Principal ▪ Is able to plan, organise, model and resource an outstanding and stimulating curriculum and learning environment for individual children and groups of children and deliver, evaluate and assess learning ▪ Has a sound understanding and be able to demonstrate how assessment support good pupil progress and the drive for high standards ▪ Must be able to present data in such a way as to support the effective tracking of individual pupil progress ▪ Is able to use assessment information to devise well focused interventions to narrow learning gaps ▪ Has a sound knowledge and understanding of effective strategies used to narrow the gap between different groups of pupils ▪ Good knowledge of the relevant legislation and guidance within the education sector ▪ Understanding of and the ability to engage positively with issues related to equality of opportunity 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Personal qualities		
<ul style="list-style-type: none"> ▪ Able to form positive relationships with all children and motivate them to succeed ▪ Able to work with others in a team to support school improvement ▪ Work at all times within the framework of agreed school policies ▪ To relish challenge and perform efficiently in this new and exciting management role ▪ Have a flexible approach to work who enjoys being a good team member ▪ Good communication skills both orally and in writing ▪ Able to manage own workload effectively and responds swiftly to tight deadlines ▪ Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships ▪ Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	

<ul style="list-style-type: none"> ▪ Willingness to, and ability to, run whole school INSET ▪ Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions ▪ To practice equal opportunities in all aspects of the role and around the workplace in line with policy ▪ To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post ▪ Commitment to the highest standards of child protection and safeguarding ▪ Recognition of the importance of personal responsibility for health and safety ▪ Commitment to the Trust's ethos, aims and whole community. ▪ Maintain a personal commitment to professional development 	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>	
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