



Tudor Grange Academies Trust

Primary Teacher

Job Description

Core Purpose

- To teach designated groups to the highest standards in order to maximise the learning potential of students
- To provide the most effective and efficient teaching and learning opportunities for the students of the Academy
- To lead and manage a class within a phase in order to support and ensure effective progress and levels of achievement

Core professional qualities

- Clear and consistent vision and values
- Ability to engage, motivate and empower others
- Positive attitudes to continuous improvement and change
- Leading by example
- Clear and consistent communication skills

Core Responsibilities

- To meet all Teacher Standards
- Establish and maintain clear expectations in relation to standards, quality and achievement for students
- To teach to the highest standards to ensure achievement of identified targets
- Have an excellent working knowledge of the students in class
- To contribute effectively to the running of their phase

Specific Responsibilities as Teacher

- Take responsibility for students' behaviour in their care;
- To respond appropriately to issues affecting achievement of students in line with Academy policy and practice;
- To monitor and encourage academic performance and progress of students in their care utilizing the data tracking systems and student profiles in place;
- To monitor and encourage enrichment for every student in their care;
- Monitor attendance and absence and take appropriate action to ensure a high level of attendance;
- Ensure all students are in correct uniform and properly equipped for all lessons;
- To identify opportunities within the class for the students to develop leadership skills and deploy students appropriately;
- Conduct effective consultation/reporting sessions with parents and students;
- Build effective home-Academy relationships;
- Communicate with parents as necessary;
- Contribute to reports required on individual students for e.g. external agencies;
- Actively supervise their students in class assemblies;
- Be involved in the development of stimulating relevant courses appropriate to the needs of the students which help to fulfil the aims and objectives of the Academy;
- Participate fully in the assessment procedures outlined in the Academy policy;
- Plan, prepare and teach lessons to students assigned to him/ her according to their educational needs;
- Participate in the evaluation of the use of subject resources in order to increase efficiency and effectiveness;
- Contribute to the college aims and ethos in appropriate ways indicated by whole Academy policies and college aims;
- Coach and mentor individual students in order to motivate and encourage achievement.

Performance Management Review

Each teacher will be subject to review annually following Trust guidance.

Performance Manager

Phase Leader