

Person Specification: Level 2 Teaching Assistant

| CRITERIA | ESSENTIAL | DESIRABLE |
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| Qualifications and training | <ul style="list-style-type: none"> GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths Level 2 Teaching Assistant Qualification | <ul style="list-style-type: none"> First-aid training, or willingness to complete it Phonics training |
| Experience | <ul style="list-style-type: none"> Experience working in a primary school environment or other educational setting Experience adapting and delivering learning activities | |
| Skills and knowledge | <ul style="list-style-type: none"> Good literacy and numeracy skills Good organisational skills Ability to build effective working relationships with pupils and adults Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils Excellent verbal communication skills Active listening skills The ability to remain calm in stressful situations Knowledge of guidance and requirements around safeguarding children Good ICT skills, particularly using ICT to support learning Understanding of roles and responsibilities within the classroom and whole school context | <ul style="list-style-type: none"> Knowledge of emotion coaching Knowledge of de-escalation |

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| <p>Personal qualities</p> | <ul style="list-style-type: none"> • Enjoyment of working with children • Sensitivity and understanding, to help build good relationships with pupils • A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school • Commitment to maintaining confidentiality at all times • Commitment to safeguarding pupil's wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference • Capacity to inspire, motivate and challenge children and young people • Upholds and promotes the ethos and values of the school • Committed to safeguarding, equality, diversity and inclusion • Organised, good time management skills, proactive and self-motivated • Able to form and maintain appropriate professional relationships and boundaries with children | <ul style="list-style-type: none"> • A good sense of humour |
| <p>Other</p> | <ul style="list-style-type: none"> • Commitment to take part in any training offered. | <ul style="list-style-type: none"> • A willingness to participate/contribute to the wider aspects of school life |