

Teacher Person Specification

Competency	Essential	Desirable
•	To have QTS or to have QTS by start date	
Ouglifications	Evidence of participation in relevant CPD	
Qualifications	ICT confident and competent	
	Understanding of safeguarding and child	Evidence of participation in
	protection procedures	recent child protection /
	processis in processis of	safeguarding training
Knowledge and	Evidence of successful planning of the primary	Expertise in a subject that
Understanding	curriculum to ensure progress	can be drawn on for
of the		curriculum leadership
Curriculum &	Involvement and commitment to all aspects of	Experience of working with
wider	school life	and / or developing links
responsibilities		with parents and the wider
	Understanding of the importance of following all	community
	Understanding of the importance of following all school policies and procedures	
	A clear and good understanding of current	Evidence of understanding
	educational issues, theory and practice, with	of adaptive teaching and a
	particular regard to:	mastery approach
	-teaching the range of subjects in a primary	,
	setting, particularly maths and English	Evidence of teaching early
	-equality and issues relating to pupils' access to	reading/phonics
	learning	
	-class management	5
Tanahina Skilla	Evidence of excellent teaching experience in	Evidence of excellent
Teaching Skills	Primary The ability to use ICT effectively to engage pupils	teaching experience in KS1
	The ability to use ICT effectively to engage pupils An understanding of how to use assessment to	
	inform planning for good teaching and learning	
	Demonstrate consistent and effective teaching to	
	meet pupils differing learning needs	
	Evidence of good classroom management skills,	
	including managing support staff within your	
	classroom	
	Ability to create a happy, challenging and	
	effective learning environment	
	A willingness to fully participate in meetings and personal development	
	Being able to adapt and change according to	
	national, local and within school priorities	
Personal	A desire to make a difference to the lives of	
Qualities	young people	
	Good written and oral communication	
	Enthusiastic, positive, approachable and flexible	
	Ability to plan time and organise work effectively	
	Ability to work as a team towards a common	
	purpose	
	An excellent attendance and punctuality record	