



## Person Specification



The person specification below shows the key abilities, skills and experience we require in a Class Teacher. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context. The information you provide on your application form should demonstrate how you meet the requirements listed in the person specification. This will determine whether you are invited for interview.

	Criteria	Essential or Desirable	Assessed through
Qualifications	Qualified Teacher Status.	Essential	Application
	Relevant CPD to demonstrate commitment to learning.	Desirable	Application
	Excellent Mathematics and Literacy skills, including early reading.	Essential	Application
Experience	Proven ability and excellence as a teacher across the Primary phase.	Desirable	Application
	Proven success of working effectively within a team.	Essential	Application and Interview
	Proven record of subject leadership.	Desirable	Application
	Proven record of 'Outstanding/Good' teaching and learning and good progress of all learners.	Desirable	Application
Skills and Knowledge	Demonstrate an understanding of what constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes.	Essential	Application and Interview
	Demonstrate an understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child.	Essential	Application and interview
	Have the ability to adapt learning to ensure inclusion and engagement for all learners.	Essential	Application and Interview
	Proven record of achieving and sustaining high standards.	Essential	Application and Interview
	Demonstrate an understanding of what constitutes appropriate and successful relationships with children.	Essential	Application and Interview
	Have a detailed understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection.	Essential	Application and Interview
	Have an understanding of successful monitoring, assessment, recording and reporting.	Essential	Application and Interview



Skills and Knowledge	Demonstrate a thorough understanding of the statutory National Curriculum requirements at each appropriate key stage.	Essential	Application and Interview
	Show understanding of the positive links necessary within school and with all its stakeholders.	Essential	Application and Interview
	Show knowledge and understanding of the preparation and administration of statutory National Curriculum tests.	Desirable	Application and Interview
	Have high expectations using a positive approach to promote excellent learning behaviour.	Essential	Application and Interview
	Be confident and competent in the use of ICT.	Essential	Application and Interview
	Have experience of teaching early reading – phonics	Essential	Application and Interview
	Demonstrate a commitment to safeguarding.	Essential	Application and Interview
Personal Qualities	Have the ability to develop good personal relationships within a team.	Essential	Interview
	Be able to communicate effectively (both orally and in writing) to a variety of audiences.	Essential	Interview
	Be passionate about teaching and learning.	Essential	Interview
	Display warmth, care and sensitivity in dealing with children.	Essential	Interview
	Be open minded and have the ability to self-evaluate. Be adaptable to change and new ideas.	Essential	Interview
	Have a willingness to be involved in the wider life of the school.	Essential	Interview
	Have the ability to be flexible and to prioritise.	Essential	Interview
	Have the ability to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence.	Essential	Interview