

Why Join Amwell View School?

2024-2025





Why Join Us?

Amwell View School is a warm, inclusive Hertfordshire school for pupils (aged between 2 and 19 years) with severe and complex learning difficulties.

Our staff team is dedicated to nurturing and educating our pupils, unlocking their potential through individualised learning objectives within motivating and enriching experiences.

"This school opens up the world to its pupils. Pupils make astonishing progress because staff are highly skilled. They deliver expertly bespoke curriculum according to pupils' needs. Staff know pupils exceptionally well. There is no ceiling o the ambition they have for the pupils in their charge" – Ofsted Outstanding 2024

Our Motto

"Whoever we are, whatever we do, we can get better in the context of our own ability"

Our Mission

To give our young people a huge range of opportunities to learn, progress, celebrate success and achievement, and ensure that they have all the support they need to help them make the most of these opportunities. The range of facilities available means that both pupils and members of staff work and learn in an environment that inspires creativity and achievement and creates an array of avenues for development through learning.

Our Vision

Our aim for the future is to continue to make improvements to our school and the learning environment, enhancing the learning environment, enhancing the leaning process for our pupils. For many of the children their greatest joy is experienced in school where they are able to have access to specialist resources, such as the therapy swimming pool, sensory room, soft play, dance studio with specialist teachers.



Our Aims

The Governors and staff are committed to ensuring that every pupil admitted to this school will receive high quality education to enable them to meet their full potential.

We aim, within the limits of available resources to:

- Assess and identify individual learning needs at an early age or on entry to the school
- Differentiate the curriculum appropriately
- Make our teaching stimulating, focused and challenging, taking account of the age, gender, disability,m interest, experience and identified learning needs of our pupils
- Maintain a rigorous equality of opportunity for all our pupils with regard to individual needs, gender, race and creed
- Fostering respect and dignity amongst all members of the school community
- Work in partnership with the parents and/or prime carers in the education of their children
- Allocate staffing and material resources to meet individual needs
- Encourage pupils to undertake a degree of responsibility for their learning within the planning, recording, and evaluation of that learning
- Monitor and evaluate pupil progress
- Encourage every member of staff to understand that they have a part to play in the education of all pupils in our school
- Provide guidance and support for all staff
- Enable pupils and staff to experience and enjoy life in all its fullness
- Help all members of staff become more aware of their responsibilities for education of all pupils in the light of a "whole school policy for special educational needs."



Why Work with Us?

✓ Purpose-Driven Culture

We are motivated by a shared mission: to make a tangible difference in the lives of our pupils.

√ Collaborative Teamwork

We are all part of a supportive, solution-focused community. Teachers, support staff, therapists and leaders work side by side with families to deliver meaningful outcomes.

√ Professional Growth

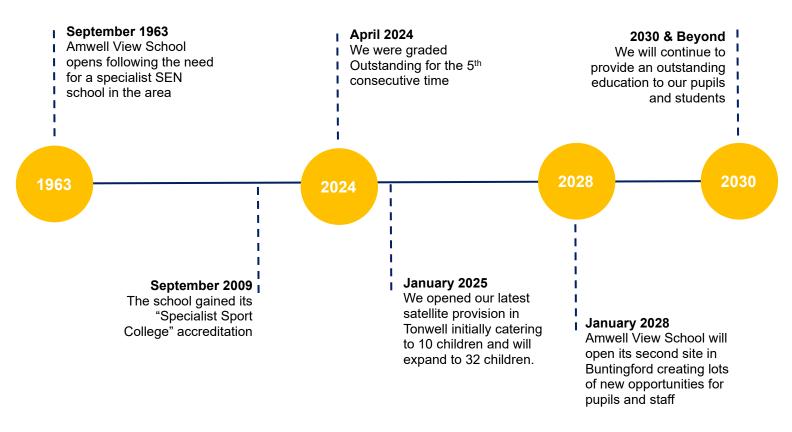
We value learning for all and offer regular CPD for those who want to advance in their role.

Our Staff-Lead Word Wall

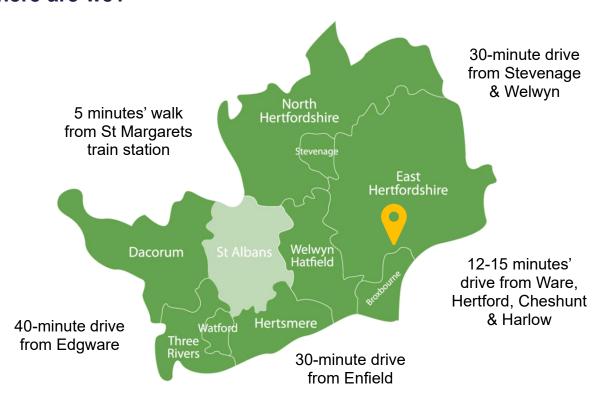




Our Past, Present & Future



Where are we?







Comprehensive Support

- Small class sizes and high staff-to-student ratios
- In-house MDT and therapists
- Individualised learning plans
- Therapeutic approach to supporting behaviour
- Wellbeing and mental health resources for staff and students

A Growing, Learning Community

- Ofsted-rated Outstanding in April 2024
- Expanding outreach and family support services to mainstream provision
- Strong links with local authorities and networks to develop inclusive practices
- Continuous improvement through feedback and research-based practice

Personal Growth at Amwell View School

We are a learning community. That's why we're committed to investing **real time**, **funding**, **and care** into each team member's development.

Our professional development offer includes:

- Tailored CPD pathways
- Funded qualifications and training opportunities
- Coaching and mentoring from experienced leaders
- Opportunities to lead projects and innovate

If you want to build your skill base while making a real difference, Amwell View School is a place where you'll be encouraged, empowered, and equipped to keep learning.

Teaching Assistants:

All our teaching assistants start on H3. At Amwell View, staff that want to move up the scale and grow in confidence, skills, and responsibility can progress to H4 and H5 roles where you can begin leading in the classroom and even take steps toward a future teaching position.

Graduate Teaching Assistants:

For those Teaching Assistants that want to further develop at Amwell View School we work with the TES Institute to provide graduates with a route into Teaching. Straight to Teaching is a flexible in-school and online QTS preparation course. It allows you to continue working as a TA, as you prepare for QTS assessment via our Assessment only route.



We don't expect you to do it alone. We provide dedicated time, fund the training ourselves, and support every step of the way to help you reach your potential.

Early Career Teachers:

We're proud to support Early Career Teachers as they begin their teaching journey. Every ECT is provided with dedicated mentorship from experienced school leaders, ensuring they feel supported, valued, and confident in the classroom.

We go beyond statutory requirements by offering ongoing professional development, additional training opportunities, and a culture that empowers new teachers to grow, reflect, and thrive. From day one, you'll be part of a team that invests in your success and helps you build the skills for a long, rewarding career in special education.

MPS Teachers:

Teachers on the Main Pay Scale (MPS) at Amwell View are supported every step of the way to grow, lead, and excel. We provide a structured pathway for professional development, helping staff build skills, confidence, and impact in the classroom.

When you're ready and want to take that next step, we encourage you to take on greater responsibility, lead initiatives, or support others. Our experienced mentors and senior leaders offer guidance and tailored support to help you meet the threshold for the Upper Pay Scale (UPS). We invest in ongoing training, provide targeted feedback, and create space for you to shine because your development is key to our school's success.

UPS Teachers:

At Amwell View, we recognise that UPS teachers bring a wealth of experience and impact, and we're committed to helping you take your career even further. Whether you aspire to move into leadership, become a subject or SEND specialist, or lead school-wide initiatives, we provide the support, training, and opportunities to help you make it happen.

We offer leadership shadowing, strategic mentoring, and the chance to take ownership of key areas within the school. You'll be encouraged to share your expertise, coach others, and shape the future of teaching at Amwell View. Wherever you want to take your career, we will work alongside you empowering you to lead, influence, and inspire.

Middle Leaders:

Middle Leaders play a crucial role in maintaining high standards and driving improvement across the school. At Amwell View, we fully support their ambition to lead subject areas, phases, or specialist provisions with confidence and impact.

We actively invest in our Middle Leaders by funding leadership training courses and providing dedicated time to attend them. For those aspiring to join the Senior Leadership Team (SLT), we offer clear progression pathways, one-to-one mentoring, and opportunities to contribute strategically to whole-school development. If you're ready to lead we'll give you the tools, support, and space to thrive.