

Person Specification

THE POST: Apprentice Teacher of Religious Education

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Qualified to at least degree level in a subject related to the subject being taught • GCSE English and Maths grade C/4 or above. 	<ul style="list-style-type: none"> • Good Honours degree (2.1 or better)
<u>Experience</u>	<ul style="list-style-type: none"> • Relevant 'life experience' e.g. time working in business or industry. • Proven commitment to continued professional development 	<ul style="list-style-type: none"> • Currently working or training in UK state secondary school • Have experience of working in a school setting for example as a Teaching Assistant or Cover Supervisor
<u>Knowledge and understanding</u>	<ul style="list-style-type: none"> • Understanding of the role of the teacher, and the willingness to learn and adapt teaching style as required. 	
<u>Skills</u>	<ul style="list-style-type: none"> • Excellent interpersonal and listening skills; a high degree of emotional intelligence; and an effective oral and written communicator with children, staff and parents. • The ability to develop positive relationships with all young people. • Well-developed planning & organising skills including time management, prioritisation, delegation and administration. • Sound judgement and problem-solving skills. 	<ul style="list-style-type: none"> • Competent user of ICT
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised 	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none"> • Demonstrates empathy for the concerns of others • Shows respect for other's feelings, views and circumstances • Seeks and uses professional support appropriately • Can demonstrate flexibility of approach • Shows a personal commitment towards safeguarding children 	

<u>Skills</u>	<ul style="list-style-type: none"> • Ability to use innovative, active teaching methods • Ability to use ICT as a learning/admin tool • Effective communication skills, written and verbal • Good organisational skills 	
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised 	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none"> • Demonstrates empathy for the concerns of others • Shows respect for other's feelings, views and circumstances • Seeks and uses professional support appropriately • Can demonstrate flexibility of approach • Shows a personal commitment towards safeguarding children 	