



Person Specification

THE POST: Apprentice Teacher of Religious Education

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none">Qualified to at least degree level in a subject related to the subject being taughtGCSE English and Maths grade C/4 or above.	<ul style="list-style-type: none">Good Honours degree (2.1 or better)
<u>Experience</u>	<ul style="list-style-type: none">Relevant 'life experience' e.g. time working in business or industry.Proven commitment to continued professional development	<ul style="list-style-type: none">Currently working or training in UK state secondary schoolHave experience of working in a school setting for example as a Teaching Assistant or Cover Supervisor
<u>Knowledge and understanding</u>	<ul style="list-style-type: none">Understanding of the role of the teacher, and the willingness to learn and adapt teaching style as required.	
<u>Skills</u>	<ul style="list-style-type: none">Excellent interpersonal and listening skills; a high degree of emotional intelligence; and an effective oral and written communicator with children, staff and parents.The ability to develop positive relationships with all young people.Well-developed planning & organising skills including time management, prioritisation, delegation and administration.Sound judgement and problem-solving skills.	<ul style="list-style-type: none">Competent user of ICT
<u>Personal Characteristics</u>	<ul style="list-style-type: none">ApproachableCommittedEnthusiasticAble to motivate self and othersCalm under pressureWell-organised	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none">Demonstrates empathy for the concerns of othersShows respect for other's feelings, views and circumstancesSeeks and uses professional support appropriatelyCan demonstrate flexibility of approachShows a personal commitment towards safeguarding children	

<u>Skills</u>	<ul style="list-style-type: none"> Ability to use innovative, active teaching methods Ability to use ICT as a learning/admin tool Effective communication skills, written and verbal Good organisational skills 	
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised 	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none"> Demonstrates empathy for the concerns of others Shows respect for other's feelings, views and circumstances Seeks and uses professional support appropriately Can demonstrate flexibility of approach Shows a personal commitment towards safeguarding children 	