

Class Teacher – Fixed Term Candidate Information Pack

Cronton CE Primary School



Welcome to Liverpool Diocesan Schools Trust

Thank you for your interest in working in one of our amazing schools and committing to making a difference to learners right across our Trust.

LDST is a multi-academy Trust of 19 primary schools that welcomes young people and colleagues of all faiths and none and is committed to providing a high-quality education and environment where Christian values and principles permeate all that we do.

As a Trust, we have a very clear purpose, and an uncompromising vision: The right of all to have a great education is at the heart of everything we do so that all learners, regardless of background, ethnicity or need, make excellent progress, and fulfil their academic potential.

Central to this are our core values of collaboration, difference, local and inclusion, and our commitment to ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.

All our schools' benefit from high levels of collaboration and a strong school improvement function and central team, which give the capacity to support schools, evaluate and intervene where needed. Strong networks and a culture of support ensure a high level of accountability matched with only the challenge required to enable local leadership to flourish.

We do this to ensure that our schools are self-sustaining, and we are committed to being:

- Respectful of the individual identity of our schools – knowing their strengths and understand where improvements are needed.
- Resourceful and recognising effective and successful practice in all schools and using this where possible as a resource to support others to bring about improvement.
- Responsive to the context of each school, adapting strategies where necessary to promote and sustain improvements.
- Relentless in our pursuit of excellence and led by a belief that every child can achieve.

Our family of schools' support and connect, share practice, and provide an excellent education built on distinctly Christian values so that all children, learners and staff across our Trust, flourish. Our established networks provide exciting opportunities for schools to work together to create a fluid school improvement system.

Supporting you to flourish and thrive in your role is extremely important to us and this is reflected in our strategic People Pillar and People Strategy:



Learn

We learn from our colleagues' experiences and best practice to get the **fundamentals of HR** right.



Love

We love and appreciate our colleagues by supporting their **wellbeing and mental health**.



Achieve

We must **attract** the best talent and support **retention** of existing colleagues with comprehensive **development** for existing colleagues to successfully fulfil their roles and **progress** their careers within the Trust.



Together

We are **one Trust**. We will foster a **culture of belonging** for everyone and strive for **excellence** for all.

We are a fully inclusive organisation and encourage applications from individuals from all communities regardless of faith, race or ethnicity, age, disability, gender or sex, marital status, pregnancy or maternity, or sexual orientation.

What we can offer you

- Continuing Professional Development – All support staff can apply for fully funded apprenticeships up to degree level.
- Leadership Pathways – We have a wealth of development opportunities that are open to colleagues, and we are exceptionally proud of our very high levels of internal promotion.
- Annual Trust Wide Conference – For all colleagues to celebrate and learn together.
- Collaboration – Regular networking opportunities across our networks for different staff groups.
- Trust Wellbeing Group – Exploring and implementing new and innovative initiatives to support our colleagues to be happy and healthy in work like our Trust Wide employee assistance programme and reward platform.



Laurie Kwissa
Chief Executive Officer

About Cronton CE Primary School

Our mission is:

To provide a wide range of outstanding educational and life experiences so that every child can attain their full potential within a happy and Christian environment based on Christian values.

Our school is both happy and welcoming, and the education the children receive is of an extremely high standard. It is a place of happy memories and enjoyable learning, where all children are given a chance to shine and to leave the school as well-rounded individuals prepared for the future.

We aim to give our children a firm foundation in the skills needed to succeed. Our curriculum teaches them to be literate, numerate, creative and to possess technology skills, so that they can discover information for themselves within a safe, purposeful and open learning environment.

Our curriculum also provides a wide range of enrichment and experiences. This enables our children to gain knowledge and understanding of the world around them and value the opportunities that they have. Key to this is developing our children as life-long learners who are confident and motivated to learn, who can develop their own individual abilities and discover their talents, so that they can achieve success that is recognised and celebrated.

We are proud of the relationships we have with our parents /carers and always work in partnership to support the development of their child or children.

Key to all this is recognising and celebrating our staff. We value CPD and develop the skills and knowledge of all staff who are committed to having an impact on the children we teach and families we serve.

ETHOS AND VALUES

As a distinctly Christian school, we aim to teach every child to be considerate and respectful of themselves, others and the environment and to always lead by example, demonstrating our belief in the Christian values.

Our school enjoys strong links with the church, and this allows everyone to learn about and practice Christian beliefs, and all are invited to take part in its community life. The school is committed to respecting the personal values and beliefs (religious or otherwise) of parents/carers and children.

Our school values are underpinned by our Christian beliefs and values for life. The Christian Values are chosen by the children and this year are:

Generosity, Justice, Wisdom, Compassion, Forgiveness, Trust

We aim to develop children's spiritual maturity enabling them to take responsibility for their own actions and to understand the needs of others. Giving children opportunities to reflect with awe and wonder on what they learn in school and the world around them and fostering their spiritual development. Throughout their time at Cronton C. E. School children are encouraged to express experiences, feelings, questions and ideas in their own words.

Our school motto - "BEST"- sums our vision and mission up and ensures that our children:

Believe - to have faith in God, oneself and others

Enjoy - to be happy, secure, confident and independent.

Succeed - for every child to be well motivated, develop their potential and experience success.

Together - to be part of the community, locally, nationally and globally; to be well mannered, disciplined, sociable, caring and respectful.

Job Description

Title: Class Teacher – Maternity Cover Fixed Term (Sept 2026-Aug 2027)

Salary: M1- M6 £32,916- £51,048

Hours: Full Time, Monday - Friday

Accountable to: Head Teacher & SLT

Location: Cronton CE Primary School, Smithy Lane, Cronton, Widnes WA8 5DF

Job purpose: To be responsible for effective teaching and learning of general subjects, in accordance with the School Teachers Professional Standards, as well as pastoral and administrative duties in respect of pupils in the class and responsibilities in the school as detailed below.

The postholder: Is responsible for the supervision of the work of teaching assistants based in the class.
Interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school.

Job Description - Class Teacher

- Carry out duties of a class teacher as defined in the current National Conditions of Service document.
- Be responsible to the Headteacher for the education, welfare and development of groups of children.

Knowledge and Understanding

- Have excellent knowledge of and keep up to date with the Curriculum guidance and the National Curriculum.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development.
- Be familiar with school systems and structures, including the Health and Safety and Child Protection/Safeguarding policies.
- Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.

Planning, teaching and class management

- Plan and deliver, with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, using clear differentiation.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge demonstrating a commitment to high achievement for all.
- Identify needs of individuals and groups within the class making effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and good behaviour and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged and to give every child the opportunity to reach their potential.
- Promote students' self-confidence and learner independence.
- Create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning, using a variety of teaching and learning styles keeping all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEND.
- Evaluate your own teaching critically to improve effectiveness.
- Has the ability to provide enjoyable, high quality and effective teaching and learning opportunities within a stimulating learning environment.

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor work and homework, providing constructive feedback and setting targets for future progress.
- Set regular, ambitious yet achievable targets for the children, building on prior attainment.
- Provide reports on individual progress to the Headteacher and parents as required.
- Liaise with parents in one-to-one meetings and Parent Evenings, providing reports on individual progress to the Headteacher, Phase Leader, SENDCO and parents, as requested.

Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents and set a good example through presentation and personal and professional conduct.

- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.
- Participate in duty rosters, including taking assemblies.
- Actively engage with whole school developments thereby developing your own practice.
- Participate in staff meetings as required.
- Ensure that school policies are reflected in daily practice.
- Participate in the school's arrangements for appraisal and other professional development activities.
- Safeguard the health and safety of all children.
- Contribute to the wider life of the school.
- Is committed to upholding the Christian ethos of the school.

Improving student behaviour, enjoyment, participation and safety

For all the students you teach you will:

- Help build constructive, respectful relationships
- Promote tolerance and mutual respect
- Act as a positive professional role model
- Celebrate their successes
- Seek and use student voice to inform practice
- Implement school safeguarding measures and processes: know and follow school child protection reporting procedures
- Take first line responsibility for student discipline
- Use school reward and sanction systems consistently and professionally
- Support our partnership with parents/carers, involving them in their child's learning
- Ensure that there is a safe learning environment in which risks are properly assessed

This job description is indicative in the first instance and precise roles and responsibilities will be agreed with the successful candidate at a later date.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory preemployment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

Person Specification – Fixed Term Class Teacher

Cronton CE Primary School	Essential (E) or Desirable (D)
Skills <ul style="list-style-type: none"> • Be a successful and inspiring teacher • Promote the school’s aims positively, and use effective strategies to promote behaviour for learning • Show commitment to the personal welfare and safeguarding of children • Support school improvement • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment and set excellent standards of behaviour • Demonstrate a willingness to lead/support in extra-curricular activities e.g. music, sport, ICT • Demonstrate experiences of leading a curriculum area • Ability to analyse and interpret data 	E E E E E E E D D E
Qualifications and Experience <ul style="list-style-type: none"> • Hold Qualified Teacher Status • Evidence of further study and commitment to further professional development • Experience in all key stages 	E D D
Knowledge and Understanding <ul style="list-style-type: none"> • Comprehensive knowledge of National Curriculum requirements at the appropriate key stage • Teach RE in accordance with the Trust Deed of school • Display outstanding classroom practice that challenges and inspires • Monitor, assess, record and report on pupils’ progress • Understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • Develop positive links necessary within school and with all its stakeholders • Show a commitment to achieving and sustaining high standards • Have a god working knowledge of the theory and practice of providing effectively for the personalised learning needs of all children (e.g. classroom organisation and learning strategies) 	E E E E E E E E
Professional Values and Practice <ul style="list-style-type: none"> • High levels of energy and willingness to go the extra mile • Positive attitude • Commitment & Enthusiasm • A team player and the ability to support and lead a team • Able to motivate self and others; Calm / supportive / caring • Well-organised & approachable 	E E E E E E

<ul style="list-style-type: none"> • Ability to inspire others and excited by new challenges • Be committed to personal development • Demonstrate willingness to contribute to others areas of school life • Create a safe learning environment and be a model of good relationships • Sympathy for Christian ethos of school • Evidence of current church involvement • Working in partnership with parents 	E E E E E D E
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How to Apply

Application Process

The application process for this role is a 3-stage process:

- Application form
- Activity
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email Mrs Lesley Aldridge at lesley.aldridge@ldst.org.uk or call 0151 424 3881.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Application Closing Date: Tuesday 12th May 2026 at 12 midday

Shortlisting Date: Wednesday 13th May 2026

Interview Date: Tuesday 19th May 2026

Start Date of Post: 1st September 2026

School Visits: Wednesday 6th May 2:30pm & Thursday 7th May 3:30pm

Please contact the school office on 0151 424 3881 or email crontonce@ldst.org.uk to arrange a visit.

Our Trust Prayer

Heavenly Father,

Let peace, friendship and love grow in our schools.

Send the Holy Spirit to give

excellence to our learning

love to our actions and

joy to our worship.

Guide us to help others,

so that we may all

Learn, Love and Achieve, Together with Jesus.

Amen