

BARKING ABBEY SCHOOL & EASTBROOK SCHOOL

RECRUITMENT PACK



www.barkingabbeyschool.co.uk

www.eastbrookschool.org

Executive Headteacher's Welcome

Welcome to Barking Abbey School and Eastbrook School. Thank you for expressing an interest in applying for a position with us.

For me there are three simple things that I want us to achieve at Barking Abbey school.

First, our motto 'Give and Expect the best' leads us to want to be the best in everything we do. We have some of the best results in the area, we have pupils at the best universities, we have the most pupils on apprenticeships in the entire country, we have basketball players in the best leagues and so much more. We have all of this because we push our pupils and each other to excel. All of us try to be our best every day.

Second, I firmly believe that if you can't see it you can't be it. We want to give our pupils the chance to see successful people of every religion, colour and background whilst they are at school. Whatever their dreams we want to support them and provide the networks and contacts to help them to achieve.

Finally, we want our pupils to have a voice in the world. To be confident enough to express their views and also to have the knowledge to be able to make an effective contribution. The more you know the more powerful you can be in the world.

Sir Tim Brighouse said "If a teacher makes the weather the school creates the climate." and I firmly believe this. It is our role as a leadership team to create the best possible learning environment for our teachers to teach in. In return we expect the best possible teaching from them and our results show this over time. We have created systems and structures that support high quality learning, whilst minimising workload and maximising impact.

If you share our ethos and values and absolutely believe in the potential of all young people then we can offer you the chance to make a difference and change our community for the better, and look forward to receiving your application form and welcoming you to our school.



Tony Roe
Executive Headteacher

The Partnership

Our partnership currently consists of two schools who have been working together in collaboration and sharing expertise since September 2023. The Schools are working towards forming a hard federation by September 2026.

By joining our federation, you join a community of nearly 5,000 students and over 450 staff members dedicated to excellence. We maintain the unique identities of each school while leveraging our collective scale to provide a happy, caring, and stimulating environment where all students can maximise their potential.

Our partnership schools are fully committed to safeguarding and promoting the welfare of children and young people, and all appointments are subject to appropriate pre-employment checks. We are proud to be an Equal Opportunities Employer and are committed to creating an inclusive working environment that values diversity, equity and respect for all members of our community and places a high value on staff wellbeing and inclusion

Across the partnership, we value flexibility, teamwork and a solution-focused mindset. Employees are expected to work flexibly within the framework of their role and responsibilities. On occasion, post-holders may be asked to undertake duties not explicitly outlined in the job description, where these fall reasonably within the scope of the role and support the effective running of the school and the best interests of our pupils.

Eastbrook School

Eastbrook School is an all-through school educating pupils from Key Stage 1 through to Key Stage 5. The school operates across two sites situated on the same campus and includes a Additionally Resourced Provision (ARP), which supports students with additional needs and continues to expand across all key stages.

Founded in 1933, Eastbrook School has a long and proud tradition of serving its local community, with generations of families returning as students and, in many cases, as staff. The school continues to grow and evolve: the primary phase opened in 2016 and is expanding year on year, while the secondary phase moved into state-of-the-art facilities in 2017. These modern buildings provide purpose-built specialist learning environments with industry-standard resources.

Eastbrook's curriculum is underpinned by our PROUD habits: Principled, Resilient, Open, Understanding and Disciplined. As a School of Character, we are committed to developing the whole child through a rich and balanced educational experience. We promote a student-centred, progress-focused ethos within a welcoming and supportive community, where high academic standards sit alongside strong pastoral care. Staff deliver an inclusive, ambitious curriculum, supported by rigorous assessment, enabling every student to achieve their best and develop the character habits needed for success in education, work and life.

Barking Abbey School

Barking Abbey School has a rich heritage, founded in 1922 as one of England's first co-educational grammar schools. Originally serving a largely rural community, the school grew alongside the expansion of Barking into a thriving residential area and became a focal point of local life with an educational reputation of national standing. In 1970, Barking Abbey Grammar School merged with Park Modern School to form the vibrant, inclusive comprehensive school we are today.

The school operates across two campuses (Longbridge & Sandringham), located approximately a ten minute walk from each other, with staff working collaboratively across both sites. In 2020, the Sandringham campus

expanded to include a dedicated Sixth Form. We also provide specialist support through two Additionally Resourced Provisions (ARP), with one unit located on each site, ensuring inclusive support for students with additional needs.

We are a popular, non-selective, twelve-form entry school with a proud tradition of academic, sporting and personal success. Heavily oversubscribed for both Year 7 and Sixth Form, Barking Abbey is a school of choice within the local community.

Rooted in strong traditions yet forward-looking in our approach, we prepare pupils to thrive in a rapidly changing world. As a diverse, multicultural community, we celebrate difference and champion respect, tolerance and aspiration. Our ethos is captured in our motto: "Give and Expect the Best."



Ethos and Values

Barking Abbey School



The Barking Abbey way is to give and expect the BEST.

Our vision is to provide a happy, caring and stimulating environment in which all students are recognised and given opportunities to maximise their potential academically, spiritually and socially, so that they are well equipped to meet the challenges of education, work and life.

Barking Abbey aspires to develop confident, articulate and assertive young people, foster well-rounded, empowered, resilient and independent individuals, and nurture students who will go out and change the world for the better. We aim to enhance opportunities by creating an inspirational learning environment where all students are supported to achieve their potential, ensuring that no one is left behind, while raising aspirations and equipping young people with the tools to explore who they are and who they want to be.

We also encourage individuals to be adaptable, aspirational, and unafraid to question, reflect and evaluate as they grow. We strive to engender a sense of belonging, and of pride in the school, themselves and their wider community.

Eastbrook School



Our curriculum is built around our Primary Virtues: Curiosity, Perseverance, Teamwork, Gratitude, Kindness and our Secondary PROUD habits: Principled, Resilient, Open, Understanding and Disciplined. We are a School of Character which allows students to build and demonstrate these habits through a full and rounded educational experience.

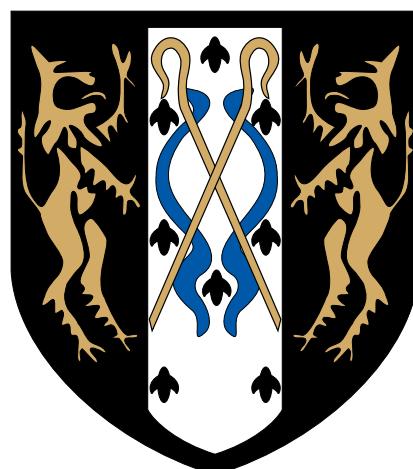
Eastbrook School promotes a student-centred, progress focused ethos within a welcoming and supportive community. Staff deliver an inclusive and challenging curriculum, with regular and robust assessment, and outstanding pastoral care.

We believe that a truly outstanding school is one that enables all students to achieve their best. One where academic attainment is high and the academic progress of individuals is maximised. It is a place where all students acquire the character habits that lead to success in school and university, in work and life beyond.



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