



DENSTONE
COLLEGE



DENSTONE COLLEGE

Head of Learning Support



WWW.DENSTONECOLLEGE.ORG

Denstone College, Denstone, Uttoxeter, Staffordshire, ST14 5HN

Our School

Denstone College is an independent boarding and day school for pupils aged 4-18 set in rural Staffordshire. The school has over 750 pupils with 100 being part of our on site Prep School.

In 2023 the College celebrated 150 years. The high standard of wellbeing and academic provision is remarkable, and this has been confirmed by the latest Ofsted, ISI inspections and HESA (Health in Education Association). A Level results are usually in line with those of the very best all-round schools nationally.

Denstone offers boarding from aged 7 through to 18 with a range of boarding options available, from full time to flexible boarding in our boarding facilities around campus.

With dedicated, talented and inspiring staff, fantastic facilities and as impressive a rural setting as you could find, we balance the pursuit of academic excellence with a broad co-curricular programme. Denstone College offers students more than 40 sports and activities.

The College offers opportunities for a range of co-curricular activities including outdoor pursuits, music and drama.

Meet The Head

Lotte Tulloch

To define a Denstone education is to look beyond the here and now, to gaze in to the future and imagine what our children will become.

Parents invest emotionally in the College, safe in the knowledge that their children will be taught well, coached wisely and raised to be upstanding citizens of the future. They will be confident and happy and both interested and interested.

Our commitment to the individual needs of each child surpasses the expected and as a result, our diverse community conforms to no stereotypes.

As Head, I believe passionately in the celebration of success and allowing that positive culture to bleed through all elements of school life. Children need positivity, excellent role-models and a platform from which to shine; to be their own beacon of excellence.

No website, prospectus, virtual tour or social media platform can do this College justice – a place which thrives on human interaction and relationships. Please do take the time to come and see us in action – the door is always open.

Lotte Tulloch
Head



Our Vision

Our Vision is simple, as a provider of independent education, we aspire to encourage our pupils to jump up and down, making a difference in areas they have a passion in.

Woodard Schools

The Woodard Corporation is a significant charity founded on the vision of Canon Nathaniel Woodard, providing high quality education in an actively Christian school environment for all. Today, Woodard educates over 30,000 pupils across academy, independent and state maintained schools. Our aim is to be the educational provider of choice and a valued voice in UK education.

Mission Statement

To provide inspiration, discovery, and understanding to our pupils by delivering excellence in the classroom and beyond.

Create opportunities by providing the highest possible standards of educational achievement in an environment where pupils are encouraged to realise their true potential.

To support the stresses each one of our community faces, offering an education which is balanced with academic excellence and co-curricular exploration.

Remain true to the Woodard corporations founding values, widening access to a sound Christian education.

Unlock Denstonacity

At Denstone College, we have a word to describe our pupils, parents and staff, it is Denstonacity, this is a noun which describes us as having 'the ambition to explore every possible version of ourselves.'

As a College and Prep, we want to empower our community into being able to make a difference in the world, creating role models all around our campus.

The Campus



Denstone College sits within 150 acres of rural Staffordshire, with a large variety in activities and provisions to provide a fantastic well rounded education for all.

Across the site we have a range of dedicated teaching spaces and a fantastic library, offering engaging and exciting space to learn. At the heart of the school is St Chad's Chapel, a facility all pupils experience as part of their day to day life. We also have a theatre, and recently renovated Dining Room experience.

We have multi-use facilities across the campus through our Sports Hall and Astro-turfs, these have provided opportunities to compete and enjoy hockey, netball, badminton, tennis, basketball, football, martial arts and even our own climbing wall.

With sports in mind, we have a range of pitches suitable for cricket, rugby, lacrosse, football and a dedicated running track. The school also has its own Athletic Development Centre, supporting not just our high performance athletes but also every other pupil. Two facilities which help Denstone stand out are our on-site swimming pool as well as our 9 hole golf course situated at the back of the school.



Head of Learning Support

Reports to

Deputy Head Academic

Job Purpose:

The Learning Support Co-ordinator is responsible for the implementation and review of the 'Special Educational Needs Policy' across Denstone College. The post holder will take a strategic lead in developing and monitoring Special Educational Needs provision across the school, co-ordinating support for pupils according to need and acting as a source of guidance and specialist knowledge for teaching staff, pupils and parents in line with Denstone College's aims.

Key Responsibilities:

Teaching & Learning

- To take the lead in the delivery of effective support programmes for both literacy and numeracy as required, promoting an atmosphere of continuing professional development within the department and sharing good practice with colleagues.
- To contribute to a culture which enables staff and pupils to develop and maintain positive attitudes towards meeting the individual educational needs of all pupils.
- To monitor, evaluate and review standards of achievement of SEN pupils and make recommendations as appropriate to improve provision for such pupils.
- To stay abreast of the latest educational research into SEN issues and to act as a source of advice and guidance for all departments on matters relating to dyslexia, dyspraxia and other areas of pupil need.
- To provide INSET and guidance as appropriate to teaching staff to ensure that classroom teaching supports the work of the Learning Support department, including contributions as required to College '15 Minute Forums' and whole staff CPD events.
- To co-ordinate, collect and interpret relevant assessment data gathered on pupils and use to inform practice. This currently includes junior pupil screening, spelling and reading tests, speed of processing tests and MidYis testing.
- To co-ordinate the Reading Mentoring Scheme.

Pupils & Parents

- To bring knowledge and expertise to construct, monitor and help the delivery of forward-thinking and effective support plans for pupils with SEN.





- To produce and update as required information for parents regarding available learning support.
- To be available to meet parents as and when appropriate to discuss matters relating to SEN provision and academic progress, as well as responding to any queries from parents relating to SEN issues or pupil progress in the department.
- To liaise with the Headmaster, Deputy Head (Academic) and admissions office over matters relating to potential new pupils with SEN. This may at times involve being available to meet prospective parents and pupils and providing appropriate information and advice regarding available learning support for such pupils.
- To act as a central point of information and support regarding ant pupils at the College with EHCP (Educational Health & Care Plans), liaising as required with outside agencies and teaching/pastoral staff to ensure plans are created, enacted and reviewed as appropriate.
- To work with other relevant staff, such as Heads of School, Heads of House and tutors, in supporting the academic and pastoral needs of SEN pupils.

Administration

- To co-ordinate provision for pupils with SEN with responsibility for the effective deployment of available resources, including staffing within the department, to meet pupil needs. This includes taking responsibility for the construction and implementation of learning support timetables across the school.
- To inform and update teaching staff on issues pertinent to SEN pupils within the school, including the 'Exam Access Arrangements Register' and 'SEN Register' on Teams.
- To take the lead in producing, updating and distributing Individual Education Plans in liaison with relevant teaching staff, pupils and parents.
- To annually review the 'Special Educational Needs Policy' in liaison with the Deputy Head (Academic) and recommend updates and amendments as appropriate.
- To organise and co-ordinate assessments for external examination access arrangements, including liaison with relevant pupils and parents, liaising with assessors / Educational Psychologists as necessary, and completion of Form 8s and other relevant access arrangements documentation.
- To maintain systems of recording and communicating relevant information relating to SEN pupils on iSAMS.
- To work closely with the Examinations Officer and other relevant staff to ensure that pupils with access arrangements are identified and supported in line with JCQ guidelines in external and internal exams, ensuring the College is always JCQ compliant in these areas.





Other

- To advise the Senior Management Team (SMT) on matters relating to SEN provision and learning support across the School.
- To be available at key events as required, such as Open Mornings, to represent the Learning Support department and discuss issues relating to our provision.
- To attend Academic Leadership Group (ALG) meetings and other academic or pastoral meetings relating to SEN pupils and issues as and when required.
- These duties are not exhaustive and may be added to as reasonably requested by the Head.
- The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.





Person Specification:

Knowledge, Skills and Abilities:

- Detailed working knowledge of current Special Educational Needs (SEN) practices, EHCP processes, and JCQ guidelines for exam access arrangements.
- Proven track record of building strong relationships and credibility with pupils, parents, teaching staff, and external agencies.
- Proven ability to lead, manage, and co-ordinate a Learning Support department and its resources effectively.
- Analytical skills to enable the collection, interpretation, and application of assessment data (such as MidYis and screening tests) to inform teaching practice.
- Ability to maintain and report on accurate records, including the 'SEN Register' and 'Exam Access Arrangements Register'.
- Ability to work under pressure to meet strict educational deadlines and manage both personal workload and departmental timetables.
- Ability to support, advise, and provide INSET training to teaching staff on SEN issues, dyslexia, and dyspraxia.
- Clear and confident communication skills, with the ability to advise the Senior Management Team (SMT).
- Management skills including coaching, mentoring, and facilitating support programmes like the Reading Mentoring Scheme.
- Ability to undertake a varied work programme with conflicting academic and pastoral priorities.

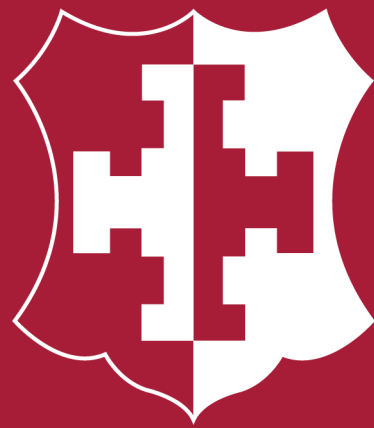
Personal Qualities

- Commitment to the values and ethos at Denstone College.
- Friendly and approachable can do attitude.
- Committed to continued person professional development.
- Willing to consent to apply for an enhanced DBS.
- Recognition of the importance of personal responsibility for Health and Safety.
- Able to maintain issues of confidentiality within the working environment.
- Commitment to keeping children safe in education.

Qualifications & Experience

- Relevant teaching qualification (e.g., PGCE, QTS) and ideally a specialist SEN qualification (e.g., NASENCO or Level 7 SpLD).
- Significant experience in an education setting, specifically focused on learning support and SEN provision.
- Experience in an academic leadership or co-ordination role.
- Experience of liaising with external organisations such as Educational Psychologists, local authorities, and healthcare professionals.
- Demonstrable experience in organising external examination access arrangements and completing Form 8s.





DENSTONE
COLLEGE

DENSTONACITY
STARTS HERE