



MONK'S WALK
SCHOOL

CANDIDATE INFORMATION PACK



TEACHER OF DRAMA

ONE YEAR FIXED TERM CONTRACT

JANUARY 2027

EXCELLENCE FOR ALL



MONK'S WALK
SCHOOL

THIS POST

Monk's Walk is a high performing, oversubscribed secondary school seeking to appoint a Teacher of Drama to help us continue raising standards even further.

This position is for a one year fixed term maternity cover contract .

Closing date for applications: noon on Friday 2 October 2026.

KEY FACTS ABOUT MONK'S WALK

ALL ABILITY

For students aged
11-18 of all abilities.
Over 1400 students

POPULAR & OVERSUBSCRIBED

STRONG ETHOS

Inclusive ethos with focus
on mutual respect and good
behaviour. We aim for our
students to be co-operative,
courteous and kind.

ACADEMICALLY SUCCESSFUL

Well above average
Attainment 8 score

BROAD CURRICULUM

24 courses at KS4 and
26 at KS5, including
all three sciences

BROAD EXTRA- CURRICULAR PROGRAMME

A wide programme of
activities, trips and visits
and enrichment activities

POPULAR SIXTH FORM

259 in the sixth form
and a member of
the Welwyn Hatfield
consortium.

STRONG FOCUS ON WELLBEING

For both staff and students.
93% of staff say they enjoy
working at MWS (Staff
Survey July 2025)

STRONG FOCUS ON STAFF DEVELOPMENT

We are committed to
staff development
including Initial Teacher
and Early Career
Framework training.

ABOUT OUR SCHOOL



Our vision as a school is to provide 'Excellence for all' in every aspect of our provision and is underpinned by high expectations and our Monk's Character Habits. This combined with a continued focus on ensuring that we work effectively together as a school community means that our young people leave Monk's Walk with a strong sense of belonging and the skills and qualities needed to succeed in life.

The wellbeing of every member of our school community is of utmost importance, and we work hard to ensure that staff are well supported, that we take every opportunity to make workload manageable and that ultimately people enjoy coming to work each day.

Students benefit from a broad curriculum which promotes and celebrates the arts as well as ensuring excellent outcomes in STEM areas. We have a full orchestra (as well as other musical groups), thriving Art, Music, PE and Sport and an outstanding Drama department. Members of other departments involve themselves in extra-curricular activities in Music, Sport and Drama, supporting the many concerts and shows that we put on each year.

The diverse range of destination and career pathways is testament to the experience we provide for our students. If you visit the school take the time to have a look at our destinations board in our reception

Our teaching and learning approach is firmly evidence informed. Staff engage with current research and collaborative professional development to ensure classroom practice continually improves. This research led culture enables teachers to refine their craft and deliver consistently high quality learning for every student. To further support staff development, we subscribe to the National College CPD hub.

We are committed to supporting all staff with career progression aspirations and provide in house opportunities such as our aspiring middle leader programme, middle leadership coaching and an associate assistant headteacher

programme. Staff are also encouraged to engage with external providers offering training and qualifications such as NPQs and subject specific associations.

Our pastoral system is an integral part of daily school life with Form tutors and Heads of Years working together to support the social, personal and academic development of all our students. The House system is used to bring students from different year groups together, providing a range of all-ability competitions and activities for mixed age groups.

Our parents are extremely supportive and parental confidence in the school is high; there were 625 applications for 236 places in Year 7 for September 2026, with 245 of those as first preference. Each year we hear appeals for students wishing to join the school.

Behaviour in lessons and around school is very good and our students want to learn. Students understand the behaviour system and appreciate that staff try to apply it consistently and fairly.

The school is ideally located with good transport links, and it is easy to get here by road or rail with direct rail links to London in less than 30 minutes. We're situated in a greenbelt area, and students benefit from being able to access large areas of outdoor space.

We have excellent outdoor sports facilities including a floodlit astroturf, an indoor swimming pool and the DfE have just agreed funding for a new sports hall for the school which will open in September 2027.

EXCELLENT PROGRESS AND OUTCOMES

GCSE exam results in 2025 were very good. 52% of students gained the strong basics (grade 5+ in both English and Maths) and 72% standard basics (grade 4+ in English and Maths). Our attainment 8 was 50.7. All well above national. Students of all abilities did better than would have been expected, given their starting points. Disadvantaged students made the progress that would have been expected given their starting points - unlike in most other schools in Hertfordshire where it is often well below.

In terms of progress, disadvantaged and SEND students do better in the school than they do nationally and we pride ourselves on the fact that Monk's Walk is an inclusive school. The school has about 259 in the sixth form and this is the largest sixth form the school has ever had. We are also a member of a consortium with four other schools which provides a wide range of opportunities for students.

Monk's Walk has the largest sixth form of the five schools and currently we have 82 guest students in Year 12 and 61 in Year 13.

A Level results in 2025 were also very good, with average point score per academic grade equivalent to a B. In 2025, almost all students who applied made it to their first or second choice university, high quality apprenticeship or employment.

SAFEGUARDING

Safeguarding at Monk's Walk takes precedence over any other activity in the school. It's vitally important to us that students feel safe in school so they can learn and thrive. As part of the recruitment process, we will ask about safeguarding students. References will be sought and an enhanced criminal records check will be undertaken for this position. Please note, it is an offence to apply for a role where the applicant is barred from engaging in regulated activity relevant to children.



JOB DESCRIPTION

Post Title: Teacher of Drama

Job Detail: Full Time, One Year Fixed Term Contract

Job Grade: Teachers Pay Scale

Responsible to: Head of Drama

Job Purpose

- To support the school in keeping all students safe
- To raise standards of achievement in drama
- To teach designated classes according to the requirements of the school timetable
- To ensure that the school aims are put into practice and lead the drive for continuous improvement
- To contribute to the wider teams within the school
- To ensure that the school is a disciplined, well-ordered place for purposeful learning to take place

As a teacher in the school

- Support the school in keeping all students safe, adhering to the school's requirements on safeguarding at all times.
- Teach designated classes according to the requirements of the school timetable
- Contribute to the school's ethos, ensuring that it is a disciplined, well-ordered place for purposeful learning
- Prepare and teach lessons of a high standard so your students make expected or above expected progress
- Follow designated programmes of study, carry out all assessments and marking, recording, reporting and target setting in line with departmental and school policy.
- Set prep in line with school and departmental policy
- Ensure that your students' behaviour is conducive to learning.
- At all times ensure that your students are subscribing to school policies in terms of behaviour, appearance, academic work and social interaction and follow the guidelines given in the staff handbook if any student is infringing these policies
- Undertake duties as required
- Act as a form tutor

PERSON SPECIFICATION

1. Educational Qualifications

- Honours degree in appropriate subject
- DfE recognised Qualified Teacher Status
- Strong academic profile
- Higher Degree (D)

2. Professional Experience

- Ability to teach to GCSE and perhaps to A Level
- Experience of developing and running extra-curricular drama activities
- Proven track record in raising standards of student achievement
- Experience of constructive co-operation with parents (D)
- A portfolio of training and continuing professional development

3. Professional Knowledge and Understanding

- Safeguarding policies, procedures and practices
- Strategies for raising student achievement
- Effective practice and approaches to teaching and learning
- Current educational trends and thinking

4. Personal Qualities and Skills

Ideally, we are looking for someone who:

- Is robust and resilient.
- Has the ability to think strategically with imagination, vision, creativity and originality
- Is reflective, self-critical, motivated and ambitious
- Is a self-starter, plans well and then sees things through
- Enjoys working with a highly effective team
- Can come up with good ideas based on previous experience or research
- Has an eye for detail, including high standards of literacy
- Is hard-working and willing to give of their time
- Has a strong track record of effecting improvement in themselves and others
- Can lead, motivate, enthuse and inspire staff and students, and win the confidence of parents

- Is an effective communicator and presenter
 - Has passion and believes that every student can succeed at Monk's Walk School
 - Can plan and organise
 - Has a good work/life balance
- That's all!

(D = desirable, all other essential)

Monk's Walk is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. A Disclosure and Barring service check will be sought as part of the school's pre-employment checks. If you are invited to an interview, you will receive more information.

HOW TO APPLY

I really hope the information we have provided makes you want to apply to join us. If you would like to talk about the post in a bit more detail or visit the school before applying, please contact Nick Haynes, Deputy Headteacher. His e-mail address is: Nhaynes@monkswalk.herts.sch.uk. Nick is the member of SLT with responsibility for Drama.

Please apply, via the My New Term website. You should also include a letter of application. In your letter of application, please explain how you demonstrate that you fulfil the requirements of points 2 and 3 on the person specification (page 7 in this pack).

The deadline for us to receive your application is noon on Friday 2 October 2026.

We reserve the right to interview before the closing date, so candidates are advised to apply as soon as possible.

We will shortlist for this post and then we will contact shortlisted candidates by telephone or e-mail to invite them for interview. We will ask referees of shortlisted candidates to complete our reference form.

As part of our selection and appointment process, and in

accordance with Keeping Children Safe in Education guidance, we will conduct online searches on all candidates in order to identify any incidents or concerns which are publicly available online. By signing and submitting your application, you acknowledge that such searches will be conducted as part of the selection and appointment process.

We look forward to hearing from you.

Matt Grinyer

Headteacher
September 2026

