



**Post: Inclusion and Family Liaison Coordinator**  
**Grade: Grade 7 Point 13 - £15.06 per hour – pay award pending (Actual salary £25,285)**  
**Start Date: September 2026**  
**Contract: Permanent, 37 hours per week, 8.15am-4.15am Mon-Thurs and 8.15am-3.45pm Friday, term time only + 5 INSET days**  
**Closing date: applications will be processed on arrival**

We are seeking to appoint a dedicated and motivated Inclusion and Family Liaison Coordinator to join our Inclusion team. This role will focus on working closely with targeted students and their families to improve attendance, engagement and overall wellbeing, while strengthening the connection between home and school.

The successful candidate will play a key role in supporting vulnerable students, including those with social, emotional, behavioural and learning needs, as well as those experiencing barriers to attendance. The role involves building positive relationships with families, carrying out targeted interventions, and working collaboratively with teaching staff, the pastoral team, SENDCo, and external agencies to ensure students receive the support they need to succeed.

We are looking for someone who brings positivity, empathy, resilience and determination, with a genuine commitment to improving outcomes for young people. The role requires a flexible and proactive approach, including the ability to support families in challenging circumstances, deliver 1:1 and small group interventions, and contribute to the school's Enhanced Pathway provision.

This post would suit a candidate who enjoys working with young people and families, and who is passionate about removing barriers to learning and raising aspirations. While experience in a school or similar setting would be beneficial, it is not essential for the right candidate with transferable skills and a strong commitment to the role.

This position is subject to a variable hours clause, allowing for flexibility in response to changing student needs, while maintaining the stability of a permanent contract.

Our ethos of aspiration, opportunity and integrity lies at the heart of Fitzharrys' continued success. We are proud to be a school with a warm, inclusive culture and a shared commitment to continuous improvement. Staff benefit from a comprehensive induction programme and ongoing professional development, as part of a supportive and collaborative community.

We are proud of our students, who reflect the positive values of our school, and we value the strong relationships we have built with parents and carers. Together, we work to ensure that every student is both challenged and supported to achieve their full potential.

This is an exciting opportunity to join a committed and caring team at a key stage in the school's development. If you are passionate about making a difference and want to contribute to a school where strong relationships are at the centre of everything we do, we would be delighted to hear from you.

Abingdon Learning Trust is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check. The Trust is fully committed to the principles of equal opportunity, diversity and inclusion and welcomes applications from less well represented groups in the school and Trust. Posts in regulated activity are exempt from the Rehabilitation of Offenders Act (ROA) 1974 and all shortlisted candidates will be required to disclose information about their previous criminal convictions. All staff are expected to promote fundamental British values.