



HEAD OF MODERN FOREIGN LANGUAGES

The Head of Modern Foreign Languages (MFL) will champion language learning at Stormont, building on an already strong and successful French curriculum. French is currently the principal modern foreign language taught at Stormont, and we are proud of the high standards achieved by our pupils and the enthusiasm they have for language learning.

The role embraces and celebrates all languages and cultures, encouraging pupils to develop curiosity about the wider world and confidence in communicating with others. We are looking for an inspiring language specialist who will bring their own expertise, creativity and ideas to an established and successful provision.

The successful candidate will be an ambitious, enthusiastic and innovative practitioner with excellent subject knowledge, proven fluency in French and a genuine passion for inspiring young learners. They will teach high-quality French lessons to pupils in Years 2–6, while providing subject leadership and contributing to the continued enrichment of MFL at Stormont.

This is an opportunity for an excellent practitioner to work within a school where languages are valued, teaching standards are high and pupils are encouraged to develop both confidence and ambition. The successful candidate will build on the strengths of our existing provision, identifying opportunities to extend pupils' experience of language and culture through curriculum and co-curricular opportunities.

This is a part-time, permanent position, working one day per week on Mondays.

The start date is January 2027.



RESPONSIBILITIES

The Head of MFL is appointed by the Head of Stormont School and will be expected to:

- Champion language learning across the School and promote a culture in which pupils value and enjoy learning languages.
- Provide subject leadership for MFL, building on the School's established and successful French provision.
- Maintain and further enrich a high-quality, progressive French curriculum for pupils from Year 2 to Year 6.
- Bring fresh ideas, expertise and innovation to the continued development of language learning at Stormont.
- Teach engaging, challenging and age-appropriate French lessons across Years 2–6, maintaining the high standards already established within the subject.
- Inspire pupils to develop confidence in using another language and foster curiosity about different languages, cultures and communities.
- Celebrate the diversity of languages spoken within the Stormont community and encourage pupils to recognise and appreciate the value of multilingualism.
- Plan and deliver excellent lessons, preparing appropriate resources and adapting teaching to meet the needs and abilities of individual pupils.
- Assess and monitor pupils' progress and provide appropriate feedback, including written reports as required.
- Use a range of effective teaching approaches and digital technology to enhance language learning.
- Work collaboratively with class teachers and other subject specialists to identify opportunities for meaningful cross-curricular learning.
- Provide enrichment opportunities through the co-curricular programme, cultural events, trips, visits and other activities.
- Contribute to and, where appropriate, lead whole-school celebrations of language and culture.
- Share expertise, resources and ideas with colleagues and contribute positively to the wider curriculum.
- Communicate positively with parents regarding pupils' progress and language learning when appropriate.
- Attend relevant Parents' Evenings and School meetings where required.
- Maintain high standards of behaviour and ensure the health, safety and wellbeing of pupils in accordance with School policies and procedures.
- Play an active part in the wider life of Stormont and contribute to the School's values and culture.
- Provide a weekly after-school co-curricular activity or enrichment opportunity, where appropriate.



THE IDEAL CANDIDATE

We are looking for someone who:

- Has excellent subject knowledge and is fluent in French.
- Has a genuine passion for language learning and for working with primary-aged pupils.
- Has a strong understanding of effective language pedagogy.
- Is an excellent classroom practitioner who can inspire, challenge and engage pupils.
- Has high expectations and is committed to maintaining the excellent standards already established at Stormont.
- Is creative and innovative, with ideas for enriching pupils' experience of languages and cultures.
- Is enthusiastic about celebrating multilingualism and developing pupils' understanding of the wider world.
- Is collaborative and enjoys working as part of a highly committed staff team.
- Is organised, reliable and able to work independently.
- Has excellent communication and interpersonal skills.
- Is committed to safeguarding and to creating an inclusive environment in which every pupil feels known, valued and able to thrive.

Experience of teaching French within a primary or prep school setting would be advantageous.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



Person Specification

Qualifications and Experience	• Qualified Teacher Status • Knowledge and application of best practice in Teaching and Learning • Demonstrable expertise in primary education through qualifications and/or experience
Skills and Knowledge	• Fluent French speaker • Commitment to developing innovative and stimulating lessons • Evidence of continued professional development • Excellent time management and organisational skills • Excellent communication skills, both written and verbal • ICT literate • Knowledge and experience of using various types of technology to enhance teaching and learning
Personal Qualities	• Passionate about languages and primary education • Eager to improve your practice and professional skills • Hardworking team player, with a positive and enthusiastic attitude • Proactive – ability to lead new initiatives • Flexible – to accommodate changes in work priorities, using own initiative and prioritising effectively • Reflective • Understand and respect the principles of confidentiality • High professional standards and expectations of yourself and pupils • Ability to think creatively and demonstrate initiative, dealing calmly with different situations as they arise
Philosophy and Ethos	• A commitment to safeguarding and promoting the welfare of children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children • A commitment to the ethos and strategic direction of the School • Strong support for the School's mission and values • Be a good role model
Health and Safety	• Support Health and Safety training initiatives and to actively participate in training • Willingness and enthusiasm to undertake appropriate and necessary training to discharge the role
Physical and Working Environment	• Be physically capable and have an appropriate level of fitness to undertake a physical and at times strenuous role