

JOB DESCRIPTION FOR CLASSROOM TEACHER

MPS + SEN + 1 or 2 SEN points depending on experience

Duties and responsibilities reflect those in the School Teachers' Pay and Conditions Document 2012

Job Purpose

An enthusiastic, motivated and committed teacher is required to have responsibility for a class of children with a range of complex special educational needs.

The teacher will work as part of a multi-disciplinary team to plan, develop and implement individual and specialist curriculum programmes for pupils with SLD/PMLD.

The teacher will be expected to provide a holistic education programme which safeguards children and integrates their physical, academic, social and emotional needs.

Main Activities

- The range of duties of a class teacher as set out in the School Teachers Pay & Conditions document.
- To provide a broad, balanced and relevant curriculum that is modified and differentiated to meet the needs of pupils with SLD/PMLD
- An ability to evaluate curriculum provision for a particular class of pupils on a regular basis to ensure appropriate individual planning and delivery in relation to learning support and individual communication programmes.
- To provide ongoing assessments of individual pupils through the setting of Individual Education Plans and Individual Care Plans.
- To support the Senior Leadership Team in shaping school improvement and translating curriculum priorities for action and implementation.
- To attend regular staff and departmental meetings across the school as and when required and undertake any professional duty designated by the Headteacher.
- To support whole school policy development.
- To work in partnership with a range of other professionals, parents/carers to ensure continuity for all pupils.
- To prepare and deliver comprehensive Annual Review reports.
- To participate in the school's Performance Management review cycle.
- To keep informed of recent National Curriculum developments and current SEN legislation (to include implementation of the Code of Practice).
- To attend appropriate courses and relevant training
- To collaborate with all staff and Governors to contribute effectively to the development and implementation of an agreed equal opportunities policy that promotes a positive school ethos and adheres to safeguarding policies.

- To participate in the wider community life of the school.

SPECIAL CONDITIONS OF SERVICE

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Metropolitan Police regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.