



Farmor's School

The Park

Fairford

GL7 4JQ

**Information Pack**

for the vacancy of

**TEACHER OF MUSIC  
(Maternity Cover)**

**Start Date – 2<sup>nd</sup> November 2026**



July 2026

Thank you for your interest in the post of **Teacher of Music** (Maternity Cover) at Farmor's School – part time (0.4fte working Thursday and Friday) position starting on 2<sup>nd</sup> November 2026. ECTs welcome to apply.

I hope that you find the information contained in this pack informs you about our school, but I would encourage you to come and visit us to see for yourself.

Please note that Farmor's School is committed to safeguarding and the post will be subject to satisfactory completion of enhanced checks through the Disclosure and Barring Service.

I fully appreciate the amount of time and effort it takes to prepare an application for a post such as this and I thank you in advance. In return I undertake that we will read every application very carefully, and to ensure that short-listed candidates have every opportunity to see the school in action, to meet as many colleagues as possible and to ask whatever they wish.

Please do not hesitate to contact us should you wish to discuss the post further or would like to arrange a visit.

I look forward to receiving your application.

With best wishes,

Mark Surowiec

Headteacher

# Farmor's School

## TEACHER OF MUSIC

### (Maternity Cover)

Start Date – 2<sup>nd</sup> November 2026



#### Introduction

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We are looking to appoint a part-time Teacher of Music (Maternity Cover) to join an experienced and successful department.

#### The Role

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- To teach music across Key Stage 3.
- To lead and/or contribute to extra-curricular music provision.
- To support in the departmental development priorities as set out by the Head of Department.
- To adhere to the departmental policies regarding setting of homework, scheme of work objectives, assessments and record keeping.

#### The Person

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The successful applicant must have a passion for teaching music and be a proficient performer, preferably with good piano skills. They must have the ability to teach across at Key Stage 3. Good skills in music technology are desirable.

They should be willing to lead or support extracurricular activities either during lunchtimes or after school.

## The Department

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There is a strong tradition of Music at Farmor's both from an academic and extra-curricular and point of view.

We are proud to be able to offer Music at GCSE and A Level and Level 3 Performing BTEC at Key Stage 5. Our Key Stage 3 curriculum is both traditional and progressive, allowing students to learn about the theoretical aspects of music as well as a wide range of musical genres in context.

Our Key Stage 3 classroom has brand new keyboards. We also have three electric drum kits, five drum kits, a class set of ukuleles, a class set of djembe drums, a class Samba set as well as ample acoustic/electric guitars and bass guitars. Students at Key Stage 3 carry their own mini whiteboards to lessons which we use in class to maximise participation and the check for understanding. Each student also has a manuscript book for keeping notes and answering questions.

Our KS4/5 classroom is equipped with PC's which have up to date sequencing and notation software.

We have a suite of practice rooms for bands/groups, paired work and individuals.

We offer instrumental tuition during and after the school day. The department offers students a wide range of opportunities to participate in Music making with choir, an orchestra, rock school and ukulele/guitar band. We also have a wide range of peripatetic music on offer across in several different instruments.

We put on concerts throughout the year at all levels, the highlights of which are the Christmas Carol Concert in Fairford Church and the Leavers' Concert in the spring. We also run an annual musical theatre trip, and the choir perform at Voice in a Million each year.

## The School

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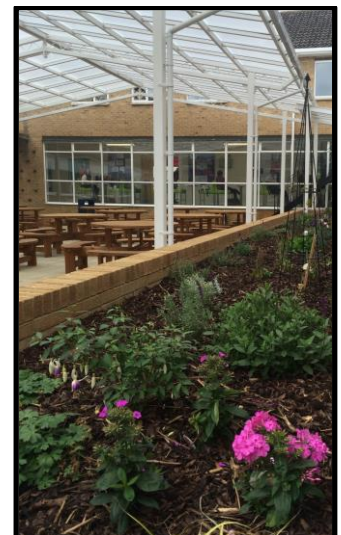
Farmor's School is an 11-18 school in Fairford, a small town in the Cotswolds which is in easy commuting distance from Cirencester, Stroud, Swindon and Cheltenham. Most staff who work at the school live in the Cirencester area, Swindon, Cheltenham and Oxfordshire. Students who attend the school come mainly from eight feeder primary schools in Gloucestershire. We are also the school of choice for many parents in Cricklade and North Swindon.

Farmor's School was founded in 1738 with money left by Miss Elizabeth Farmor and Miss Mary Barker to educate fifty boys in Fairford. In 1815 girls were admitted into the school but they were kept separate from the boys. In 1922 the school became co-educational. The school moved to its present site in 1961 and became an 11-18 comprehensive school in 1966.

Farmor's School converted to an Academy in August 2011.

Farmor's School serves a predominantly rural area which includes some of the prettiest villages in the Cotswolds. We have close links with our primary schools in Bibury, Down Ampney, Fairford, Hatherop, Kempsford, Meysey Hampton, Southrop and St Lawrence, Lechlade. We also have a significant intake from St Sampson's, Ampney Crucis, Wiltshire and from the independent sector.

The school is situated in beautiful parkland, within walking distance of the centre of Fairford. The eighteen-acre grounds are well maintained by our site staff and include a modern and well-equipped Sports Centre. The school has a mix of modern and 1960's build accommodation. We have been working hard over the last few years to improve the teaching and learning environment through a combination of grounds and building works.



1. **We are a friendly and welcoming school.** New staff always comment on how helpful and supportive our colleagues, students and parents are.
2. **Our students are eminently teachable.** Our high expectations and positive learning culture means that there is a consistently calm and orderly environment around school.
3. **We value a broad education.** Students have an open option choice and a huge range of extra-curricular opportunities available to them.
4. **Our efforts to improve teaching and learning are based on the evidence of what works,** not on the latest fad or government whim.
5. **Almost a quarter of our students are in the Sixth Form.** Teachers are able to teach the full range of age groups and teach to very high levels of ability.
6. **Departments have protected time to work collaboratively.** We have six Team Days each year dedicated to working together, meaning no after school meetings.
7. **You will have access to an excellent professional development programme** and time to work on your individual development needs. Our weekly early finish means all professional development is within a reasonable working day.
8. **We take work-life balance seriously** and maintain generous arrangements for personal leave.
9. **We are located in beautiful, rural surroundings** with easy access to Cirencester, Cheltenham, Swindon, Oxford and Bristol.
10. **We are a friendly, supportive and professional community** where you will be able to develop your career.

*"Every teacher is enthusiastic and seems to really enjoy teaching their lesson. This urges us to progress in that subject, achieving the goals we set ourselves"*

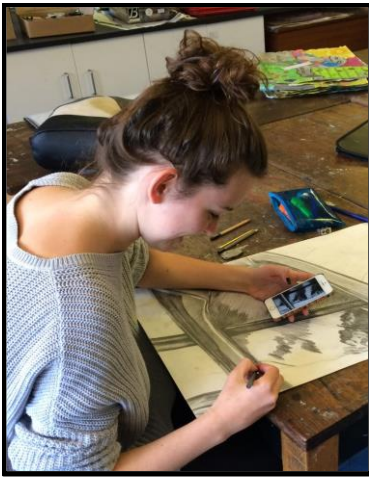
Student

*"We very much doubt that our children would have excelled academically and developed as happy young adults, if they had not had the dedication, support and enthusiasm of Farmor's teaching staff"*

Parent

## The Curriculum and Academic Success

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The school maintains a broad and balanced curriculum which enables students to achieve academic success.

The Sixth Form is attended by over 200 students, some of whom come from other 11-16 schools nearby. We offer a wide range of courses, alongside a rich programme of study and enrichment including the EPQ and Duke of Edinburgh Gold Award. The ethos in the Sixth Form is that students are treated as young adults and guided to make good choices, both academically and personally. This ethos, alongside excellent teaching and small class sizes, means that students from all backgrounds achieve success.

At GCSE, the school achieves consistently strong outcomes. In 2025, 75 % of students achieved 4+ grades in English and Maths, and 23% of all grades were at grades 7-9. We maintain a broad open-choice curriculum at both Key Stages 4 and 5, with our sixth form progress being one of the highest in the county.

## Pastoral Care

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The school has a strong pastoral ethos where individuals are nurtured. The staffing structure is traditional, with five Heads of Year and teams of tutors. We have an excellent Student Services support team, counselling service and a range of support services for students.

## Extra-curricular Activities

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We enjoy a strong reputation for sporting success, competing at regional and national level with different age ranges and sports. We provide an extensive programme of educational visits and take part in many competitive activities across schools, such as photography, languages and mathematics. Outdoor pursuits activities, including Duke of Edinburgh Gold and Bronze Awards, are increasingly popular.

## Classes

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There are 25 one-hour lessons a week. Professional development is held on a Monday after school for 45 minutes every two weeks.

KS3 students are mainly taught in mixed ability groups. Setting takes place in maths (from Y7) and science (from Y9). English is taught in mixed ability groups throughout the school, although a small group is identified in KS4 which studies English Language only.

## The Senior Leadership Team

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The senior leadership team are:

- Mark Surowiec (Headteacher)
- Emma White (Deputy Headteacher)
- Sarah Hughes (Business Manager)
- Henry Bew (Assistant Head – Sixth Form)
- Roger Eckersley (Assistant Head – Pastoral)
- Noelle Sturla (Assistant Head – Inclusion)
- Claire Wells (Assistant Head – Teaching and Learning)

## The Governing Board

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We have an effective governing body who work closely with the senior team. Our Chair of Governors is Sam Bartholomew, an experienced primary school headteacher. The governing body committees have been structured to ensure that their work reflects the strategic priorities of the school, with a greater emphasis on the quality of teaching and student welfare.

## Staff

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We are fortunate to have hard working, experienced and friendly staff. Being a rural, community focussed school our staff are loyal and committed. Around a third of our staff have had children attend the school, many live locally and are themselves previous Farmor's students. Some teachers have committed a substantial part of their careers to the school, and we value their experience. We also maintain a healthy turnover of staff, particularly as teachers seek promotion, so that there is a regular influx of fresh thinking and ideas. Our strength lies in the balance of continuity and change in our staffing profile.



Our staff like working at the school. Our annual staff survey indicates that staff feel the school is well led and managed and that they are listened to and supported in their work. Staff absence levels are very low and we have a generous 'family friendly' policy regarding compassionate leave. Our staff work hard and sometimes feel the stresses of the job, as in all schools. However, we strive to avoid making people's jobs more difficult than they need to be through excessive initiatives, directives and unreasonable accountability measures. We respect teachers' expertise and professional autonomy whilst expecting them to deliver excellent outcomes for our students.

## Students

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Students at Farmor's School achieve well academically. Staff and visitors comment upon the students' good manners, friendliness and positive attitudes. We are a comprehensive school and attract students from a range of academic and social backgrounds; however, our strong ethos means that students understand that a calm, respectful approach is best. Where



students do step over the line, we have a clear system in place to ensure they get back on track.

There are many opportunities for students to take responsibility and participate in democratic processes, including Year 11 prefects, Heads of School, School Council, the Charities Committee and Student Ambassadors. Older students often mentor the younger children at the school. Our House System promotes participation in the wider life of the school and healthy competition.

## Application Process

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Applications should be made via the MyNewTerm portal. In your personal statement please address the following:

- Why do you want this post?
- What aspects of the school indicate that it is somewhere you would like to work?
- What relevant experiences have you had which prepare you for this post?
- What personal qualities will you draw upon to be successful in this post, and why?

Please be concise and include the most pertinent information in your personal statement. There will be an opportunity for candidates selected at interview to outline further their suitability for the post. You are advised to read the information carefully prior to applying, including the job description and information about the school.



## Visits

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You are welcome to make a visit to the school - please contact [admin@farmors.gloucs.sch.uk](mailto:admin@farmors.gloucs.sch.uk) to organise. This is not part of the selection process and those unable to attend will not be adversely affected.

## Selection Process

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The closing date for applications is **12 noon on Monday 7<sup>th</sup> September 2026**.

Please note – we will review applications as and when they are received, and will offer earlier interviews where possible.

We reserve the right to close this advert for applications at any point.

**The categories of information that we collect, process, hold and share for recruitment purposes are:**

- personal information (such as name, DOB, contact details)
- special categories of data including characteristics information such as gender, age, ethnic group, criminal record information if relevant
- previous employment information (such as post, roles and salary information and referees)
- relevant qualifications (and, where relevant, subjects taught)
- documents submitted as proof of identity on interview day

**Why we collect and use this information:**

We use candidate data to:

- shortlist applicants
- to verify candidate identity under safeguarding regulations
- to monitor equality of opportunity in recruitment
- inform the development of recruitment and retention policies

**The lawful basis on which we process this information:**

- By law we have to process your data to make sure we meet the requirements of [The Education Act 1996](#)
- We need to process your data to ensure that we comply with [Keeping Children Safe in Education Guidance](#)

**We use your data:**

- to meet the requirements of the law regarding data sharing and safeguarding

**Collecting this information:**

Whilst the majority of information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with data protection legislation, we will inform you whether you are required to provide certain information to us or if you have a choice in this.

**Storing this information:**

**Successful applicants:** we hold school workforce data until your employment ends +6 years as detailed in our Retention Guidelines, a copy of which is available on our school website.

**Unsuccessful applicants:** we retain application data for 6 months after the completion of the process after which it is disposed of securely, either by in-house shredding or by using an accredited confidential waste disposal company, depending on volume.

All personal data held on applicants and employees is kept securely with access restricted to relevant personnel only.

**Who we share this information with**

We do not share information about applicants prior to appointment to a role at Farmor's School. If an applicant is successful and commences employment with us they become subject to the **Farmor's School Data Privacy**

**Notice – How we use School Workforce Information.**

**Requesting access to your personal data**

Under data protection legislation, you have the right to request access to information about you that we hold. To make a request for your personal information, contact Sarah Hughes, Business Manager.

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing

- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, we ask that you raise your concern with us in the first instance. Alternatively, you can contact the Information Commissioner's Office at <https://ico.org.uk/concerns/>

**Further information**

If you would like to discuss anything in this privacy notice, please contact Sarah Hughes, Business Manager.