



Tudor Grange Primary Academy
Haselor

Applicant Information Pack



Tudor Grange Primary Academy Haselor

Welcome

Thank you for your interest in the class teacher position at Tudor Grange Primary Academy Haselor. We are delighted that you are considering joining our vibrant and dedicated team. Our school is committed to fostering a nurturing and inclusive environment where every student can thrive academically, socially, and emotionally.

As a prospective class teacher, you will play a pivotal role in shaping the future of our school. We are looking for a teacher who is passionate about education and dedicated to inspiring both students and staff. Your quality teaching will be crucial in driving our mission to provide high-quality education and to cultivate a love of learning in every child.

In this application pack, you will find detailed information about our school, the role, and the qualities we are seeking in our next class teacher. We hope this pack provides you with a comprehensive understanding of our values, goals, and the exciting opportunities that await you here.

We look forward to learning more about you and how your experience and vision align with our aspirations. Thank you for considering this opportunity to make a significant impact on our school community.

The academy is part of the Tudor Grange Academies Trust which includes: Tudor Grange Academy Solihull; Tudor Grange Academy Worcester; Tudor Grange Primary Academy St James; Tudor Grange Primary Academy Haselor; Tudor Grange Academy Redditch; Tudor Grange Samworth Academy, Tudor Grange Robert Smyth Academy; Tudor Grange Academy Kingshurst; Tudor Grange Primary Academy Meon Vale, Tudor Grange Primary Academy Perdiswell, Tudor Grange Primary Academy Hockley Heath and Tudor Grange Primary Academy Langley.

Opportunities within the Trust are readily available to outstanding practitioners who are keen to explore career progression. As part of our commitment to CPD, we have planned seven INSET days for 2026/2027, three of these being joint with the other Academies within the Trust to allow for meaningful collaboration.

At the heart of what we do is the belief that all children should be given the opportunity to flourish and make a valuable contribution to the academy and the wider community. We celebrate the individuality of our children and are committed to giving all our pupils opportunities to achieve through the experience of a rich and engaging curriculum. We believe that the achievements, values and well-being of all our children matter and that it is important that pupils are supported to develop the skills to be resilient in the face of challenge.

We welcome individuals to site to tour the school prior to making an application. To book a tour please contact Jordan Peachey, PA to the Principal on 01789 488211.

We look forward to meeting with you.
Amie Wilson-Rhone



Advertisement

Class teacher: M1 – M6

Closing Date: Monday 11th May at 12 noon

Planned interview date- Tuesday 19th May

Start date: September 2026.

Contract: Fixed Term Maternity Cover

Full Time

Salary: M1 to M6

Suitable for ECTs: Yes

Job Description

The following **Job Description** outlines the skills and the experience required for the post at TGPA Haselor

School culture and behaviour

Under the direction of the principal, the class teacher will:

- Create a culture where pupils experience a positive and enriching school life
- Uphold educational standards in order to prepare pupils from all backgrounds for their next phase of education and life
- Ensure a culture of staff professionalism
- Encourage high standards of behaviour from pupils, built on rules and routines that are understood by staff and pupils and clearly demonstrated by all adults in school
- Use consistent and fair approaches to managing behaviour, in line with the school's behaviour policy

Planning and teaching:

- Plan and teach well-structured lessons with clear learning objectives
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which are ambitious, motivating and challenging for all pupils
- Demonstrate good subject and curriculum knowledge
- Use a variety of teaching methods to engage pupils in learning and promote positive learning attitudes
- Evaluate own teaching to improve effectiveness and engage actively in the process for improvement
- Create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve his/her potential
- Plan for, organise and direct the work of support staff within the classroom

Monitoring, assessment, recording and reporting:

- Promote good progress and outcomes for pupils by being able to set clear targets, based on prior attainment
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning and adapting teaching as appropriate;
- Participate in arrangements for preparing pupils for statutory tests (if applicable)



Tudor Grange Primary Academy Haselor

- Report to parents on the development, progress and attainment of pupils, both formally through reports and meetings and informally

Curriculum development:

- Actively lead on and have responsibility for a subject area (depending on the applicant)
- Contribute to school development in this subject area and work with others to develop teaching and learning

Subject leadership (not for those on their first year of teaching):

- Develop and implement policies for a subject in line with our school's commitment to high-quality teaching and learning
- Promote the subject, its importance, and the value that it brings across the school
- Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement
- Ensure the planned curriculum is effectively and consistently implemented across the school
- Make sure there is an effective system of assessment that oversees the progress of pupils to ensure the curriculum has a positive impact on pupils' learning
- Have an overarching responsibility for pupils' achievement and standards in the subject area
- Monitor teaching and learning by visiting lessons, scrutinising books, and talking with pupils to assess how well the subject area is being implemented and how well it is delivered across the school
- Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in the subject area

Health, safety and discipline:

- Promote the safety and wellbeing of our pupils
- Have high expectations of behaviour in order to maintain a safe and positive learning environment, in accordance with the school's behaviour policy

Communication:

- Communicate effectively with parents, pupils, staff and governors

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct:

- Uphold the school's values and maintain high standards of ethics and behaviour, both in and out of school
- Have professional regard for the ethos, policies and practices of the school
- Maintain high standards of attendance and punctuality

Professional development:

- Participate actively in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take responsibility for keeping up to date with educational developments

Other professional requirements:

- Implement agreed school policies and guidelines including those regarding health and safety of our pupils
- Make a positive contribution to the wider life and ethos of the school
- Contribute to the life of school through effective participation in meetings



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Leadership Team at Tudor Grange Primary Academy Haselor

Principal: Mrs Amie Wilson-Rhone

Leadership Team:

SENCO Mrs Amie Wilson-Rhone

Director of Primary Standards: Miss Sarah Deakin



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Why Work for Us?

Competitive salaries

We offer competitive salaries for both teaching and non-teaching staff based on the type and level of role you do. We ensure we are treating people fairly across the Trust as well as remaining competitive. Your starting salary will be determined by the pay range for your role, your experience as well as external market conditions.

Pension Scheme

All contracted members of staff will be automatically enrolled into a pension scheme with either the Teachers Pension Scheme or the Local Government Pension Scheme (whichever is appropriate). You do not pay tax or National Insurance on your contributions and TGAT adds a generous employer contribution, which varies depending on your salary. All staff are entitled to opt-out of the pension scheme should they wish to do so.

Flexible and Family Friendly Policies

We understand that our employment policies need to be flexible and responsive in order to promote diversity and equality, and to attract and retain the highest quality workforce. We offer flexible working opportunities and policies that are often in excess of statutory minimums.

Employee Assist Program (SAS)

Our EAP is a confidential employee benefit designed to help you deal with personal and professional problems that could be affecting your home life or work life, health and general wellbeing. Our EAP service provides a complete support network that offers expert advice and compassionate guidance for you and your close family 24/7. It covers a wide range of issues including legal, finance, property and childcare as well as offering counselling and support if required

Continuous Professional Development

TGPAH and Tudor Grange Academies Trust is committed to CPD for all staff. Staff have access to a range of internal CPD, as well as opportunities to engage in CPD led by external providers.

Recognition

We are proud to have a range of schemes, which recognise the achievements of our staff and show our appreciation of their contributions.



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About our School

Tudor Grange Primary Academy Haselor offers a caring and stimulating and balanced education for all of our children. We are an inclusive, half form entry primary school that strives to ensure that all children achieve their full potential. Our aim is to provide a safe, supportive and welcoming place in which your child can progress and enjoy learning. We are a happy school. At Tudor Grange Primary Academy Haselor we teach a rich, connected, creative curriculum built around our ethos and core values, enhanced by varied experiences including educational visits and extra-curricular activities.

Our ethos at Haselor is that care, ambition and purpose should be threaded through all that we do. Our values are to do the best we can and to be kind. All in our community are expected to share our ethos and role model our values. By doing so we thrive.

We are proud of the good behaviour in our school and the mutual respect which is integral to our school community. We have a positive approach to behaviour management at Tudor Grange Primary Academy Haselor and details of this are explained in our school's behaviour policy which you will find on the policies page of our school website.

Ofsted judged Haselor as 'Expected and Strong' in our inspection in November 2025. We are on an ever-evolving journey to being the best we can be.

Early Years Foundation Stage

All children in the Early Years Foundation Stage are offered the maximum opportunity to develop intellectually, emotionally and socially within a safe environment that is both stimulating and caring. A wide range of high quality indoor and outdoor experiences which challenge, stimulate and extend their learning support children in developing their natural desire, interest, excitement and motivation to learn. Children learn to become confident and independent decision makers, ready for the next stage of their primary education. All children are encouraged to develop care, respect and appreciation for others, including those with beliefs, cultures and opinions different from their own.

Key Stage One

Pupils' independence and confidence will grow and develop throughout Key Stage One. Pupils will be able to share ideas, work co-operatively and imaginatively. Our pupils are enthusiastic learners who thrive on practical experiences. We encourage children to adopt a positive attitude to learning. When we have fun and work together we are successful learners.

Key Stage Two

Pupils will work with increasing independence and confidence throughout Key Stage Two.

We expect pupils to be able to work as a team. We encourage children to adopt a positive attitude to learning. When we have fun and work together we are successful learners

We encourage children to be self-starters and adopt a positive attitude to their learning. Children should have an independent approach to their learning.

Pupils will need to be able to work co-operatively, share ideas and apply their knowledge.



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The Recruitment Process

The recruitment process is robust in seeking to establish the commitment of candidates to support the Tudor Grange Primary Academy Haselor's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.