



Class Teacher

Job Description

School: Longwick Church of England Combined School

Line manager: The Headteacher and the governing body of the school

Salary: M1 -M6

Term: Fixed Term until August 31st 2026

Supervisory responsibility: The post holder is responsible for the supervision of the work of teaching assistants

Main Purpose

As a Class Teacher, you will:

- Carry out the role of the KS2 teacher and meet all standards in accordance with the most recent publication of DfE Teaching Standards (QTS).
- Plan, implement and deliver an appropriately broad, balanced, relevant and differentiated KS2 curriculum for pupils, in line with the curriculum policies of the school.
- Offer a stimulating and varied classroom environment in which education and care can be provided to meet the needs of all children.
- Foster a learning environment and educational experience, which provides pupils with the opportunity to fulfil their individual potential.
- Work in all areas of the classroom and outdoors as timetabled and take responsibility for the learning, supervision and welfare of children.
- Work with the SENCO and children as appropriate, to ensure the inclusion of all children.
- Work as part of the KS2 team to ensure that planning covers all areas of learning in line with the National Curriculum framework.
- Direct and supervise the work of allocated Teaching Assistants to ensure the best of their support is assisting pupils.
- Share in the development of the school curriculum, teaching materials, teaching programmes, methods of teaching and assessment and their review.
- Role model a variety of effective teaching strategies and be pro-active in extending the practice of others.
- Ensure that all safeguarding procedures are in place and implemented consistently across all KS2 activities.

General Responsibilities:

- To teach pupils according to their educational needs, including the planning, preparation, marking of work and assessment, to be carried out in line with the agreed format of the school.
- To assess, record and report on the progress, development and attainment of pupils and keep such records as required by the school's systems. These are to be maintained regularly and made available to the Senior Leadership Team at agreed times.
- To ensure a high quality of learning experiences for pupils, which meets internal and external quality standards.
- To use a variety of delivery methods, appropriate to pupils' learning styles, using both the indoor and outdoor learning environments.
- To provide a positive, conducive and safe learning environment, encouraging high standards.
- To set high expectations for pupils' behaviour and maintain a good standard of discipline, through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.



LONGWICK CHURCH OF ENGLAND COMBINED SCHOOL

Inspiring a love of learning through our Christian Values...

- Facilitating and providing expertise in planning and adapting lessons, in relation to each curriculum area.
- Sharing your knowledge and expertise of teaching strategies, trials, interventions and learning activities in staff meetings.
- Undertaking and feeding back on observations made through a 'learning walk'.
- To communicate effectively with parents and with persons or bodies outside the school, who are concerned with the welfare of pupils, after consultation with appropriate staff.
- To assess and record pupil's progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and prepare and present informative reports to parents.
- To contribute to the personal, social, health and education of pupils, according to the school policy.
- Work with parents in a variety of ways to help them support their children's learning.
- Implement the aims and policies of the school.
- To work flexibly and contribute positively as a member of the KS2 team to promote effective working relationships within school.
- Participate in the ongoing cycle of support and appraisal for your own professional development and performance management.
- To contribute to the formulation and implementation of the School Improvement Plan and associated action plans, as appropriate.

Additional / Other Duties / Responsibilities:

- Contribute to the life of the school community as a whole and support its ethos, including attending all school-required meetings and assemblies.
- To actively pursue own personal and professional development.
- To utilise PPA time to Plan, Prepare and Assess lessons and activities, which will further support the needs of the pupils in your care.
- To be available to perform such duties at such times and such places, as may be reasonably specified by the Headteacher.
- All staff are responsible for cooperating with the Multi Academy Trust, School Governors and Headteacher on all matters relating to health and safety by complying with the School's Health and Safety Policy.
- All staff are required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.



Person Specification		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to degree level • Qualified teacher status • A commitment to high-quality professional development • Can demonstrate alignment with our school vision and values. 	<ul style="list-style-type: none"> • Relevant and recent CPD.
Knowledge and Understanding	<ul style="list-style-type: none"> • The ability to deliver high quality education through quality first teaching. • Has previous experience teaching within the primary years • Be a consistently good or better practitioner. • The ability to plan, deliver and evaluate appropriate learning. • To know and understand how effective feedback impacts pupil progress • Knowledge of the National Curriculum and the latest curriculum guidance. • Have secure pedagogy that underpins how children learn • To know, understand and have experience of handling child protection and safeguarding • Has a passion and a commitment to working in an inclusive school • Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able. • Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively 	<ul style="list-style-type: none"> • Has experience of leading a curriculum area.
Skills and Abilities	<ul style="list-style-type: none"> • Demonstrates a commitment and a passion for teamwork and can demonstrate positive team working strategies • Proven ability to communicate effectively • Experience of establishing positive and professional working relationships • Ability to correctly model written and spoken language • Have high expectations for all learners • Good organisational skills and efficiency 	
Personal Qualities	<ul style="list-style-type: none"> • Knows and can align with our school vision and ethos. • Genuinely enjoys being with and working with children • An enthusiastic and optimistic outlook towards school life and teaching. • Holds a growth mindset and believes that all children can achieve highly. • Reflective and open to feedback • Creative in problem solving with a willingness to try new ideas • Reliability and integrity are key character traits • Is flexible, friendly and approachable • Has confidence and presence that inspires trust and is able to stay calm even when under pressure • Understands how to have a work life balance 	<ul style="list-style-type: none"> • Holds additional skills or expertise that will enhance the cultural capital of our children