

BOBBY

MOORE

Teacher of Art
Bobby Moore Academy
(Secondary Phase)

ACADEMY

Applicant Information Pack



Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings. Taking leadership inspiration from our namesake and the 1966 World Cup winning team we are inspired to generate transformational change for the young people in our care.



About the Art, Design and Technology Department

The Art, Design & Technology Department is a thriving department in the school with diverse team of teachers who pride themselves on being excellent practitioners and team players. We are looking for someone who is enthusiastic, committed to continuous professional development and passionate about their subject.

About the David Ross Education Trust

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example







We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging and unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school, and support the scholars by acting as a symbol of where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

The Academy Houses are as follows:

-  Ali House: Literature, Law, Politics & Curiosity
-  Anionwu House: Science, Medicine & Philanthropy
-  Chamberlain House: Mathematics, Enterprise & Enquiry
-  Fogle House: Humanities, Languages & Exploration
-  Hockney House: Art, Computer Science & Innovation
-  Holmes House: Sport, Coaching & Courage

Job Purpose

To be accountable for our Art curriculum across the school. We are looking for candidates who know what it takes to succeed in undergraduate study in their discipline, in order to work towards and plan a rich and highly academic curriculum encompassing KS4 and KS5, but ultimately stretching down into the BMA Primary phase. It is a role for those who love the teaching of art and the development of pupils' knowledge in this domain, and are reflective and passionate enough to develop our young people into subject experts.

Main areas of responsibility

Key responsibilities

- To deliver excellent education in Art within the faculty
- To ensure the implementation of a knowledge-driven curriculum and to contribute to the development of that curriculum within the team and the Trust
- To contribute to the ongoing development of curriculum and classroom practice, in order to actively and substantively promote equality, diversity and inclusion
- To identify strengths and development areas within your teaching and to deliver improvement strategies, where appropriate, in liaison with the Director.
- To be a model for expert teaching in your subject and to share best practice within the department
- To assess scholars' learning in Art accurately and purposefully in order to contribute to their ongoing development within the subject
- To be involved in developmental observations
- If appropriate, to act as a mentor or coach for other colleagues within and beyond the department
- Undertake rigorous self-evaluation and use findings effectively
- Contribute to departmental CPD

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes
- Fulfil the role of a form tutor as part of a year and House team
- Implementing department systems and protocols, e.g. homework, assessments, feedback
- Planning, delivering and arranging marking of assessments
- Developing other members of the team in terms of teaching practice and curriculum planning

Whole school duties and responsibilities:

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in Trust meetings; working in effective partnership with other teachers of English across the Trust
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage workload and deadlines effectively
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Principal

Personal Specification

Area of Focus	What do we need? (Essential)	What do we want? (Desirable)	How will we assess?
Qualifications	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>First Class or 2:1 undergraduate degree</p>	Application
Experience	<p>Excellent classroom practitioner with demonstrable experience of raising standards</p> <p>Experience of successful delivery of the Art curriculum across KS3</p> <p>Experience of working in high-performing contexts</p> <p>Experience helping scholars to overcome significant barriers to learning</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of leading developments in the teaching of their subject</p> <p>Experience of delivering Art at A level</p>	Application Interview References
Knowledge and Skills	<p>Commitment to evidence-informed pedagogy</p> <p>Relentlessly high expectations of staff and scholars</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Excellent subject knowledge</p> <p>Familiarity with recent subject developments</p> <p>Ability to motivate, inspire and develop students</p> <p>Ability to teach to top grades at Sixth Form</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	Application Interview References
Character and Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>		Application Interview References

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence, or to arrange a visit please contact the Principal, Sarah Donnelly, via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to receiving your application.