

Person Specification -Year Group Leader

Please ensure your application includes examples of how you meet the essential criteria.

| No. | Area | Essential | Desirable |
|----------|--|-----------|-----------|
| 1 | Qualifications and Training | | |
| 1.1 | Qualified teacher with Qualified Teacher status | ✓ | |
| 1.2 | Evidence of commitment to ongoing professional development | ✓ | |
| 2 | Experience | | |
| 2.1 | Successful experience of teaching with evidence of at least good progress and achievement of pupils in Early Years | ✓ | |
| 2.2 | Experience of tailoring content and delivery to match the needs of pupils and being reflective in Early Years | ✓ | |
| 2.3 | Proven successful leadership of whole school development delivered within the last three years (e.g. subject leadership) | ✓ | |
| 2.4 | Experience of building positive links with parents and the wider community | ✓ | |
| 2.5 | Experience of teaching in another Key Stage beyond Early Years | | ✓ |
| 3 | Teaching and Learning | | |
| 3.1 | Ability to deliver high quality teaching and learning (depth and breadth) that meets the needs of all learners and enables at least good progress – stating any particular phases of strengths | ✓ | |
| 3.2 | Sound pedagogical understanding of how children learn, including effective teaching and effective behaviour management strategies | ✓ | |
| 3.3 | Ability to use a range of formative and summative assessment strategies to inform planning and provision | ✓ | |
| 3.4 | A demonstrable commitment to inclusion | ✓ | |
| 3.5 | A commitment to developing an engaging and motivating curriculum rooted in first-hand experiences: making the most of the school and local environment | ✓ | |
| 3.6 | Ability to use data to inform and prioritise school improvement in an Early Years setting | ✓ | |
| 4 | Developing self and working with others | | |
| 4.1 | Ability to provide Early Years Leadership | ✓ | |
| 4.2 | Able to challenge, influence and motivate others in the interests of improving provision | ✓ | |
| 4.3 | Planned and delivered staff training and evidence of impact | | ✓ |
| 5 | Personal Qualities | | |
| 5.1 | Highly resilient, reflective and with a positive outlook | ✓ | |
| 5.2 | Ability to work flexibly, showing a creative flair and passion for all | ✓ | |

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| | that you do | | |
| 5.3 | Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation) | ✓ | |