



Class Teacher (Full Time – Key Stage 1)

Hampsthwaite C of E Primary School

Post: Class Teacher (Full Time)

Grade: Teachers' Pay and Conditions (MPS 1-6)

Responsible to: Headteacher

Responsible for: Deployment of support staff (where applicable)

Job Purpose

To promote high-quality teaching and learning within Key Stage 1, ensuring strong academic, social and emotional progress for all pupils. The postholder will have a particular focus on securing strong foundations in early reading, phonics and mathematics, enabling all pupils to enjoy learning, achieve their potential and flourish.

The postholder will fulfil the professional responsibilities of a teacher in line with the School Teachers' Pay and Conditions Document and contribute fully to the life of the school and Trust.

Key Responsibilities

1. Teaching and Learning

- Deliver high-quality teaching within Key Stage 1, ensuring strong progress for all pupils
- Demonstrate a clear understanding of early learning, particularly the importance of early reading as the gateway to the wider curriculum
- Teach systematic synthetic phonics effectively using the school's chosen programme (Monster Phonics)
- Prepare pupils effectively for the Phonics Screening Check, using assessment to identify gaps and provide targeted support
- Teach the fundamentals of mathematics, developing pupils' fluency, number sense and early reasoning skills
- Use a range of effective teaching strategies including modelling, questioning and guided practice
- Establish high expectations for behaviour and learning, creating a calm, purposeful and inclusive classroom environment



- Work effectively with teaching assistants to maximise pupil outcomes
 - Adapt teaching to meet the needs of all pupils, including those with SEND and disadvantaged pupils
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2. Planning and Curriculum

- Plan and deliver a broad, balanced and well-sequenced KS1 curriculum aligned with the National Curriculum
 - Ensure learning builds progressively on prior knowledge and skills
 - Plan effectively for mixed-age classes where applicable, ensuring appropriate challenge and support for all learners
 - Adapt planning to meet the needs of all pupils, including those with SEND, disadvantaged pupils and higher attainers
 - Contribute to the development and refinement of curriculum provision across the school
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3. Assessment and Outcomes

- Use formative and summative assessment effectively to inform teaching and next steps
 - Monitor pupil progress closely to secure excellent outcomes for all groups, including SEND, Pupil Premium and higher attainers
 - Provide clear, timely and constructive feedback to support pupil progress
 - Contribute to statutory assessment processes, including the Phonics Screening Check
 - Maintain accurate records of attainment and progress
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4. Inclusion and Pupil Support

- Promote inclusive practice so that all pupils can access learning and achieve well
 - Identify and support pupils with additional needs through appropriate strategies and interventions
 - Contribute to provision mapping and support plans as required
 - Support pupils' personal development, wellbeing and readiness to learn
 - Create an environment where all pupils feel safe, valued and able to enjoy, achieve and flourish
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5. Relationships with Parents and Community

- Build positive and professional relationships with parents/carers



- Communicate effectively regarding pupil progress, attainment and wellbeing
 - Contribute to reports, consultations and wider school communication
 - Support the school's role within the local and wider community
 - Liaise with agencies responsible for pupils' welfare.
 - Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
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6. Professional Responsibilities

- Take responsibility for personal professional development, particularly in early reading, phonics and KS1 practice
 - Participate fully in appraisal, training and school improvement priorities
 - Work collaboratively as part of a team, contributing to a culture of consistency and high expectations
 - Uphold high standards of professional conduct and act as a positive role model
 - Contribute to the wider life of the school and Trust
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7. Safeguarding and Welfare

- Safeguard and promote the welfare of all pupils in line with school and Trust policies
 - Follow safeguarding procedures and report concerns appropriately
 - Maintain appropriate professional boundaries at all times
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8. General

- Support the school's Christian ethos and values
 - Promote equality, inclusion and respect for diversity
 - Contribute to a school culture where all members of the community are supported to enjoy, achieve and flourish
 - Comply with all Trust policies including health and safety, data protection and safeguarding
 - Undertake any additional duties commensurate with the role
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Safeguarding



Hampsthwaite C of E Primary School is committed to safeguarding and promoting the welfare of children. All staff are expected to share this commitment. The post is subject to an enhanced DBS check and pre-employment vetting, including online searches.

Although this is a job description for a KS1 teacher, you will be contracted to the school as 'class teacher.'